Class 4!

Though tinged with a little sadness at the thought of you all moving on to Year 5, we loved reading the lovely letters you have written to Mrs Gibbs and Mrs Eatock. We set you a similar task when you started in Year 4 last year and it is interesting to compare. When you return in September, we’ll give them back to you, so you can compare for yourselves! If you have not yet completed the letter, please try to finish it by Wednesday. Your new teachers will be looking at the letters on Class Dojo and sending a response in the final week of term.

This week we are returning to division, with problem solving this time. We have our second maths mat and, finally, we need you to keep plugging away at those times tables. For those who may be struggling to rapidly recall all the times tables; chanting the order of the numbers in those you know less well, and getting used to the sound of the numbers that appear in each times table is an equally good way to complete maths task 1.

We hope you enjoy the topic task this week – a little bit of local history to explore. We also hope you enjoy the week ahead; have a great one!

Miss Bottomley and Mrs Airey

**Maths task 1 – Times tables**

Please continue to work on your times tables. Remember, by the end of year 4 you will ideally be able to recall the times tables to 12 x 12. You have the Multiplication Check simulation website (<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>), Times table Rockstars (<https://ttrockstars.com/>) and the Hit the Button website (<https://www.topmarks.co.uk/maths-games/hit-the-button>) you could use.

At the end of the week, use the multiplication check website to see how many out of 25 you can score. Submit your best score as a text entry.

**Maths task 2 – Maths Mat number 2**

The second in our series of maths mats for you to complete is attached. Submit as a photograph.

**Maths task 3 – Division with problem solving**

Continue your work on short division by applying this knowledge to some problems. There are three levels to choose from – choose the level that best suits you.

**English task 1 – Spellings**

Adverbials of manner

curiously

carefully

awkwardly

rapidly

frantically

Year 3 – 4 spellings

caught

enough

island

promise

straight

Task to support spelling and adverb knowledge – see ‘How did it happen?’ worksheet. Either complete with given examples, or add your spelling words to the sentences.

**English task 2 – When should you NOT use an apostrophe II**

Continue learning about apostrophes by completing this second task about apostrophe use. Some people found this quite tricky last time, especially when moving on to the second and third worksheet. Remember you only have to complete the sheet at the level that suits you best. Submit as a photograph the sheet/s you choose to complete.

**English task 3 – Writing based on the topic photographs.**

Look carefully at the four photographs provided. We would like you to write about one of the photographs, using them as a starting point. For example, you could:

* Imagine you were one of the people in the photographs and write a story from that character’s point of view.
* Imagine you had found the cart in photograph 2 whilst you were out exploring with your friends. Write a story about what happens next…
* Write a poem about the mill in photograph 1.
* Write a detailed description of one of the photographs.

Upload your writing as a photograph.

**Topic task – History Detective!**

Become a history detective!

Attached to the Class Story you will find a selection of photographs from local historian Mike Petty’s Facebook page, called Fenland History on Facebook.

Here are some tasks based on the photographs. You can complete as many tasks as you would like:

1. Mark on a map (example one attached, or use your own) where you think the photographs were taken.
2. Go to a photograph’s location and take a picture of the street as it looks now. Compare the photographs. What is the same? What has changed?
3. Make a list of all the reasons you believe these photographs were taken in the past. How can you be sure?
4. You may have your own ideas about the photographs you would like to share in a different way. Please feel free!