



CLASS DOJO CONTENT- YEAR 6

Week commencing: 22th June, 2020.

Welcome to Summer Week 9!

Can you believe it is Summer Week 9 already??? The weather is definitely telling me it's Summer but it's hard to believe that we only have 4 full weeks of Year 6 left together. Hope you are finding the structure helpful and that the tasks are building up confidence and stamina as well as introducing you to some new things.

As before, there are 3 English, 3 Maths and 3 foundation subject tasks (History, Science and Art). Please prioritise the English and Maths tasks and cover 1, 2 or all 3 foundation subjects if you have time. Here is the timetable again to show you which subjects/lessons will be covered on which days in school so if you'd like to keep in time with school, you can.

Monday	Tuesday	Wednesday
Maths 12 Arithmetic questions & a Times-tables test	Maths 12 Arithmetic questions & a Times-tables test	Maths Teaching Input and follow-up task
English SPaG	English Reading Comprehension	English 'The Explorer'
Foundation Subject History	Foundation Subject Science	Foundation Subject Art

Stay safe,
Mrs Sassoli and Mrs Tait

English 1 – SPaG

SPaG Mat 4 – choose whether to have a go at 1-star, 2-star or 3-star sheet.

Answer on the sheet or in your exercise book then use the answer sheets at the end of the pdf to check how you got on.

If you are stuck on remembering what a term means, don't forget to look it up in your SPaG Study Book!

If you have struggled on a particular question, perhaps ask a parent to write some more similar questions to help you feel more confident.

English 2 – Reading Comprehension – The Holiday (we're back to a fiction text this week)

Use the 'Reading Booklet' to read the text (if possible, print this out so you can look at it regularly when answering the questions).

Use the 'Answer Booklet' to answer questions 26-36 (which are linked to this text). These can be answered in your exercise book.

Use the 'Mark Scheme' to mark your answers – be critical! If your answer has not been as specific as the mark scheme sets out, do not accept your answer. Remember, when answering reading comprehensions, you **MUST** cite specific evidence from the text – do not put it in your own words (unless it asks you to do so).

English 3 – 'The Explorer'

Continue reading our class novel.

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'Behind the Vines' and 'The Green Sky'

Maths 1 – Arithmetic

Use 'Arithmetic Paper 9' to answer Questions 1-24

These can easily be answered in your exercise book so please don't print off.

Maths 2 – Times-tables

Use 'Times Table Tests Booklet' to have a go at Tests 7 and 8.

These can easily be answered in your exercise book so please don't print off.

You'll see that the first 4 questions in each test do not have a question attached – that's so an adult can ask you 4 basic times-table questions as a warm-up eg. 7×9 or 8×12 etc. The adult will need to provide the answers for you to be able to mark these!

Questions 5-20 are **NOT** meant to be done in your head so please, please, please make jottings and use formal methods to work out the answers.

There are examples of long multiplication and long division in your SATs Study Book but there are also lots of fantastic video explanations online. I personally like:

https://www.youtube.com/watch?v=t_bnlB2KRL4 for long multiplication

<https://www.youtube.com/watch?v=eIUolhfupuA> for long division

Accuracy depends a LOT on keep work neat and being systematic!

Maths 3 – Input and follow-up task

Read through the 'Maths 3 – Teaching Input – Algebra – Forming Expressions' pdf (preferably with an adult so you can discuss it).

Have a go at the follow-up tasks.

Aim to complete the 1-star and 2-star sheet with the 3-star sheet acting as an extension if you would like one.

These sheets do not need to be printed off – you can record answers in your exercise book.

Foundation Subject – History (4 of 6 lessons)

Read through the 'Foundation Subject – History Input – Maya Exploration and Discovery' pdf.

Use the 'Foundation Subject – History Task – Photo Pack' to make observations of the photos and write up what you can deduce about Maya Civilisation.

Foundation Subject – Science (4 of 6 lessons)

Read through the 'Foundation Subject – Science – Healthy Lifestyles' pdf.

Use your powers of persuasion to produce either:

- An eye-catching poster
- A video (commercial-style)
- A letter

To persuade a chosen age group of the importance of diet and exercise.

Please have fun with this! You may gear it at ANY age group so think about what would help persuade your target audience to think more about what they eat and their level of exercise.

Foundation Subject – Art (2 of 2 lessons)

Last week, hopefully you found out some facts about Joaquin Torres Garcia and had a look at some of his artwork.

This week, you are to choose 4 symbols that represent different aspects of your life.

If you look at the 'Foundation Subject – Art' pdf, you will see I have chosen a shamrock (to represent where I'm from), a cross (to represent my faith), musical notes (to represent a hobby) and pencils to represent my vocation). I have not yet done anything with these symbols but the idea is to choose 4 symbols and then think how they could be put together in a piece of artwork either in separate, different-sized boxes or overlapping or intertwining. You can draw them or paint them or use computer software for your design – whatever you would like. The symbols can appear once each or multiple times. If one aspect of life is more important to you then the symbol may appear more frequently. Create in a way that best represents YOU!

Foundation Subject – PSHE – Sex and Relationships Education

Parents – I will be sending you a message on the parent part of dojo with a link to the videos we plan to use in class over the next 2 weeks to support our teaching and discussion of SRE.

Activities for portfolio
English 1 – SPaG – WB 22.6.20 Photograph your completed (and marked) task.
English 2 – Reading Comprehension – The Holiday – WB 22.6.20 Photograph your completed (and marked) task.
English 3 – ‘The Explorer’ – WB 22.6.20 Record yourself reading an extract from the set chapters.
Maths 1 – Arithmetic – WB 22.6.20 Photograph your completed (and marked) task.
Maths 2 – Times-tables – WB 22.6.20 Photograph your completed (and marked) task.
Maths 3 – Input and follow-up task – WB 22.6.20 Photograph your completed (and marked) task.
Foundation Subject – History – Maya Exploration and Discovery – WB 22.6.20 Photograph your recorded observations.
Foundation Subject – Science – Healthy Lifestyles – WB 22.6.20 Present your persuasive poster, video or letter for your chosen age group.
Foundation Subject – Art – Making Picture Puzzles – WB 22.6.20 Photograph your artwork.