

Isleham C of E Primary School- Foundation Stage Curriculum Overview (Reception)

Theme	Personal, Social and Emotional Development	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	Events involving parents
Autumn 1 All About Me	<p><i>Myself and My Relationships 1</i> <i>Beginning and Belonging</i></p> <p><i>Myself and My Relationships 2</i> <i>My Family and Friends</i></p> <p>Forming good relationships and including others in play i.e. sharing</p> <p>Selecting own resources</p> <p>Communicating with peers and listening</p> <p>Aware of boundaries</p>	<p>Can show some listening skills</p> <p>Follow simple instructions</p> <p>Understands the uses of the equipment</p> <p>Can talk about what has happened</p>	<p>Rhythmic activities</p> <p>Looking at books and joining in with refrains</p> <p>Making marks for meaning</p> <p>Being aware of alliteration- initial sounds- rhyming string</p> <p>Aware of the structure of stories</p> <p>Recognising some words</p> <p>Recognising own name</p>	<p>Use number in play</p> <p>Recognises numbers up to 5 and can count out the right number of objects/actions</p> <p>Uses shapes in pictures</p> <p>Matching objects to numerals</p> <p>Starts to represent numbers</p> <p>Counting up to 10 and beyond</p> <p>Ordering numbers to 10/20</p> <p>Counting up to 10 objects</p> <p>Counting up to 20</p>	<p>Shows an interest in their lives and those of personal significance</p> <p>Knows what makes them similar and unique</p> <p>Talks about how things work</p> <p>Knows how simple ICT works</p> <p>Creation F1- Why is the word 'God' so important to Christians?</p>	<p>Moving & handling/racing and chasing games</p> <p>Dance</p> <p>Moves freely using suitable spaces and speed</p> <p>Draws lines and circles</p> <p>Holding a pen correctly</p> <p>Understands their own needs hunger/toilet/personal hygiene</p> <p>Dresses with support</p> <p>Knows equipment needs to be used safely</p>	<p>Learning new songs</p> <p>Simple construction</p> <p>Using simple tools</p> <p>Familiar role play</p>	<p>Settling in</p> <p>Baseline</p>
Autumn 2 Our Cool World	<p><i>Citizenship 1</i> <i>Identities and Diversity</i></p> <p>Explains their own knowledge and asks questions</p> <p>Takes on responsibility</p> <p>Confident in different social situations</p> <p>Aware of others feelings</p> <p>Solving their own problems</p>	<p>Listens with more interest and responds to stories with refrains</p> <p>Can describe where something is with prepositions</p> <p>Follows 2 step instructions</p> <p>Using and because in sentences</p> <p>Use language to support role play</p>	<p>Rhyming string</p> <p>Being aware of alliteration- initial sounds- rhyming string</p> <p>Aware of the structure of stories</p> <p>Recognising some words</p> <p>Blending sounds</p> <p>Beginning to read simple words</p> <p>Uses phonics to decode</p>	<p>Using positional language</p> <p>Uses shape in Construction</p> <p>Naming 2D/3D shapes</p> <p>Creates patterns</p> <p>One more/one less up to 5 then 10 using objects</p> <p>More/fewer language</p>	<p>Recognises and describes special events and joining in with them</p> <p>They understand differences in different families</p> <p>Uses age appropriate software</p> <p>Comments about what they have seen/discovered in the world</p>	<p>Games</p> <p>Gymnastics</p> <p>Moves freely in a variety of different ways</p> <p>Uses scissors and other tools safely</p> <p>Show a dominant hand</p> <p>Makes anticlockwise movement</p> <p>Understands the need for varied and healthy foods</p>	<p>Moving to music rhythmically</p> <p>Exploring colour/texture to make pictures</p> <p>Sounds of instruments</p> <p>Joining in with a wider variety of role play</p>	<p>Parent visitor- Thanksgivng</p>

