

Dear Year 1 and families,

I hope you are all well. I really enjoyed seeing your dragons and reading your writing this week. Great work.

This week, the main task is the letter writing activity to send to Miss Stanley. She will be reading and responding to your letters next week so that she knows a bit about you and you get to know about her. Those in school will be writing letters to her during the week as well.

There are less other tasks than usual to give you plenty of time to do this. Remember, these are suggestions so adapt them as much as you like.

Have a good week.

Miss Abineri

## Transition Task

Complete the '**Getting To Know You**' ideas from my previous post on the class story and then use these to **write a letter for Miss Stanley**, letting her know all about you.

There is further explanation of this task on our class story in my post last week.

## Maths Task 1 – Use your number bonds to add 3 numbers

Recap your number bonds to ten using flashcards with 0 to 10 written on them.

Recap doubles using the same cards.

Add three numbers, using number bonds to 10.

5 2 8

Is there an efficient way to add these?

Can you see a pair to 10?  
Let write the numbers in a different order.  
 $8 + 2 + 5$   
 $10 + 5 = 15$ .

**Task:** Either use the dice worksheet below or make your own questions by choosing three of your number cards from 1 to 9 and writing these down (You will need 2 of each number so that doubles come up).

First look for any number bonds to ten that you can see or doubles. Then add the three numbers together.

## Maths Task 2 – Find the difference

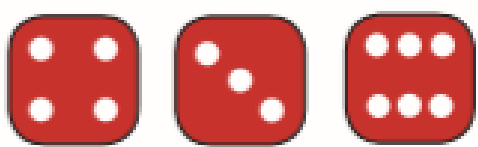
Included below is a set of rainbow Numicon pieces to cut out. You could also avoid printing by making your own using stickers or stamps on pieces of card.

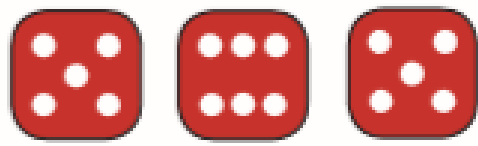
**Task: Finding the difference** is a different way to think about subtraction.

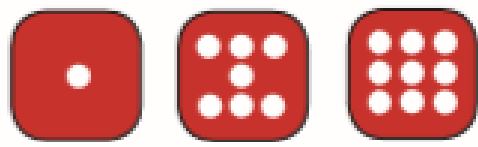
- Choose two pieces and lay the smaller one on top.
- Then you can see the **part that is the same**.
- Next you count the **part that is different** to find the difference.
- Write your number sentences for the differences you find.

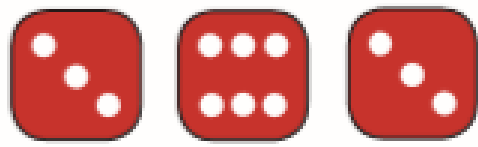
The biggest number  $7 - 4 = 3$  The part that is the same The difference


Can you re-arrange the dice into the order you might add them together? Remember to look for doubles and number bonds to help you, e.g.  $6 + 4 + 2 = 12$

