 CLASS DOJO CONTENT- YEAR R

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| **Week commencing:** 6th July 2020  |
| **Class Story content** |
| Hi Reception,I hope you’ve enjoyed learning about bees. This week we are going to explore the book ‘The Very Hungry Caterpillar and find out how a caterpillar turns into a butterfly. Scroll down and you will find a video of me reading the book to you! I can’t wait to see what you get up to.Stay safe,Miss Simmons |
| **Class Story** |
| **Week commencing 06.07.2020****Here's our ideas for Reception home learning this week.****REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**Image result for he very hungry caterpillar**Go to your activities portfolio to complete and send me some of your work. Have fun!**The Very Hungry Caterpillar – Eric CarleListen to the story being read by myself or get your grown up to read the story to you and then answer these questions (grown-ups please write the children’s responses down). After the caterpillar came out of the egg, what did he do?, On what day did caterpillar eat only one kind of food? And what food was it?, On Friday how dod the caterpillar feel after eating? How do you know this?    |
| **Phonics –** Go onto the oxford owl website and choose a phonetical book to read for free. The books are in colour bands just like the ones in school. Select a colour and choose a book of interest.<https://home.oxfordowl.co.uk/books/free-ebooks/>  |
| **Hungry caterpillar story writing-** using the days of the week cards, write a sentence for each section of the story. Eg. On Monday he ate through one apple. Then add a drawing. You might wish to write a page a day. At the end of the week the children should have their own mini book.  |
| **Caterpillar lifecycle –** watch the video of the caterpillar lifecycle. Encourage your child to re-tell you what happens using the technical terms (egg, larva, pupa, butterfly) |
| **Butterfly symmetry –** talk to your children about what ‘symmetry’ means. Symmetrical – ‘when something is exactly the same on both sides’. Can they spot anything symmetrical in your house? Fold a piece of paper in half and cut out a butterfly outline, allow the childen to paint one side before re-folding to create a symmetrical print. |
| **Days of the week-** listen to the days of the week song. Then order the days of the week cards.  |
| **Caterpillar maths –** read these mathematical word sentences to your children:There were 3 caterpillars, 1 turns into a butterfly, how many are left? There are 4 eggs laying on a leaf, 3 more eggs come along, how many eggs are there altogether now?  Allow them to draw pictorial examples to find their answers, then record using subtraction and addition symbols.  |
| **The Very hungry caterpillar song-** watch/ listen to the song and allow your child to recreate the song by singing, dancing and making music. |
| **Activities for portfolio** |
| **06.07.20 Hungry caterpillar story writing-** using the days of the week cards, write a sentence for each section of the story. Eg. On Monday he ate through one apple. Then add a drawing. You might wish to write a page a day. At the end of the week the children should have their own mini book.  |
| **06.07.20 Days of the week-** listen to the days of the week song. Then order the days of the week cards. |
| **06.07.20 Caterpillar maths –** read these mathematical word sentences to your children:There were 3 caterpillars, 1 turns into a butterfly, how many are left? There are 4 eggs laying on a leaf, 3 more eggs come along, how many eggs are there altogether now?  Allow them to draw pictorial examples to find their answers, then record using subtraction and addition symbols. |

Documents to attach:

Days of the week song

Days of the week cards

Maths example

The very hungry caterpillar song lyrics/video

Symmetrical butterfly example

Spreading my wings into year 1 transition sheet?