Hi Year 1,
You have been busy and it's been great to see all your wonderful work and photographs. Your stories have been so much fun to read and l've enjoyed hearing your explanations for the different maths tasks.

A big well done to those of you who been doing lots of reading this week too.

Remember, you might also want to send a video of you reading for Basil the 'Pets as Therapy' dog. Some people have already sent videos - thank you, Basil will be pleased.

Have a fantastic week!
See you soon.

Miss Abineri

## Maths Task 1 - Positional Language

Go on a hunt around your house or garden to find things that are in these positions.
You could also copy these words and draw pictures of the things you find.


You could also give your grown up some clues and see if they can guess the thing you're thinking of. Example: 'It is next to the fridge and underneath the kettle. What is it?'

Challenge game: Can you play this with numbers on the 100 square splat?

## Maths Task 2 - Making arrays

Watch https://whiterosemaths.com/homelearning/year-1/ Week 2 - Lesson 4 - Make Arrays
This week we have three maths words to learn and we will practice making the things they represent. We are still thinking about groups but we are using two types of groups.

An array is a group of things arranged in a grid shape. Rows are groups that go along a line, columns are groups that go up/down.

| This is an array | This is a row | This is a column |
| :---: | :---: | :---: |

- Find or make some arrays around your house.
- Draw or photograph them and them.
- Say or write how many rows and columns your arrays have
- Here are some examples (thanks to Archie, Darcey and Noah D for the photos):


2 rows and 3 columns


3 rows and 4 columns


3 rows and 3 columns

Problem solving challenges (write or send a video):

1. Mo and Libby are making arrays.

2. 



Maths Task 3 - Order numbers up to 100
Choose numbers up to 100 and write on pieces of paper.
Turn over three numbers and order them from smallest to largest.
You could try four or five numbers. Remember to compare the tens first, then the ones. Explain how you know the order by talking about the tens and the ones in the numbers. Example sentence for $31 \rightarrow 37 \rightarrow 45$ :


You could find your numbers on the $\mathbf{1 0 0}$ Square Splat first to help you.
https://www.primarygames.co.uk/pg2/splat/splatsq100.html

Challenge games: Turn over two numbers and say the numbers in between them OR turn over three numbers and estimate which two are the closest together. Then check on the 100 square splat.

## English Task 1 - Write a character description

Listen to the Jolly Postman and

## https://safeYouTube.net/w/895A

Talk about the characters and the traditional tales they are from.
Draw another character that the Jolly Postman could deliver a letter to, and their house.
Write some key words or a sentence or two, describing your character and another sentence or two describing where they live.

## Geography Task - Draw a map of a village

We are learning about the purpose of a map, what sort of places you might find in a village and what sort of places you might not find there.

Your map will be of Fairy Tale Village (imagine Isleham) and it is near to a city called The Kingdom (imagine Ely or Cambridge or a familiar place).

Talk about what sort of places you would find in a village (use your knowledge of villages you know) and add them to your map. Also decide what places you do not need on your map because they will be in a larger place near by. How about a cinema, supermarket, theatre or train station?

These are the addresses of the places the Jolly Postman delivered his letters to.
Why do you think he used a map?
Find clues in the addresses to help you to put these places on your map too.


## English Task 2 - Write a diary for the Jolly Postman's day

Imagine you are the Jolly Postman. Write a diary of his day.
How did he feel at the different houses? Which was his favourite cup of tea?
Use sequencing words such as first, next, after that, then or finally.
You could use the other tasks for ideas by adding his visit to your new character's house or talk about places you have put on your map.

## Phonics - Sounds oa, ow, oe and o-e

The link below is for daily phonics lessons based on the scheme of work we use. Lessons appear at 10.30am every day and there are some useful guides there too.
https://www.youtube.com/channel/UCP FbjYUP UtldV2K -niWw/featured
Warm Up Games: https://new.phonicsplay.co.uk/resources/phase/5 Username: march20 Password: home

| Read <br> Sound out and write the words on paper. Later, hide them around the house and garden <br> for a word hunt. |  |  |  |
| :---: | :---: | :---: | :---: |
| goat snow toe rope <br> coat glow goes hose <br> roast throw heroes phone <br> float yellow tomatoes globe <br> toast pillow dominoes explode |  |  |  |

Choose the sounds oa, ow, oe and split o-e on this website for word searches and games:
http://www.galacticphonics.com/home/long-vowels/


## Write

No need to print - have fun drawing your own doodles to go with each word!


## Create

Write sentences with this week's words. If you are not sure which diagraph to use for a word, try writing it all three ways and looking carefully to see which looks right.