1.   +  +  =

2.   +  +  =

3.   +  +  =

4.   +  +  =

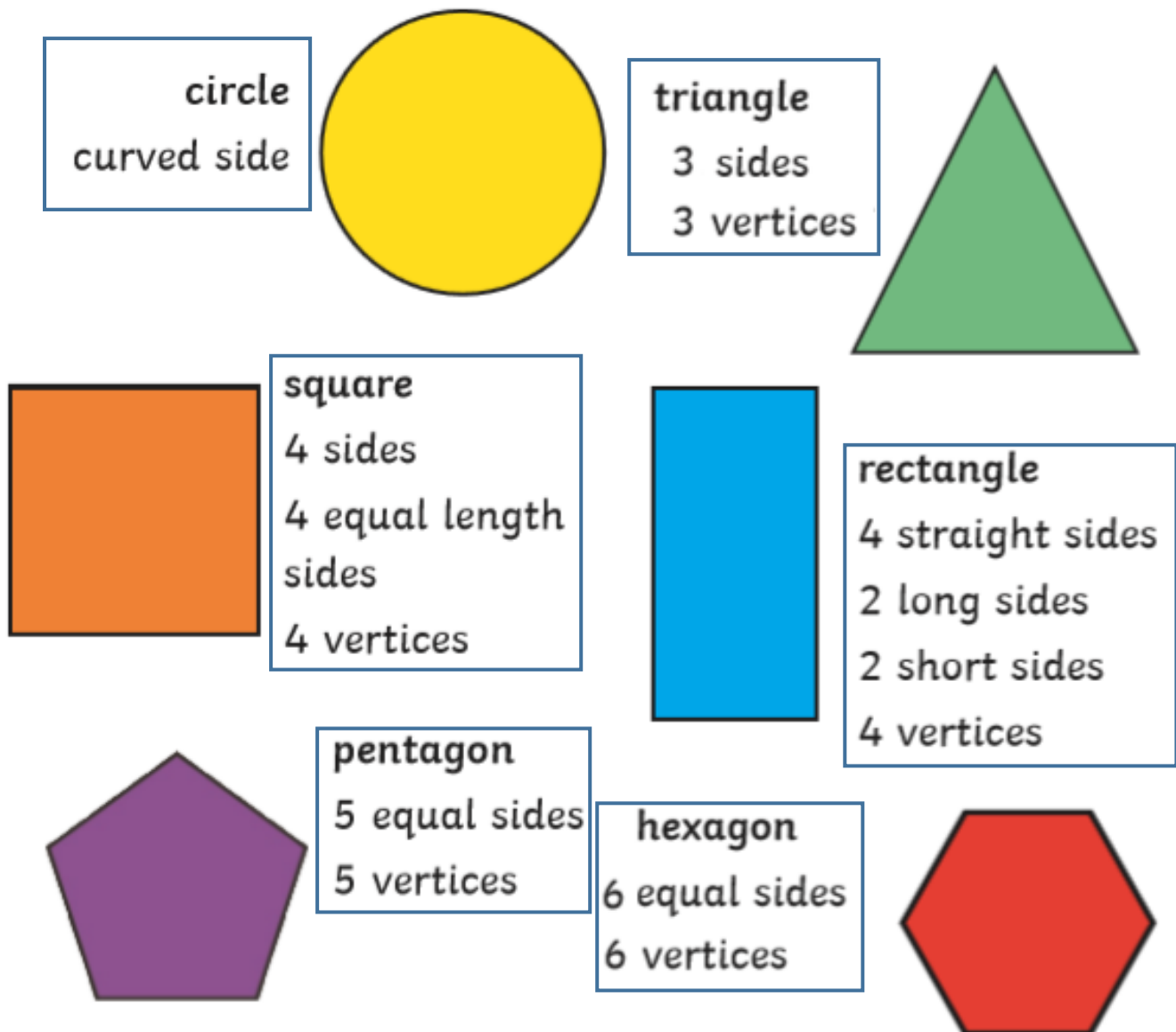
5.   +  +  =



### Maths Task 3 – Properties of 2D shapes

Practice remembering these facts about 2D shapes by cutting out the shapes and sets of facts and matching them with the right description.

