

Year 6 Homework

Set: 19/11/20

To be completed by: 26/11/20

Spellings for Group 1 (Ms Sassoli and Mrs Tait's group):

Programme of Spelling words:

Latin roots 'tract', 'struct', 'port'				Word List 6:10
<i>'tract' comes from Latin and means 'pull'.</i>				
<i>'struct' comes from Latin and means 'build'.</i>				
<i>'port' comes from Latin and means 'carry' or 'across'.</i>				
tractor	subtract	attraction	retraction	distraction
structure	unstructured	construction	deconstruction	infrastructure
porter	exporting	portable	transported	transportation

National Curriculum:

frequently	government	guarantee	harass	hindrance
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Spellings for Group 2 (Mrs Cole's groups):

Group 2a

Suffix 'ly'				Word List 3:8
<i>If the root word ends with 'le', the 'le' is dropped before 'ly' is added (simple – simply).</i>				
<i>In multi syllabic root words which end in 'y' after a consonant, the 'y' changes to 'i' before 'ly'.</i>				
<i>If the root word ends with 'ic', then 'ally' is added rather than just 'ly' (basic – basically).</i>				
ably	gently	simply	nobly	humbly
happily	merrily	mistily	noisily	luckily
magically	ethically	critically	logically	musically

Group 2b

Suffix 'ous'				Word List 4:8
<i>If a root word ends with 'y', the 'y' changes to 'i' when 'ous' is added (fury – furious).</i>				
<i>If there is a long 'ee' sound before the suffix 'ous', it is usually spelt as 'i'.</i>				
<i>A few words use 'e' to make the long 'ee' sound before the suffix 'ous'.</i>				
various	mysterious	glorious	furious	luxurious
hilarious	serious	tedious	obvious	curious
gaseous	erroneous	hideous	spontaneous	simultaneous

There is no expectation to record evidence of spelling practice on class dojo. Remember, you can use Spelling Shed to practise your spellings. Spellings continue to be tested on Fridays.

Reading/English task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

This week is anti-bullying week nationally. Based on your knowledge and reading of poetry, create a poem to match the theme for this year's anti-bullying week which is 'United Against Bullying' which encourages us ALL to play our part in the fight against bullying. Your poem may be written with the bully in mind, or the person being bullied or the bystander.

Remember, a poem can take on many structures including: limerick, haiku, rondelet, acrostic etc. and could have a rhyming pattern or no rhymes at all. Poems aim to evoke thoughts or feelings so consider your intended audience and what it is you are wanting them to think or feel as a result of reading your work. I've set up the task as a video so you can show your recite your finished work.

Maths Task:

Excellent work on times-tables last half term. If you know times-tables and the related division facts are still needing to be consolidated, please prioritise this as your weekly Maths task as much of the Year 6 curriculum and beyond relies heavily on rapid recall of these facts. Remember, you can use 'Hit the Button' or 'TTRockstars' to help support your learning.

Otherwise, the task this week is in an NRich challenge. It has been great to see the different approaches you have shown in class for tackling problems such as this one. The challenge is called 'Fifteen Cards' and I've attached it as a pdf. It requires the perseverance to stick with a trial and improvement approach, combined with some systematic working. I've set up the task as a photo so you can show your solution(s) or at least how far you managed to get with your working.