 CLASS DOJO CONTENT- YEAR 2

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| **Week commencing:** 27th April 2020- Monday post |
| **Class Story content (video)** |
| Hi Year 2,  Thank you for all your hard work last week. We hope you are staying safe and well at home, and also taking some exercise each day.  This week, one of our main themes is ‘We’re Going on a Bear’. Take a look at your activities portfolio and below for ideas of activities you can upload to your portfolio.  Remember if you are doing some different activities at home, you can also upload this to show me.  This week we will share with you some examples of other people’s work once they have had a go to inspire you if you are unsure what to do.  Take care and see you next week,  Miss Stanley 😊 |
| **Class Story** |
| **Week commencing 27.4.2020**  **Take a look in the activities portfolio for you Maths, English ad Topic activities this week.**  **Go to your activities portfolio to complete and send me some of your work, or photos of what you’ve been up to.** |
| **Activities for portfolio** |
| 27.4.20 English 1- Watch Michael Rosen perform We’re Going on a Bear Hunt. Join in with the words, it is very catchy!   1. What do you notice about this book? 2. Which words are repeated? 3. Are there any patterns with the adjectives Michael Rosen uses? 4. Is there any alliteration? If you can’t remember what alliteration, use a dictionary to research what it means.   Challenge- Can you remember the story and retell it to me and create your own actions to help? You could re-create the story around your house using a teddy bear for the bear in the cave!! |
| 27.4.20 English 2- Write a description of a setting from the story ‘We’re Going on a Bear Hunt’.    We're going on a bear hunt - Tracy Seed  How we made: Helen Oxenbury and Michael Rosen on We're Going on a ...  ‘We're going on a bear hunt - Tracy Seed  3 steps to help you write a great description   1. Choose an illustration. 2. Choose a noun in the picture (a noun is an object, person or place) 3. Choose adjectives to describe the noun (if I chose the dog as the noun, I may write ‘small, hairy’ as my adjectives). You might want to use an expanded noun phrase like Michael Rosen did by using 2 adjectives to describe his nouns. 4. Choose a verb to describe what the noun is doing if needed (walking) 5. Try to use adverbs such as slowly, quickly, carefully etc and conjunctions to extend your writing.   Example description:  The blue sky was full of soft, fluffy clouds floating peacefully above the quiet beach and the brave, tall dad was leading the excited family across the thick, oozing mud. Behind the dad was his young, noisy son who was wearing a thick, red jumper because it was a chilly, windy day. The birds flew high in the sky and made loud noises as they were looking for some tiny, juicy insects to eat. One of the children was wearing her pretty, blue dress and tall, rubber welly boots but the small, hairy dog who was plodding across the thick, smelly mud behind her was not wearing any welly boots. The blonde, kind mum was carefully carrying the small crying baby was shouting loudly to the dad to slow down because she was getting tired on their bear hunt. |
| 27.4.20 English 3-  Draw your own illustration in the style of Helen Oxenbury and write a new page where the family come across another hurdle. Maybe they could come across a rickety, old bridge or a delicate, fresh field of flowers. Try to think about what things they might see, I don’t think they would meet any aliens or monsters!  PS. Next week you can be as creative as you want in the writing task I have planned! |
| 27.4.20 Maths 1- We’re going on a Shape Hunt  Have a look around your house to see which 2D and 3D shapes you can find!  How many 2D and 3D shapes can you name? Go round your house/garden and make a list of all the circles, squares, rectangles and triangle shapes you can see. Can you find any other 2D shapes? Then go round looking for 3D shapes (cubes, cuboids, cylinders and spheres). Can you find any others? Take some photos or video your shape hunt!  Challenge- Draw a tally chart (You might want to research what this is first) and record the amount of each shape you find.  Miss Giraffe's Class: September 2016 |
| 27.4.20 Maths 2-  Use a ruler or tape measure to measure things in your house. Measure and name at least 10 things and write the length in m/cm. Order your chosen items from shortest to longest.  Challenge- Make a ramp and roll objects down it such as marbles or toy cars and measure how far they travel from the end of the ramp. |
| 27.4.20 Maths 3-  Make a continuing patterns from objects, shapes or numbers. BE CREATIVE! Maybe use some flowers or natural objects from your garden with your parent’s permission. You could paint your pattern, draw it, make it from Lego or beads.  Pattern nature downloadable document | Etsy |
| 27.4.20 Topic- Flowers  Watch how flowers bloom. It is amazing to watch how they move and change as they grow. <https://www.youtube.com/watch?v=LjCzPp-MK48>  Key knowledge for Year 2 - Plants may grow from either seeds or bulbs. These then germinate and grow into seedlings which then continue to grow into mature plants. These mature plants may have flowers which then develop into seeds, berries, fruits etc. Seeds and bulbs need to be planted outside at particular times of the year and they will germinate and grow at different rates. Some plants are better suited to growing in full sun and some grow better in partial or full shade. Plants also need different amounts of water and space to grow well and stay healthy.  This is a great video about the stages in the life cycle of a plant <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>  There is also a video introducing the idea of pollination and a fun interactive quiz!  Can you draw the life cycle of plants? Make sure you label each part of the life cycle. |