

# Important Information

## Our PE days are Wednesday and Friday

This will take place outdoors whilst the weather is still fine. Children will need to come dressed for PE on these days:

- outdoor trainers (with velcro fastenings if possible)
- Black or burgundy shorts and a plain white t-shirt or school burgundy t-shirt
- Black jogging bottoms or black leggings if it is chilly.
- Your child's school sweatshirt or fleece

**Please also ensure that hair past the shoulders is tied up and earrings are removed.**

## Outdoor Adventures

Where possible we will be learning outdoors for our geography and science curriculums and, once the weather is less fair, may request that children bring named welly boots and waterproofs (optional) to school in a named carrier bag.

We will plan these lessons on PE days to allow children to be more comfortable in their tracksuits or sportswear when out of doors.

Please could your child practice putting on the items you send in so that they can change their footwear independently. Children may return home in welly boots on these days and bring trainers in their bag.

## Reading Books

Please hear your child read for a few minutes everyday. It is important that the children are able to talk about what they have read so please ask them lots of questions to ensure that they have understood the text.

Let us know how they are getting on each day by adding their reading to their portfolio on Class Dojo, including any support they needed or if the book was read independently, and if you require a new book to be sent home, which we will endeavour to do that day.

We encourage you to revisit part or all of the same book before sending it back, to support the repetition of the sounds and vocabulary and improve fluency.

## Volunteers

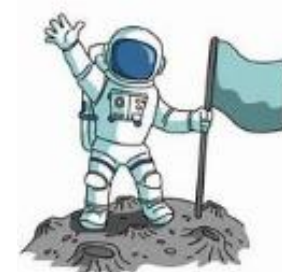
We may ask for volunteers to accompany us on a walk or activity. If you are able to help when we communicate the dates, please let us know. It may not always be possible to arrange these lessons without parents' occasional support. Please note that you will need to have carried out the DBS checks for the school

Our virtual class assembly will be on Thursday 12<sup>th</sup> November at 3pm.

Many thanks for your continued support,  
From the Year 1 Team

Year 1

## Autumn Term Curriculum Newsletter



## Travel and Transport



Autumn 2020

# This term we will be learning about:



Our topic this term will be **Travel and Transport**. This topic will include our Geography, History and Science learning and will link to many of our writing opportunities.

**English, Phonics & Reading:** Children will participate in progressive daily phonics lessons which include revisiting previous sounds, learning a targeted sound or group of sounds each day, and practising reading and writing the target sounds in words, before applying their use of the sound in independent or guided writing. We sometimes work outdoors and with a variety of resources and games to provide fun and active approaches to learning new sounds.

Reading books will be provided to work alongside the current sounds that the children are working on in phonics. These will be read to an adult in school and sent home. Weekly group reading will include book talk and inference around the text to strengthen the children's comprehension and enjoyment in what they read.

Our writing lessons will explore stories and non-fiction texts related to our topic, Travel and Transport. We will approach writing through exploring vocabulary and punctuation, talking about what we will write, practising and building up our ideas and writing once ready.

**Maths:** Children will be learning to work fluently with numbers to 20, begin to solve addition and subtraction problems and explore 2D and 3D shapes. When working on a concept, children will have the opportunity to explore their ideas practically, reason and problem solve with others and as a whole group, practice recording their work in work books, and work independently on problems when ready.

**Science:** We will explore the materials we come across everyday and their useful properties. We will look at what a variety of things are made from and discover the materials that have been used over time for transport. After half term we will look at the seasons of autumn and winter and investigate how to measure and record the weather. We will observe plant life and trees during these seasons and explore the local woods to identify seasonal features.

**History:** We begin by looking at transport from the past and present and begin to develop understanding of simple historical vocabulary and timelines. We will explore the developments in transport by sea and look at Viking long boats and the achievements of Columbus. After half term we will look at the history of flight including looking at the achievements of the Wright Brothers and Amelia Earhart. We will then be finding out about the incredible journeys and achievements of Neil Armstrong and arctic explorers.

**Geography:** We will develop geographical vocabulary to describe landscapes and places to travel to. We will practice following trails and creating simple maps. After half term, we will compare the climate of the UK with Arctic conditions. We will discover features of the local area and will learn about the typical weather patterns in autumn and winter.

**Art:** We are exploring print this term and will look at different methods of printing and layering textures and colours to create our art. We will look at printing repeating patterns on Viking shields and print in different textures and tones to represent the sea.

**DT:** Our topic this term is food technology where we will explore breakfast products. We will design and make our own breakfast pots and packaging and evaluate our creations.

**Music:** In Music, our weekly lessons will develop children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus and develop our musical vocabulary. We will be playing simple instruments, including our voices, in different ways and will make and select sounds to explore and perform.

**PE:** We will be beginning with outdoor PE with a variety of games, skills and activities, with lessons focusing on a specific piece of equipment, skill or movement. These will include both field sports skills and playground games. We will move on to a module of dance based on 'Moving Words.'

**PSHE:** Our first topic is Beginning and Belonging. This theme focuses on developing a strong sense of community within our class room, welcoming and supporting one another and considering how we can make it a happy and fun place to learn. We move on to working on staying safe and healthy. This includes looking at healthy diets and staying safe online.

**Religious Education:** We begin by exploring what Christians believe God is like. We will finish the term by learning about the Christian celebration of Christmas.