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| **Isleham C of E Primary School- Foundation Stage Curriculum Overview 2020-2021 (Reception)** |
| **Theme** | **Personal, Social and Emotional Development** | **Communication and Language** | **Literacy** | **Mathematics** | **Understanding the World** | **Physical Development** | **Expressive Arts and Design** | **Events involving parents** |
| Autumn 1All About MeMy SummerMy FamilyMy BodyMy BirthdayMy House/ homeMy Pets\*Dear ZooCharacteristics of effective learning | Myself and My Relationships 1Beginning and Belonging Myself and My Relationships 2 My Family and FriendsSeparating from parents/carersForming good relationships and including others in play i.e. sharingSelecting own resourcesCommunicating with peers Awareness of boundaries | Listening skillsFollow simple instructionsUnderstands the uses of the equipmentCan talk about what has happenedTalk about home life and themselves | Build on phase 1 Letters and Sounds from pre-schoolRhythmic activitiesLooking at books Awareness of print in the environmentRecognition of nameMark making and meaningAlliteration- initial sounds | Use number in playRecognises numbers up to 5 and can count out the right number of objects/actionsNCTEM planningNumberblocksSeries 1Episodes 1 to 15Uses 2D shape in construction of picturesNaming 2D shapesMoneyMore/fewer language | Shows an interest in their lives and those of personal significanceKnows what makes them similar and uniqueTalks about how things workKnows how simple ICT worksCreation F1- Why is the word ‘God’ so important to Christians? | Playground GamesMoves freely using suitable spaces and speedShow a dominant handDraws lines and circlesHolding a pen correctlyUnderstands their own needs hunger/toilet/personal hygieneDresses with supportKnows equipment needs to be used safelyCan copy some letters and write their name | Learning new songsSimple constructionUsing simple toolsFamiliar role play Charanga Music:Me!Kandinsky Artwork  | Settling in Links with local community- Vet visit? |
| Autumn 2Our Cool WorldFireworks/bonfire night/Guy Fawkes/Gunpowder PlotDiwali\*The Leopard’s DrumThanksgiving\*The Pilgrims First Thanksgiving\*Thanks for Thanksgiving\*The Christmas StoryNativity | Citizenship 1Identities and DiversityExplains their own knowledge and asks questionsTakes on responsibilityConfident in different social situationsAware of others feelingsSolving their own problemsWorking as a groupAdjust their behaviour to different situations and can adapt with a new routine | Listens with more interest and responds to stories Can describe where something is using prepositionsFollows two step instructionsUse language to support role play | Rhyming stringRecognition of familiar words e.g. mum, dad, cat, dogAwareness of print- words/letters/numbersBuilding words- segmenting and blending CVC wordsUsing phonics to decodeWriting own name and captionsOrally form and rehearse simple sentencesWrite labels | Focus on numbers 6-10NCTEM planningNumberblocksSeries 2Episodes 1 to 15Using positional languageRecreate and create patternsOne more/one less up to 10 using objectsMore/fewer language3D shapes under the tree | Recognises and describes special events and joining in with themBonfire night- history of Guy FawkesThey understand differences in different familiesDiwali- compare to fireworksUses age appropriate softwareComments about what they have seen/discovered in the worldIncarnation F2- Why do Christians perform nativity plays at Christmas? | MultiskillsGymnastics - Fun Gym ShapesMoves freely in a variety of different waysUses scissors and other tools safely Makes anticlockwise movementUnderstands the need for varied and healthy foods | Moving to music rhythmicallyExploring colour/texture to make picturesSounds of instrumentsJoining in with a wider variety of role playCharanga Music:My Stories | BaselineParent visitor- Thanksgiving?Woodland visits |
| Spring 1Superheroes & Villains\*Goldilocks and the Three BearsNon fiction books:FirefightersDoctors/NursesPoliceDentist\*Open Wide, What’s Inside? Alex RushworthSuperheroes\*Supertato | Myself and My Relationships 3My Emotions Finds compromise with peersConfident to speak about their own needs/opinionsUnderstands their actions on othersAdjust their behaviour to different situations and can adapt with a new routine | Sit quietly and maintain attentionUnderstands some humourAsking questionsUses different tensesExtends vocabulary and uses new vocabulary in role play | Predicting storiesDescribing different elements in storiesUses storylines in role playSegmenting/blending words/sentencesWriting own name and captions | Introduce 3D shapes- name themCombining two groups of objects and counting all of them to find the totalWeightCapacityLanguage of addition/subtractionCounting on to addCounting back to subtractEstimation | Knows that information can be selected from the computerCompletes a simple program on the computerShows an interest in different occupationsStories of JesusMelting/freezingFloating/sinking | Games- Fundamentals 1Dance- On Parade Can stand on one footCan catch a ballExperiments moving in different ways on equipment and jumps landing safelyManages own risk assessmentHelps to put away equipment correctly | Repeated rhythmsMovement to musicLearning a wider variety of songsDesign with purpose- Supertato Expressive in art/drama/danceCharanga Music:Everyone! | Parent visitors/links- people who help usLinks with local community- Police, Firefighters visitorsWoodland visits |