	Working as a group		Writing own name and captions	Records work with their marks	Incarnation F2- Why do Christians perform nativity plays at Christmas?			
Spring 1 Superheroes & Villains	<p><i>Myself and My Relationships 3</i> <i>My Emotions</i></p> <p>Finds compromise with peers</p> <p>Confident to speak about their own needs/opinions</p> <p>Understands their actions on others</p>	<p>Can sit quietly during an activity</p> <p>Can listen and then complete an activity</p> <p>Understands some humour</p> <p>Asking questions</p> <p>Uses different tenses</p> <p>Extends vocabulary and uses new vocabulary in role play</p>	<p>Predicting stories</p> <p>Describing different elements in stories</p> <p>Rhyming string</p> <p>Uses storylines in role play</p> <p>Uses phonics to decode</p> <p>Writing own name and captions</p>	<p>Describes shapes 2D and 3D</p> <p>Orders items by length/weight/capacity</p> <p>Orders time sequence</p> <p>Starts to find totals by combining</p> <p>Counting on to add</p>	<p>Knows that information can be selected from the computer</p> <p>Completes a simple program on the computer</p> <p>Shows an interest in different occupations</p> <p>Stories of Jesus</p>	<p>Games</p> <p>Dance</p> <p>Can stand on one foot</p> <p>Can catch a ball</p> <p>Can write some letters and copy their name</p> <p>Experiments moving in different ways on equipment and jumps landing safely</p> <p>Manages own risk assessment</p> <p>Helps to put away equipment correctly</p>	<p>Repeated rhythms</p> <p>Movement to music</p> <p>Learning a wider variety of songs</p> <p>Constructing with purpose</p> <p>Expressive in art/drama/dance</p>	Parent visitor- people who help us
Spring 2 Into the Woods (& Easter)	<p><i>Citizenship 2</i> <i>Me and My World</i></p> <p>Taking turns</p> <p>Expressing preference of activity with reasoning</p> <p>Knowing that some behaviour is unacceptable</p>	<p>Listening attentively in different situations</p> <p>Able to follow a story without pictures or props</p> <p>Uses intonation</p> <p>Links statements in an organised way</p>	<p>Using information books</p> <p>Reading and understanding simple sentences</p> <p>Attempting to write simple sentences using phonics</p>	<p>Estimating</p> <p>Counting back</p> <p>Subtraction in taking away</p> <p>Use time and money language</p> <p>Patterns</p> <p>Naming and describing 2D/3D shapes</p>	<p>Understands that children don't always enjoy the same thing</p> <p>Understands growth and decay</p> <p>Shows a concern for the living things</p> <p>Looks at patterns and change in the environment</p> <p>Salvation F3- Why do Christians put a cross in an Easter garden?</p>	<p>Games</p> <p>Gymnastics</p> <p>Demonstrates increasing control over objects</p> <p>Used tools to change to materials</p> <p>Moving confidently</p> <p>Uses safety measures without direct supervision</p>	<p>Creating different textures</p> <p>Selecting a wider range of tools</p> <p>Introducing storylines to their role play</p>	Parents in for a planting session (Easter)
Summer 1 Water, Water Everywhere	<p><i>Healthy and Safer Lifestyles 2</i> <i>Keeping Safe (Including Drug Education)</i></p> <p>Include others ideas in</p>	<p>Listens to stories and responds appropriately</p> <p>Listens and responds to peers ideas</p>	<p>Demonstrating understanding of what they have read</p> <p>Writing irregular common words</p>	<p>Using mathematical language to create and solve mathematical problems</p> <p>One more one less</p>	<p>Know about similarities/ differences with environments/ materials /living things/places</p>	<p>Games</p> <p>Swimming</p> <p>Good control and co-ordination in large and small movement</p>	<p>Adapting work when necessary</p> <p>Develop a narrative</p> <p>Experimentation</p>	

	<p>their activity</p> <p>Can say when they need or don't need help</p> <p>Adjust their behaviour to different situations and can adapt with a new routine</p>	<p>Listen to more complex instructions</p> <p>Able to express themselves being aware of the listener</p>	<p>Writing sentences that they and others can read</p>	<p>without apparatus</p> <p>Addition- counting on</p> <p>Subtraction- counting backwards</p>	<p>Understands that technology is all around us</p> <p>Stories from different faiths</p>	<p>Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe</p>	<p>with different textures</p>	
<p>Summer 2</p> <p>Mad About Minibeasts</p>	<p>Healthy and Safer Lifestyles 1</p> <p>My Body and Growing Up</p> <p>Healthy and Safer Lifestyles 3</p> <p>Healthy Lifestyles</p> <p>Demonstrate sensitivity to other children and form positive relationships with other children.</p>	<p>Responds appropriately to different situations</p> <p>Using tense correctly</p> <p>Creates their own narrative</p>	<p>Writing more sentences using phonetically plausible and knowing using some high frequency words</p>	<p>Using a number line to count on and backwards to solve addition and subtraction problems</p> <p>Doubling and halving</p> <p>Mathematical language to describe 3D shapes</p> <p>Using distance language</p>	<p>Make observation of animals and plants and explain why some differences have occurred</p> <p>Weddings and religious festivals from other faiths</p>	<p>Swimming</p> <p>Running, throwing & jumping (athletics)</p> <p>Sports day and physical activities that are included within this using a variety of equipment.</p>	<p>Children creating their own songs and adding their own music</p> <p>Creating their own art pieces and explaining them</p>	<p>School trip</p> <p>Parents in for a sports session with pre-school</p>