 CLASS DOJO CONTENT- YEAR R

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| **Week commencing:** 29th June 2020  |
| **Class Story content** |
| Hi Reception,I hope you’ve enjoyed learning about spiders. This week we are going to look at the lifecycle of a bee and explore the book ‘The very greedy bee’. Scroll down and you will find a video of me reading the book to you! I can’t wait to see what you get up to.Stay safe,Miss Simmons |
| **Class Story** |
| **Week commencing 29.06.2020****Here's our ideas for Reception home learning this week.****REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**Image result for the greedy bee**Go to your activities portfolio to complete and send me some of your work. Have fun!**The Very Greedy Bee- Steve SmallmanListen to the story being read by myself or get your grown up to read the story to you and then answer these questions (grown-ups please write the children’s responses down). How did the fireflies help with the leaf? What did the ants do? Why couldn’t the bee fly? Tell us what you see happening on the page… When are you greedy?    |
| **Phonics –** look at the tricky words powerpoint and say the word as the bee arrives on the screen.  |
| **Honey sandwich instruction writing –** can you write a set of instructions about how to make a honey sandwich. You might like to have pictures at each step to help remind you.  |
| **Bee lifecycle –** Can you order the photos of the bee lifecycle. You might like to write a sentence to go with each step.  |
| **Honey Bee Halving**- introduce children to the concept of halving/half. What does half mean? Consider the idea that half is when something is placed into 2 equal pieces. What things can you have half of? Half of a cake etc. Show the children how you can halve a set of objects equally, by moving them into groups systematically. The Children can draw the bees into the hives, crossing out as they go to share them equally between.  Then record the sentence .. ‘Half of \_\_\_ is \_\_\_.’  |
| **Honeycomb maths-** Look at the natural honeycomb picture. What is it? Where did it come from? Explain that **honeycomb** is a mass of [hexagonal](http://en.wikipedia.org/wiki/Hexagon) [wax](http://en.wikipedia.org/wiki/Beeswax) cells built by [honey bees](http://en.wikipedia.org/wiki/Honey_bee) in their [nests](http://en.wikipedia.org/wiki/Beehive) to contain their [larvae](http://en.wikipedia.org/wiki/Larva) and stores of [honey](http://en.wikipedia.org/wiki/Honey) and [pollen](http://en.wikipedia.org/wiki/Pollen). Count the number of sides. Look at the picture of a 2D hexagon.  |
| **3D shape hunt –** explain that some shapes are 3D for example a honeycomb is actually a hexagonal prism. Explain to the children that there are lots of other 3D shapes too! Explore the 3D shape powerpoint and go on a 3D shape hunt. |
| **Bee research-** can you find out some facts about bees using a piece of ICT equipment? |
| **Activities for portfolio** |
| **29.06.20 Honey sandwich instruction writing –** can you write a set of instructions about how to make a honey sandwich. You might like to have pictures at each step to help remind you.  |
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Documents to attach:

Bee lifecycle sheet

Bee lifecycle pp

Honeycomb pic

3d shape pp

Tricky word bees

Bee halving sheet