 CLASS DOJO CONTENT- YEAR 2

|  |
| --- |
| **Week commencing:** 30th March 2020- Monday post |
| **Class Story content** |
| Hi Year 2,  I hope you’re keeping safe and well at home. I have missed seeing you in school so we have set up this Clasdojo page so that we can stay in touch at this strange time.  You can read about the class on our class story page and we’ll explain some of the things you might want to do at home this week. Click on the HOME LINKS document above if you want to try out some of the great online activities.  There are also activity ideas for the week ahead.  If you want to let me/ us see any work you’ve done, click on the activity in the ‘To do’ list at the top of your Classdojo page. You can then send me your work and ideas to look at. Don’t forget to tick the blue ‘hand in’ box at the top of the screen to save and send your work to me.  I look forward to seeing what you’ve been up to!  Bye for now  Miss Stanley 😊  Attached: Home Links powerpoint |
| **Class story post** |
| **Week commencing 30.3.2020**  **Here's our ideas for Year 2 home learning this week.**  **REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**  **Go to your activities portfolio to complete and send me some of your work.**  English 1🡪 Write a letter  Write to Miss Stanley about your time at home since we have been away from school. Remember all the features we need to include in a letter.   1. Sentences begin with a capital letter and end with a piece of punctuation (full stop, question mark or exclamation mark). 2. Date is included 3. School address is included 4. Letter begins with “To\_\_\_\_” or “Dear\_\_\_\_” 5. Text is written in paragraphs 6. Ask questions. 7. Talk about your feelings 8. End letter with a goodbye such as “From\_\_\_\_”.   Upload your letter by typing it in as a reply, or taking a photo of your beautiful handwriting to upload. |
| English 2 🡪 Word definitions  Choose a book on <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Read the story and re-write it in as much detail as you can.  Were there any new words you didn’t know? Can you write definitions for them? |
| English 3 🡪 Apostrophes  Write me 5 sentences using apostrophes for contractions (can’t, won’t, she’ll, I’m etc) and 5 sentences using apostrophes for possession (Hannah’s, Harry’s, the dog’s etc).  Challenge- See if you can use some in your letter to Miss Stanley!! (See English task 1) |
| Maths 1 🡪 Times tables practise  Every time you walk up the stairs count in 2s forwards (0, 2, 4 etc) but when you come down count in 2s backwards.  Challenge – See if you can count in 3s, 5s or 10s when walking up and down the stairs.  You could try this activity outside while skipping, jumping on a trampoline or while kicking a ball. Send me your photos or videos of you practising your times tables in fun and creative ways! |
| Maths 2 🡪 show your number bonds to 20  Practise all number bonds up to and within 20. Remember the pattern we discovered!! Can you invent a game to help practise. Show me your bonds and if you create a game share it so we can all see ways we can practise! |
| Maths 3 🡪 telling the times  Practise telling the time to o’clock, half past, quarter past and quarter to using watches and clocks around the house. |
| Topic 🡪 Dinosaurs- National Museum of Natural History Virtual visit  Visit the National Museum of Natural History virtual tour. See which dinosaurs you can discover!  Exhibitions to explore: Past exhibits 🡪 Former Fossil Hall, last American DinosaursPermanent exhibits – virtual tour- David H. Koch Hall of Fossils – Deep Time,  * To navigate between adjoining rooms in the tours, click on the blue arrow links on the floor or use the navigation map in the upper right of the presentation screen. * Look for the camera icon which gives you a close-up view of a particular object or exhibit panel. * Try zooming in as some of the images are stitched together from individual pictures in order to create very high resolution giga-pixel images.   **TASK**  Tell me 3 things you learnt about dinosaurs (see if you can read some of the signs in the museum)  Tell me 3 questions you had while on the tour or viewing the past exhibits.  Tell me your favourite thing about the tour. |
|  |
| **Activities for portfolio** |
| 30.3.20 English Take 1🡪 Write a letter  Write to Miss Stanley about your time at home since we have been away from school. Remember all the features we need to include in a letter.   1. Sentences begin with a capital letter and end with a piece of punctuation (full stop, question mark or exclamation mark). 2. Date is included 3. School address is included 4. Letter begins with “To\_\_\_\_” or “Dear\_\_\_\_” 5. Text is written in paragraphs 6. Ask questions. 7. Talk about your feelings 8. End letter with a goodbye such as “From\_\_\_\_”.   Upload your letter by typing it in as a reply, or taking a photo of your beautiful handwriting to upload. |
| 30.3.20 English Take 2 🡪 Word definitions  Choose a book on <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Read the story and re-write it in as much detail as you can.  Were there any new words you didn’t know? Can you write definitions for them? |
| 30.3.20 English Task 3 🡪 Apostrophes  Write me 5 sentences using apostrophes for contractions (can’t, won’t, she’ll, I’m etc) and 5 sentences using apostrophes for possession (Hannah’s, Harry’s, the dog’s etc).  Challenge- See if you can use some in your letter to Miss Stanley!! (See English task 1) |
| 30.3.20 Maths Task 1 🡪 Times tables practise  Every time you walk up the stairs count in 2s forwards (0, 2, 4 etc) but when you come down count in 2s backwards.  Challenge – See if you can count in 3s, 5s or 10s when walking up and down the stairs.  You could try this activity outside while skipping, jumping on a trampoline or while kicking a ball. Send me your photos or videos of you practising your times tables in fun and creative ways! |
| 30.3.20 Maths Task 2 🡪 show your number bonds to 20  Practise all number bonds up to and within 20. Remember the pattern we discovered!! Can you invent a game to help practise. Show me your bonds and if you create a game share it so we can all see ways we can practise! |
| 30.3.20 Topic Task 🡪 Dinosaurs- National Museum of Natural History virtual visit See the class story for details of what to look for on your virtual visit to the museum.  Tell me 3 things you learnt about dinosaurs (see if you can read some of the signs in the museum)  Tell me 3 questions you had while on the tour or viewing the past exhibits.  Tell me your favourite thing about the tour. |