

# Isleham C of E Primary School- Foundation Stage Curriculum Overview 2019-2020 (Reception)

Theme	Personal, Social and Emotional Development	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	Events involving parents
Autumn 1	<i>Myself and My Relationships 1</i> <i>Beginning and Belonging</i>	Listening skills	Build on phase 1 Letters and Sounds from pre-school	Use number in play	Shows an interest in their lives and those of personal significance	Playground Games	Learning new songs	Home visits
All About Me		Follow simple instructions	Rhythmic activities	Recognises numbers up to 5 and can count out the right number of objects/actions	Knows what makes them similar and unique	Moves freely using suitable spaces and speed	Simple construction	Settling in
Home Visits	<i>Myself and My Relationships 2</i> <i>My Family and Friends</i>	Understands the uses of the equipment	Looking at books	NCTEM planning Numberblocks Series 1 Episodes 1 to 15	Talks about how things work	Show a dominant hand	Using simple tools	Baseline
My Family	Separating from parents/carers	Can talk about what has happened	Awareness of print in the environment	Uses 2D shape in construction of pictures	Knows how simple ICT works	Draws lines and circles	Familiar role play	Links with local community
My Body	Forming good relationships and including others in play i.e. sharing	Talk about home life and themselves	Recognition of name	Naming 2D shapes	Creation F1- Why is the word 'God' so important to Christians?	Holding a pen correctly	Charanga Music: Me!	- Vet visit
Birthdays	Selecting own resources		Mark making and meaning	Money		Understands their own needs hunger/toilet/personal hygiene		
Houses/home s	Communicating with peers		Alliteration- initial sounds	More/fewer language		Dresses with support		
Pets	Awareness of boundaries					Knows equipment needs to be used safely		
*Dear Zoo						Can copy some letters and write their name		
Characteristics of effective learning								
Autumn 2	<i>Citizenship 1</i> <i>Identities and Diversity</i>	Listens with more interest and responds to stories	Rhyming string	Focus on numbers 6-10	Recognises and describes special events and joining in with them	Multiskills	Moving to music rhythmically	Parent visitor- Thanksgiving
Our Cool World	Explains their own knowledge and asks questions	Can describe where something is using prepositions	Recognition of familiar words e.g. mum, dad, cat, dog	NCTEM planning Numberblocks Series 2 Episodes 1 to 15	Bonfire night- history of Guy Fawkes	Gymnastics - Fun Gym Shapes	Exploring colour/texture to make pictures	
Fireworks/ bonfire night/Guy Fawkes/Gunpowder Plot	Takes on responsibility	Follows two step instructions	Awareness of print- words/letters/numbers	Using positional language	They understand differences in different families	Moves freely in a variety of different ways	Sounds of instruments	Woodland visits
Diwali	Confident in different social situations	Use language to support role play	Building words- segmenting and blending CVC words	Recreate and create patterns	Diwali- compare to fireworks	Uses scissors and other tools safely	Joining in with a wider variety of role play	
*The Leopard's Drum	Aware of others feelings		Using phonics to decode	One more/one less up to 10 using objects	Uses age appropriate software	Makes anticlockwise movement	Charanga Music: My Stories	
Thanksgiving	Solving their own problems		Writing own name and captions	More/fewer language	Comments about what they have	Understands the need for varied and healthy foods		
	Working as a group							