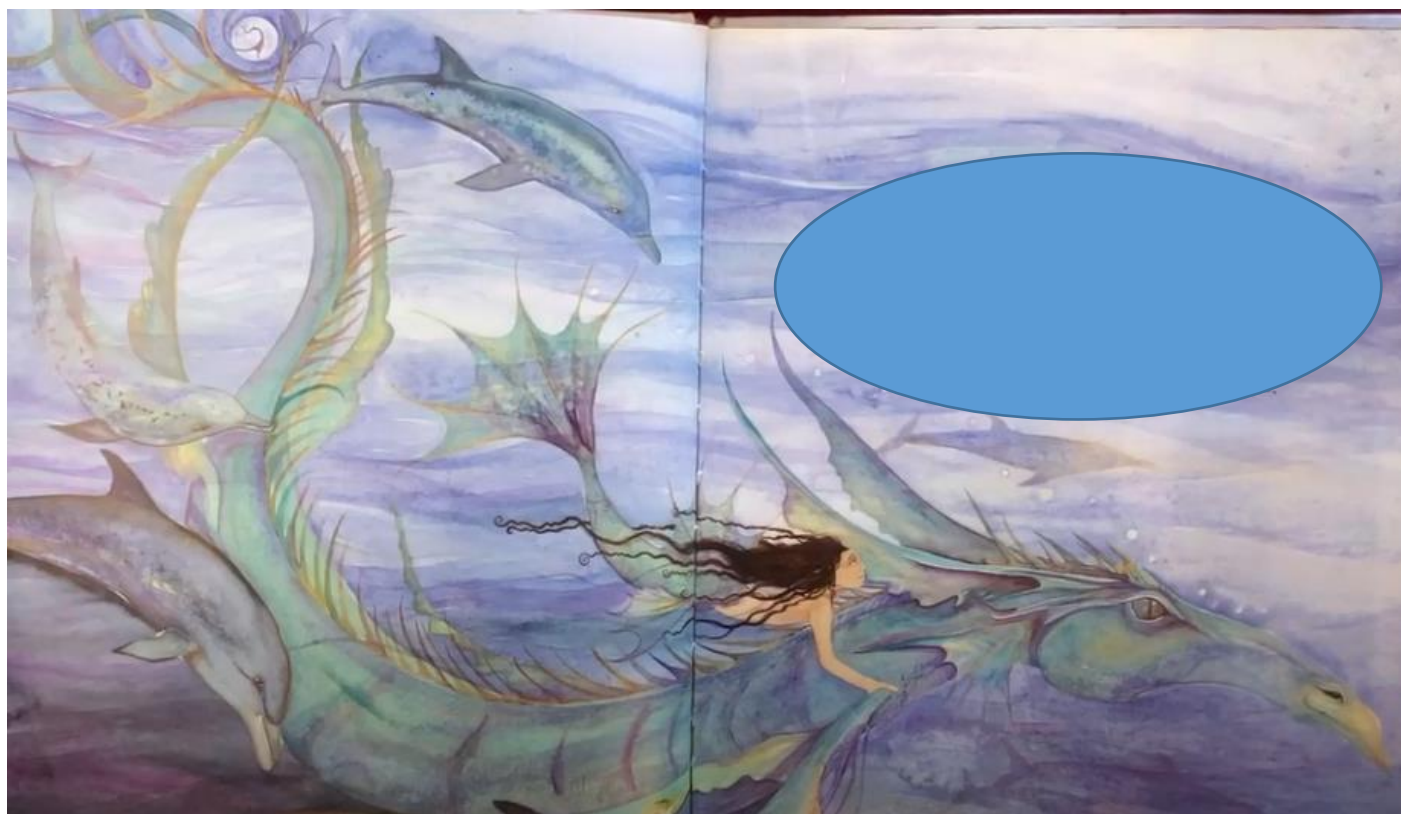
Then stick your shapes down or draw them and write what you know about each one.



### English Task – Edit writing with a purple pen

This illustration is from Tell Me A Dragon by Jackie Morris

Below I have written some sentences about this dragon. Please edit it using a different coloured pen (in school we use purple) to show what you can spot things that could be better.



mi dragun isa see  
bragon. Shee lighks  
to swm wiv dolpins  
Hur scayls ar bloo  
and gren. and she  
isas lon as a rifer

## Phonics Task – Spelling from letter names

Watch the traditional alphabet song to remind you of the tune:

<https://www.youtube.com/watch?v=XCezxDycD80>

Practice writing the whole alphabet in order by singing yourself the song.

Use both upper case and try again in lower case. Try not to mix the two.

In class we enjoyed using rainbow coloured pens.

This song reminds us that there is a letter name and a letter sound:

<https://www.youtube.com/watch?v=5PmB3SljNdQ>

Use the beehive picture below to practice finding letters using their names.

For example, ask your grown up to say, 'Find me A'.

Practice writing words from the letter names instead of the sounds.

For example ask your grown-up to say:

C-A-T

C-O-W

H-O-R-S-E

W-H-A-L-E

D-O-L-P-H-I-N

O-C-T-O-P-U-S

