

## Year 6 Homework

**Set: 17/9/20**

**To be completed by: 24/9/20**

### Spellings:

There are only 14 Programme of Spelling words this week so I've popped 6 National Curriculum ones below to make it up to 20.

Year 6 Programme of Spellings:

Hyphens for clarity with homophones							Word List 6:2
<i>The prefix 're' means 'again'. Think of 'repeat'.</i>							
<i>The prefix 're' creates many homophones or near homophones with other words.</i>							
<i>The hyphen can be used to avoid confusion.</i>							
re-act	re-press	re-sign	re-form	re-cover	re-sent	re-serve	
react	repress	resign	reform	recover	resent	reserve	

National Curriculum:

amateur	ancient	apparent	appreciate	attached	available
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There is no expectation to record evidence of spelling practice on class dojo. We will test pupils on their spellings on Fridays.

### Reading task:

Well done to those of you who have had a look at the 'Top 100 recommended Reads for Year 6' and thank you for letting us know which books you have read already and which you would like to read between now and the end of Autumn Term (either independently or with a family member). I've left the link below in case you haven't done this yet.

<https://www.thereaderteacher.com/year6>

This week in class, we have been looking at characterisation and how characters are developed by authors.

Your homework task this week is to tell us about a character from a book you have read that you think has been developed well by an author and how they have managed to be so successful.

For example: In the book 'Holes' by Louis Sachar the character 'Zero' is developed very cleverly through action. Zero (at the start) does not say very much but we find out about his personality through his gestures and body language; his work ethic and his desire to stay out of other characters' business is clear. Later, when he runs away, we find out more about Zero through dialogue as he reveals bit-by-bit his life story to Stanley Yelnats on their pursuit of 'Big Thumb'.

### Maths Task:

Well done for letting us know how you're getting on with 'Hit the Button'.

This week, please continue to use the same link but focus on 'Division Facts'.

Let us know which division facts you have focused on and any score you have achieved.

<https://www.topmarks.co.uk/maths-games/hit-the-button>