*The Pilgrims First Thanksgiving *Thanks for Thanksgiving *The Christmas Story Nativity	Adjust their behaviour to different situations and can adapt with a new routine		Orally form and rehearse simple sentences  Write labels	3D shapes under the tree	seen/discovered in the world  Incarnation F2- Why do Christians perform nativity plays at Christmas?			
Spring 1  Superheroes & Villains  *Goldilocks and the Three Bears Firefighters Doctors/Nurses Police Dentist Superheroes *Supertato	<a href="#">Myself and My Relationships 3</a> <a href="#">My Emotions</a>  Finds compromise with peers  Confident to speak about their own needs/opinions  Understands their actions on others  Adjust their behaviour to different situations and can adapt with a new routine	Sit quietly and maintain attention  Understands some humour  Asking questions  Uses different tenses  Extends vocabulary and uses new vocabulary in role play	Predicting stories  Describing different elements in stories  Uses storylines in role play  Segmenting/blending words/sentences  Writing own name and captions	Introduce 3D shapes- name them  Combining two groups of objects and counting all of them to find the total  Weight  Capacity  Language of addition/subtraction  Counting on to add  Counting back to subtract  Estimation	Knows that information can be selected from the computer  Completes a simple program on the computer  Shows an interest in different occupations  Stories of Jesus  Melting/freezing  Floating/sinking	Games- Fundamentals 1  Dance- On Parade  Can stand on one foot  Can catch a ball  Experiments moving in different ways on equipment and jumps landing safely  Manages own risk assessment  Helps to put away equipment correctly	Repeated rhythms  Movement to music  Learning a wider variety of songs  Design with purpose- Supertato  Expressive in art/drama/dance  Charanga Music: Everyone!	Parent visitors/links- people who help us  Links with local community - Police, Firefighters  Woodland visits
Spring 2  Into the Woods (& Easter)  *Little Red Riding Hood *The Foggy, Foggy Forest *The Gruffalo *Stick Man *The Easter Story	<a href="#">Citizenship 2</a> <a href="#">Me and My World</a>  Taking turns  Expressing preference of activity with reasoning  Knowing that some behaviour is unacceptable  Adjust their behaviour to different situations and can adapt with a new routine	Listening attentively in different situations  Able to follow a story without pictures or props  Uses intonation showing an awareness of the listener  Links statements in an organised way	Using information books- sort fiction and non-fiction  Reading and understanding simple sentences  Use phonic knowledge to write words and simple sentences  Make phonetically plausible attempts at writing more complex words	Language of addition/subtraction  Counting on to add  Counting back to subtract  Estimating  Time  Money  Patterns  Naming and describing 2D/3D shapes	Understands that children don't always enjoy the same thing  Understands growth and decay  Shows a concern for the living things  Looks at patterns and change in the environment  Salvation F3- Why do Christians put a cross in an Easter garden?  Life cycle of a chick	Games- Fundamentals 2  Gym- Move & Hold  Demonstrates increasing control over objects  Used tools to change to materials  Moving confidently  Uses safety measures without direct supervision	Creating different textures  Selecting a wider range of tools  Introducing storylines to their role play  Charanga Music: Our World	Woodland visits

<p>Summer 1</p> <p>Mad About Minibeasts</p> <p>*Mad About Minibeasts</p> <p>*The Bad Tempered Ladybird</p> <p>*Snail Trail</p> <p>*The Very Busy Spider</p> <p>*The Very Greedy Bee</p>	<p>Healthy and Safer Lifestyles 2</p> <p>Keeping Safe (Including Drug Education)</p> <p>Include others ideas in their activity</p> <p>Can say when they need or don't need help</p> <p>Adjust their behaviour to different situations and can adapt with a new routine</p>	<p>Listens to stories and responds appropriately</p> <p>Listens and responds to peers ideas</p> <p>Listen to more complex instructions</p> <p>Able to express themselves being aware of the listener</p>	<p>Demonstrating understanding of what they have read</p> <p>Reading and writing irregular common words</p> <p>Writing sentences that they and others can read</p> <p>Demonstrate how to use information books</p>	<p>Mathematical language to describe 3D shapes</p> <p>Length</p> <p>Using mathematical language to create and solve mathematical problems</p> <p>Addition- counting on</p> <p>Using a number line</p> <p>Part-part-whole</p> <p>Subtraction- counting backwards</p>	<p>Know about similarities/ differences with environments/ materials /living things/places</p> <p>Understands that technology is all around us</p> <p>Stories from different faiths</p> <p>Life cycle of a frog (tadpoles in classroom)</p>	<p>Parachute Games</p> <p>Swimming</p> <p>Good control and co-ordination in large and small movement</p> <p>Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe</p>	<p>Adapting work when necessary</p> <p>Experimentation with different textures</p> <p>Creating their own art pieces and explaining them- Matisse- portrait of a snail 'painting with scissors'</p> <p>Charanga Music: Big Bear Funk</p>	<p>Parent helpers- swimming</p>
<p>Summer 2</p> <p>Animal Fair</p> <p>*Giraffes Can't Dance</p> <p>*The Tiger Who Came to Tea</p> <p>*Ambrose Goes for Gold Transition</p>	<p>Healthy and Safer Lifestyles 1</p> <p>My Body and Growing Up</p> <p>Healthy and Safer Lifestyles 3</p> <p>Healthy Lifestyles</p> <p>Demonstrate sensitivity to other children and form positive relationships with other children.</p>	<p>Responds appropriately to different situations</p> <p>Using tense correctly</p> <p>Creates their own narrative</p>	<p>Demonstrating understanding of what they have read</p> <p>Writing more sentences using phonetically plausible words</p> <p>Reading and writing irregular common words</p> <p>Demonstrate how to use information books</p>	<p>Solve addition and subtraction problems</p> <p>Doubling and halving</p> <p>Estimation</p>	<p>Make observation of animals and plants and explain why some differences have occurred</p> <p>Weddings and religious festivals from other faiths</p>	<p>Swimming</p> <p>Athletics- preparing for Sports Day</p> <p>Running, throwing &amp; jumping (athletics)</p> <p>Sports day and physical activities that are included within this using a variety of equipment.</p>	<p>Develop a narrative</p> <p>Children creating their own songs and adding their own music</p> <p>Charanga Music: Reflect, Rewind and Replay</p>	<p>Parent helpers- swimming</p> <p>School trip</p> <p>Parents in for a sports session with pre-school</p>