| Spring 2Into the Woods (& Easter)\*Little Red Riding Hood\*The Foggy, Foggy Forest\*The Gruffalo\*Stick Man\*The Easter Story | Citizenship 2Me and My World Taking turnsExpressing preference of activity with reasoningKnowing that some behaviour is unacceptableAdjust their behaviour to different situations and can adapt with a new routine | Listening attentively in different situationsAble to follow a story without pictures or propsUses intonation showing an awareness of the listenerLinks statements in an organised way | Using information books- sort fiction and non-fictionReading and understanding simple sentencesUse phonic knowledge to write words and simple sentencesMake phonetically plausible attempts at writing more complex words | Language of addition/subtractionCounting on to addCounting back to subtractEstimatingTimeMoney PatternsNaming and describing 2D/3D shapes | Understands that children don’t always enjoy the same thingUnderstands growth and decayShows a concern for the living thingsLooks at patterns and change in the environmentSalvation F3- Why do Christians put a cross in an Easter garden?Life cycle of a chick | Games- Fundamentals 2Gym- Move & Hold Demonstrates increasing control over objectsUsed tools to change to materialsMoving confidentlyUses safety measures without direct supervision | Creating different texturesSelecting a wider range of toolsIntroducing storylines to their role playCharanga Music:Our World | Woodland visits |
| Summer 1Mad About Minibeasts\*Mad About Minibeasts\*The Bad Tempered Ladybird\*Snail Trail\*The Very Busy Spider\*The Very Greedy Bee | Healthy and Safer Lifestyles 2Keeping Safe (Including Drug Education)Include others ideas in their activityCan say when they need or don’t need helpAdjust their behaviour to different situations and can adapt with a new routine | Listens to stories and responds appropriatelyListens and responds to peers ideasListen to more complex instructionsAble to express themselves being aware of the listener | Demonstrating understanding of what they have readReading and writing irregular common wordsWriting sentences that they and others can readDemonstrate how to use information books | Mathematical language to describe 3D shapesLengthUsing mathematical language to create and solve mathematical problemsDoubling Addition- counting onUsing a number linePart-part-wholeSubtraction- counting backwards | Know about similarities/differences with environments/materials/living things/placesUnderstands that technology is all around usStories from different faithsLife cycle of a frog/ butterflies/ladybirds/bees (caterpillars in classroom) | Parachute GamesSwimming Good control and co-ordination in large and small movementUnderstand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe | Adapting work when necessaryExperimentation with different texturesCreating their own art pieces and explaining them- Matisse- portrait of a snail ‘painting with scissors’ Charanga Music:Big Bear Funk | Parent helpers-swimmingMinibeast experience – mini monsters £85+ £45 Travel Parent helper/visit- current pupils bee farm  |
| Summer 2Animal Fair\*Giraffes Can’t Dance\*The Tiger Who Came to Tea\*Ambrose Goes for GoldTransition | Healthy and Safer Lifestyles 1My Body and Growing Up Healthy and Safer Lifestyles 3Healthy LifestylesDemonstrate sensitivity to other children and form positive relationships with other children.  | Responds appropriately to different situationsUsing tense correctly Creates their own narrative | Demonstrating understanding of what they have readWriting more sentences using phonetically plausible wordsReading and writing irregular common wordsDemonstrate how to use information books | Solve addition and subtraction problemsDoubling and halvingEstimation | Make observation of animals and plants and explain why some differences have occurredWeddings and religious festivals from other faiths | SwimmingAthletics- preparing for Sports Day Running, throwing & jumping (athletics)Sports day and physical activities that are included within this using a variety of equipment.  | Develop a narrative Children creating their own songs and adding their own musicCharanga Music:Reflect, Rewind and Replay | Parent helpers-swimming School tripParents in for a sports session with pre-school |