 CLASS DOJO CONTENT- YEAR R

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| **Week commencing:** 30th March 2020  |
| **Class Story content** |
| Hi Reception,I hope you’re keeping safe and well at home. Mrs Dray, Mrs Guest, Mrs Minshull, Mrs Rayner and I have missed seeing you in school so we have set up this Clasdojo page so that we can stay in touch at this strange time. You can read about the class on our class story page and we’ll explain some of the things you might want to do at home this week. Click on the HOME LINKS document above if you want to try out some of the great online activities.There are also activity ideas for the week ahead.If you want to let me/ us see any work you’ve done, click on the activity in the ‘To do’ list at the top of your Classdojo page. You can then send me your work and ideas to look at. Don’t forget to tick the blue ‘hand in’ box at the top of the screen to save and send your work to me.I look forward to seeing what you’ve been up to!Bye for nowMiss Simmons 😊Attached HOME LINKS POWERPOINT |
| **Class Story** |
| **Week commencing 30.3.2020****Here's our ideas for Reception home learning this week.****REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.****Go to your activities portfolio to complete and send me some of your work. Have fun!****Lifecycle of a chick** – look at the Powerpoint ‘Hen Lifecycle’. Draw a picture for one of the stages of the lifecycle and write a sentence to go with it. (eg. The chick hatches from the egg.)  |
| **Phonics**- revise the phonemes. Identify which sounds your child is not familiar with. Create flashcards and revise them daily to allow your children to become really confident with them. Once confident begin to build works with them and ask your children to read them. Then give your child a word and ask them to build it using the cards.  |
| **Easter story writing –** look at the Power Point ‘The Easter Story’. Choose a section of the story for your child to write about. (eg. Jesus is on the Donkey). You may wish to write the whole story. |
| **Egg counting –** Find the total of the number of eggs in the two nests, make sure you use the counting on method to do this. (eg. 3+2 =) place 3 in your head and count on the remaining 2 to reach 5.  |
| **Pattern Hunt**- Talk to your grown- ups to find out what a pattern is. Can you spot any patterns in your house? Can you use things in your home to create your own patterns? Examples:  |
| **Sorting objects -** Collect a selection of objects in your house, how could you sort them into groups? Image result for eyfs sortingImage result for eyfs sortingImage result for eyfs sortingThis may be by size, colour, shape.  |
| **Science experiment** - Read ‘The Egg Drop’ (Mini Grey) (<https://www.youtube.com/watch?v=4lxBq9nJkig>) Challenge children to create a safe mode of transport for the ‘egg drop’.What will happen if the egg drops from a height onto a hard floor? Why will that happen?Provide your child with a range of materials from around the house. What sort of materials might you choose to help protect the egg? Why might you choose this material? Why/how do you think it will protect the egg? Discuss together.  |
| **Activities for portfolio** |
| **30.3.20 Lifecycle of a chickL**ook at the Powerpoint ‘Hen Lifecycle’ in class story. Draw a picture for one of the stages of the lifecycle and write a sentence to go with it. (eg. The chick hatches from the egg.)  |
| **30.3.20 Easter story writing**Look at the Power Point ‘The Easter Story’. Choose a section of the story to write about. (eg. Jesus is on the Donkey). You may wish to write the whole story. Upload a picture of your work on paper, or draw and write here. |
| **30.3.20 Pattern Hunt**Send me a picture of a pattern you have made or found in your home.  |
| **30.3.20 Sorting objects** Collect a selection of objects in your house, how could you sort them into groups? This may be by size, colour, shape. Upload a photograph or your sorting. |

Documents to attach:

 Hen lifecycle PP

Maths egg nests

Easter story PP