 CLASS DOJO CONTENT- YEAR 2

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| **Week commencing:** 20th April 2020- Monday post |
| **Class Story content (video)** |
| Hi Year 2,I hope you’ve had a bit of a break from home learning over the Easter holiday and maybe enjoyed some Easter activities or chocolate! This week we are posting some more school learning activity ideas for you to complete at home: 3 English, 3 Maths and 1 topic task- but remember these are for the whole week ahead- you don’t need to do them all or do them all at once. Just do the ones your parents suggest.Don’t forget that whilst we are still in Lockdown and being asked to stay at home, it’s important to stay active and maybe go outside for at least an hour of maybe walking or running, cycling or trampolining. If you are not sure what to do, see if Mum or Dad can help you measure a route around your house or garden and help you find out how many laps you need to do to complete a golden mile. We can then add these miles to our class chart. Bye for now,Miss Stanley 😊 |
| **Class Story**  |
| **Week commencing 20.4.2020****Take a look in the activities portfolio for you Maths, English ad Topic activities this week.****REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest. Go to your activities portfolio to complete and send me some of your work, or photos of what you’ve been up to. (The documents you may need to look at to help you with your work are attached below)**  |
| **Activities for portfolio** |
| 20.4.20 English 1- Design a new species of plant based on a book and label what each part does. BE CREATIVE!For example if I designed a Gruffalo plant it might have purple spots on the stem to attract butterflies and bees to pollinate the plant. It might have thorns on the leaves to protect it from animals that might try to eat it.  |
| 20.4.20 English 2- Choose a book on <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>Choose the green box which says “levels” Then click “book band” Select the book band appropriate (the colour books your child chooses at school) Read the story and write a book review about it. Include:* Title
* Author
* Illustrator
* Text type (fiction or non fiction)
* Give it a star rating out of 5
* What was the book about?
* What was the best part and why?
* What ages and interests is this book suitable for and why?
* Would you recommend this book and why?

Challenge- Can you design a new front cover for the book? Can you write a new blurb? |
| 20.4.20 English 3- Choose to cook, bake or make something. Then write a recipe or instructions to tell somebody else what to do. *Remember to use numbers, time words (first, next, then) and verbs (mix, cut, stick, sprinkle).*  |
| 20.4.20 Maths 1- Practise your times tables (2, 5, 10 and beyond!) in any fun way you can.(up to x12 for 2, 5, 10)<https://www.topmarks.co.uk/maths-games/hit-the-button>Can you create your own way to practise your times tables?  |
| 20.4.20 Maths 2- Symmetry game<https://www.topmarks.co.uk/symmetry/symmetry-sorting>Play the game- you can choose pictures, shapes or letters. See which are symmetrical and which are not. Can you draw, paint or create your own symmetry art? |
| 20.4.20 Maths 3- Explore measures by cooking and baking and using different scales. Show me your bakes!  |
| * 20.4.20 Topic- Plants!

Plant a seed and observe its growth and describe how plants grow and what they need. Learn about how plants grow by experimenting with this interactive science activity. Using heat & water, see if you can make the plant grow to a healthy size. Too much sun & moisture can have a negative effect on the plant though so be careful when giving it nutrients. Keep the amounts in balance and see how long you can keep the plant growing healthily. Experiment with different conditions, what does closing the blinds and removing the sunlight do? What happens if you forget to water the plant or add too much water? How about if the conditions become too hot or too cold?<https://www.sciencekids.co.nz/gamesactivities/plantsgrow.html>* You could keep a plant diary using photos or by writing about your discoveries.
* You could create a poster or make a mini book about it.
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