 CLASS DOJO CONTENT- YEAR 5

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| **Week commencing:** 06.07.2020 |
| **Class Story content**  Hi Year 5,  Well done for your continued hard work and commitment to home learning. It is now the sixth week of this final half term!  This week, we will be learning about time in maths. This includes converting between 12 and 24-hour clocks; telling the time in analogue and digital format; and converting between minutes, hours, days, weeks and months.  In English, we have a special Escape Room challenge to complete as well as continuing to practise our SPaG and spelling objectives.  This is the second week of the ‘All About Me’ letter topic task so make sure you submit it by the end of the week for your new teachers.  Secrets of a Sun King is full of adventure and mystery now as Lil and her friends get closer to Egypt. Remember you can comment on the video to make predictions and share your thoughts about each extract. Or, you can answer the questions in a post on your portfolio.  You will find the documents needed for this week’s tasks below on the class story.  Have a magnificent week!  Mrs Gibbs |
| **Class Story content**  Week commencing 06.07.2020  Take a look in the activities portfolio for your Maths, English and Topic activities this week.  REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest. Go to your activities portfolio to complete and send me some of your work, or photos of what else you’ve been up to.  English 1- Ancient Egypt Escape Room  You can either complete this on your own or with family members. Follow this link to find the online Escape Room: <https://www.escapefromhome.co.uk/dbacew12fc>  In each level, use the clues to find the answers. Read through the information on each level’s page. Make notes of anything important. Look carefully at the pictures containing the padlocks or keyholes. Scroll down to find hints if you get stuck. Good luck and I hope you enjoy it! Upload a photo of you completing the Escape Room to your portfolio.  English 2- SPaG Mat (4)  Open up the SPaG Mat (4) PDF on the class story. Choose between Mild (1 star), Medium (2 stars) and Spicy (3 stars). Copy and complete the 6 sections (a-f) which revise a range of SPaG objectives for Year 5. Remember that all punctuation must be accurate in your responses. Upload a photo of your answers to your portfolio.  English 3- Spellings  This week’s words are all adjectives ending in the suffic –ful. Find out the meaning of each word. Try using it in a sentence to show the meaning. Use the strategies you know to learn how to spell each word. Ask a family member to test you at the end of the week and let me know your score. Upload a photo of your spelling practice to your portfolio. This week’s words are: boastful, faithful, doubtful, fearful, thankful, beautiful, pitiful, plentiful, fanciful, merciful.  Maths 1- 12 & 24-hour Time  Find the 12 and 24-hour Time PDF document on the Class Story. Choose between Mild, Medium (Y5 expected standard) or Spicy by choosing the 1, 2 or 3-star worksheet. Copy and complete the table converting from 12-hour to 24-hour times. Upload a photo of your finished work to your portfolio.  Maths 2- Telling the Time Game  Follow this link to find the game: <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>  Work your way through levels 1-5 by telling the time in both analogue and digital format. Select 12 hours for a milder game or 24 hours to work at Y5 expected level. Upload a photo or screenshot image of you playing the game to your portfolio.  Maths 3 – Converting Time  Find the Converting Time PDF slides on the class story. Go through the slides looking at the examples and questions given carefully. Copy and complete each section (1-7). Then, use the slides at the end to mark your own answers. Upload a photo of your self-assessed work to your portfolio.  Topic – All About Me Letter  This task is a rollover from last week. If you haven’t yet uploaded your letter that is fine. Please aim to complete it and submit by the end of the week.  Write a letter to your new teachers Mrs Tait and Mrs Sassoli. Please use your best handwriting and illustrations to show your interests and style, and to allow them to see your capabilities before you enter their class. In the letter you will need to write about yourself, stating your hobbies, interests, and things that you like in school and at home.  You could also say what you would like to achieve in your next school year and how you think that this year has gone.  Teachers also like to know which subjects you enjoy, why you enjoy them and which you think that you are really good at.  They might also like to know who your friends are, so include that too.  Make sure you include as much as possible and spend some time making it the best that it can be! When the letter is completed please take a clear photograph and upload it to your portfolio by clicking on the correct task in your ‘To Do’ list. |