

Year 6 Homework

Set: 1/10/20

To be completed by: 8/10/20

Spellings:

We're now hitting some tricky weeks of spelling with unstressed vowels and consonants. You will see that some of these words appear on the National Curriculum lists – that's because they are typically spelt incorrectly.

Note – there is a word requiring a capital letter this week as it is a proper noun. This will need to be tall and un-joined to be classed as a capital letter to receive a mark in your test.

Programme of Spelling words:

Unstressed vowels				Word List 6:4
Vowels are sometimes said quickly or quietly, or the 'beat' falls elsewhere so they are not heard.				
Adding an affix can result in an unstressed vowel as it changes the 'beat' (frighten/fright <u>e</u> ning).				
Many words with unstressed vowels contain the 'en', 'er' patterns.				
chocolate	Wednesday	parliament	history	describe
different	prosperous	memorable	stationary	generously
frightening	fattening	deafening	difference	reference

National Curriculum:

cemetery	committee	communicate	community	competition
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There is no expectation to record evidence of spelling practice on class dojo. We will test pupils on their spellings on Fridays.

Reading task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

Your task this week is to find and pick a poem that appeals to you. It may be short, it may be long. It may rhyme, it may not. It may be modern or it may be a classic.

Type up, copy, photograph or read/recite your chosen poem and tell us why you have chosen it. Try to be specific with your justification.

Maths Task:

We're back to consolidating the basic division facts using 'Hit the Button'.

Chip away at the ones you know need the most work and then challenge yourself with the 'Mixed Tables' option.

Once you are achieving perfect scores (13/13, 18/18 etc.), aim to answer more questions in the set time.

We have a weekly times-table test in class so practice at home will really help to boost your scores.

<https://www.topmarks.co.uk/maths-games/hit-the-button>