

Year 6 Homework

Set: 12/11/20

To be completed by: 19/11/20

Spellings for Group 1 (Ms Sassoli and Mrs Tait's group):

NOTE – There is a hyphen in one of the words this week which will need to be correctly placed to guarantee a mark in the test.

Programme of Spelling words:

Latin prefixes 'min', 'magn', 'multi'				Word List 6:9
<i>The prefix 'min' comes from Latin meaning 'small' or 'less'.</i>				
<i>The prefix 'magn' comes from Latin meaning 'great' or 'large'.</i>				
<i>The prefix 'multi' comes from Latin meaning 'many' or 'much'.</i>				
minimum	minute	miniskirt	minor	miniscule
magnate	magnificent	magnify	magnitude	magnum
multilateral	multimedia	multiplication	multi-storey	multitude

National Curriculum:

existence	explanation	familiar	foreign	forty
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Spellings for Group 2 (Mrs Cole's groups):

Group 2a

Suffix 'ly'				Word List 3:7
<i>The suffix 'ly' can be simply added to most root words. It turns an adjective into an adverb.</i>				
<i>'ly' can be simply added to root words that end with 'e' (but not to those ending 'le').</i>				
<i>The suffix 'ly' can be simply added to adjectives ending 'l', making adverbs with a double 'l' (ll).</i>				
sadly	neatly	blindly	loudly	glumly
bravely	completely	nicely	politely	rudely
carefully	helpfully	finally	normally	usually

Group 2b

Suffix 'ous'				Word List 4:7
<i>Some root words are obvious and the suffix 'ous' is just added (danger - dangerous).</i>				
<i>'ous' is just added to words ending 'ge' if the soft 'g' sound is kept. Very few of these words.</i>				
<i>Words ending 'our' change to 'or' when adding 'ous' (glamour - glamorous).</i>				
dangerous	treasonous	poisonous	ponderous	murderous
courageous	outrageous	gorgeous	uncourageous	advantageous
glamorous	splendorous	vigorous	odorous	humorous

There is no expectation to record evidence of spelling practice on class dojo. Remember, you can use Spelling Shed to practise your spellings. Spellings continue to be tested on Fridays.

Reading task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

This week we considered 'Remembrance Day' on the 11th day of the 11th month. Use your reading skills this week to research a person who we should remember due to their sacrifice during either WWI or WWII. To help you present your findings in a medium of your choice, I've set up a video activity in the portfolio. Remember, you can use this to record yourself or record what you have made.

Maths Task:

Excellent work on times-tables last half term. If you know times-tables and the related division facts are still needing to be consolidated, please prioritise this as your weekly Maths task as much of the Year 6 curriculum and beyond relies heavily on rapid recall of these facts. Remember, you can use 'Hit the Button' or 'TTRockstars' to help support your learning.

Maths Week England runs from 9th-14th November. We will be using a number of resources from their website over the coming weeks but this Saturday, the 14th November at 10am, there is a 'Family Scavenger Hunt' event in which you may like to take part. The link is: <https://mathsweekengland.co.uk/2020/10/family-scavenger-hunt/>

You do need to register prior to the event so if you'd like to sign up, get your speedy skates on!

Let us know all about it or perhaps make a mathematical scavenger hunt of your own in your family bubble and tell us about that instead.