

	Year 3 2017 - 2018					
	Autumn		Spring		Summer	
TOPIC	Romans and Saxons		African Adventure		Living things	
English	<p>Instructions – Mosaics / Catapult</p> <p>Narrative – Escape from Pompeii</p> <p>Non-fiction – Romans</p> <p>Poetry – Modern Rhymes about Roman Times</p>	<p>Narrative - Beowulf</p> <p>Performing a play - Beowulf</p> <p>Poetry - structure Kenning's poems. (riddles)</p>	<p>Adventure story - King Solomon's minds</p> <p>Explanations - Science experiments</p> <p>Letter Writing - Dr K Fisher</p>	<p>Poetry- appreciation (African Poems)</p> <p>Persuasive letter writing link to King S</p>	<p>Report</p> <p>Traditional tales - Jack and the Beanstalk (alternative endings)</p> <p>Explanations - Science experiments</p>	<p>Poetry -limericks</p> <p>Recounts newspapers/magazines</p>
Science	forces and magnets	Changing, classifying and grouping materials	Light	Rocks	Plants and animals including humans. (nutrition)	
DT	<p>Stiff and flexible sheet materials</p> <p>Do they use the most appropriate materials?</p> <p>Can they work accurately to make cuts and holes?</p> <p>Can they join materials?</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures (Catapults)</p>		<p>Mouldable materials - African pots.</p> <p>Do they select the most appropriate materials?</p> <p>Can they use a range of techniques to shape and mould?</p> <p>Do they use finishing techniques?</p>		<p>Health and nutrition</p> <p>Can they choose the right ingredients for a product?</p> <p>Can they use equipment safely?</p> <p>Can they make sure that their product looks attractive?</p> <p>Can they describe how their combined ingredients come together?</p> <p>Can they set out to grow plants such as cress and herbs from seed with the intention of using them for their food product?</p>	
Art and Design	<p>3D</p> <p>Can they create pop-ups? - Christmas card</p> <p>I.T. Designs for Roman Shield/Saxon</p> <p>Can they use the printed images they take with a digital camera and combine them with other media to</p>		<p>Textiles</p> <p>Can they add onto their work to create texture and shape?</p> <p>Can they work with life size materials?</p> <p>Can they use more than one type of stitch?</p> <p>Can they join fabric together to form a quilt using padding?</p>		<p>Drawing - Sketch plants</p> <p>Can they show facial expressions in their drawings?</p> <p>Can they use their sketches to produce a final piece of work? Can they write an explanation of</p>	

	produce art work? Can they use IT programs to create a piece of work that includes their own work and that of others (using web)? Can they use the web to research an artists or style of art? Collage - Mosaics Can they cut very accurately? Can they overlap materials? Can they experiment using different colours? Can they use mosaic? Can they use montage?		Can they use sewing to add detail to a piece of work? Can they add texture to a piece of Printing -Adrinka Art tshirts Can they make a printing block? Can they make a 2 colour print?		their sketch in notes? Can they use different grades of pencil shade, to show different tones and texture? Painting - Can they predict with accuracy the colours that they mix? Do they know where each of the primary and secondary colours sits on the colour wheel? Can they create a background using a wash? Can they use a range of brushes to create different effects?	
Year 3 Sketchbooks	Can they use their sketch books to express feelings about a subject and to describe likes and dislikes? Can they make notes in their sketch books about techniques used by artists? Can they suggest improvements to their work by keeping notes in their sketch books?					
ICT	3.1 We are programmers Programming an animation	3.2 We are bug fixers Finding and correcting bugs in programs	3.3 We are presenters Videoing performance	3.4 We are network engineers Exploring computer networks, including the internet	3.5 We are communicators Communicating safely on the internet	3.6 We are opinion pollsters Collecting and analysing data
Humanities	<u>History focus:</u> Describe how volcanoes and earthquakes are created. Confidently describe physical features in a locality Locate the Mediterranean and explain why it is a popular holiday destination. Compare Mediterranean living to life in UK. Name and locate European cities and countries. Describe events and periods using the words: BC, AD and decade/ancient/century order events on a timeline. Recognise that Britain has been invaded by several different groups over time.		<u>Geography focus:</u> Use correct geographical words to describe a place and the things that happen there. identify key features of a locality by using a map. begin to use a 4 figure grid references and plot NSEW. Recognise some basic OS map symbols. Make accurate measurement of distances within 100Km. use maps and atlases appropriately an describe human features in a locality Name a number of countries in the Northern Hemisphere Locate and name some of the world's most famous volcanoes Aware of different weather in different parts of the world		<u>Science focus:</u> Explain the importance of a nutritious balanced diet. Describe how nutrients, water and oxygen are transported within animals and humans. Describe and explain the skeletal system and muscular of a human. Identify and describe the functions of different parts of plants. Investigate the way in which water is transported within plants.	

Music	Music Express Exploring composition	Music Express Exploring sounds	Music Express Exploring pitch	Music Express Exploring pitch	Music Express Exploring structure	Music Express Exploring structure
PE	Swimming Games- Invasion Games* (Tag Rugby) <u>Multiskills</u> Dance** Stomp	OAA <u>Games - ball on floor</u> (Football)	Gymnastics* Patterns and Pathways Multiskills / speedstacking	Games*- Tri-golf Gymnastics - Hand apparatus	Athletics* Swimming	Striking & fielding-throwing & catching* (scatterball/Danish long ball) Swimming
RE	Church People: Who are the "Saints of God" and why are they important?	Christian Worship: How and why are Churches different?	Islam: Why is prayer important to Muslims and not for some people?	Islam - special places	People of Faith, Courage and Commitment	Christianity: What do people believe about the creation of our world?
PSHCE	Myself and My Relationships 9 Beginning and Belonging (NB) Myself and My Relationships 11 Family and Friends (GOFO)	Myself and My Relationships 12 Anti-bullying (SNTB)	Healthy and Safer Lifestyles 11 Managing Risk	Healthy and Safer Lifestyles 12 Safety Contexts	Citizenship 7 Diversity and Communities Healthy and Safer Lifestyles 14 Healthy Lifestyles	Healthy and Safer Lifestyles 17 Sex and Relationships Education (4)
French	Greetings Culture Instructions Animals Numbers Plurals connectives	Gender Story telling Describe myself Story reading Christmas	Colours Opinions Adjectival word order Word order and opinions Stories	Numbers Age Definite and indefinite articles Easter	Useful phrases Connectives Stories Aussi Numbers 1-15	Days of the week Revision Assessments performance