 CLASS DOJO CONTENT- YEAR R

|  |
| --- |
| **Week commencing:** 13th July 2020  |
| **Class Story content** |
| Hi Reception,I hope you’ve enjoyed learning about caterpillars. This week we are going to explore the book ‘Superworm’ and find out how to make a wormery. Scroll down and you will find a video of Mrs Guest reading the book to you! I can’t wait to see what you get up to.Stay safe,Miss Simmons |
| **Class Story** |
| **Week commencing 13.07.2020****Here's our ideas for Reception home learning this week.**Image result for superworm**REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.****Go to your activities portfolio to complete and send me some of your work. Have fun!**Superworm- Julia DounaldsonListen to the story being read by myself or get your grown up to read the story to you and then answer these questions (grown-ups please write the children’s responses down). How did the bees play with superworm? Where did baby toad hop? What did superworm find in the soil? What colour was servant crow?    |
| **Phonics –** Go onto the oxford owl website and choose a phonetical book to read for free. The books are in colour bands just like the ones in school. Select a colour and choose a book of interest.<https://home.oxfordowl.co.uk/books/free-ebooks/> |
| **Superworm missing poster-** first draw a picture of superworm. Then talk to the children about what he looks like and behaves like. How can they describe him? Explain to the children that we are going to make a ‘missing poster’ to help people find him.Record a descriptive sentence to help people find him and bring him back eg. He has got … and …  |
| **Become a book worm –** choose three story books you would like to read this week. You might like to use the oxford owl website again. Use the book worm certificate to give your child an award for their amazing reading efforts.  |
| **Worm prepositions –** look through the powerpoint and allow your child to describe where the worm is. Eg- the worm is **under** the pot.  |
| **Worm measuring** using the worm pictures, can the children measure the worm using cubes or cm.  |
| **Estimation station –** talk to your child about what an estimation is. Look at the pictures and make an estimated guess at how many worms you can see. Then count to check how accurate your estimation was. Finally, explore things around the house you can estimate and check. Eg. How many biscuits are in the packet? |
| **Make a wormery-** Look at the slides of ‘how to make a wormery. Using recycled materials can you create your own wormery.  |
| **Activities for portfolio** |
| **13.07.20 Superworm missing poster-** first draw a picture of superworm. Then talk to the children about what he looks like and behaves like. How can they describe him? Example to the children that we are going to make a ‘missing poster’ to help people find him.Record a descriptive sentence to help people find him and bring him back eg. He has got … and …  |
| **06.07.20 Become a book worm –** choose three story books you would like to read this week.Use the book worm certificate to give your child an award for their amazing reading efforts.  |
| **13.07.20 Worm measuring** using the worm pictures, can the children measure the worm using cubes or cm.  |
| **13.07.20 Make a wormery-** Look at the slides of ‘how to make a wormery. Using recycled materials can you create your own wormery. |

Documents to attach:

Missing poster template

Wormery video

Measuring worms

Worm prepositions pp

Book worm certificate

Worm estimation