 CLASS DOJO CONTENT- YEAR 6

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| **Week commencing:** 30th March 2020 - Monday post |
| **Class Story content** |
| Hi Year 6,  I hope you’re keeping safe and well at home. The whole Year 6 team have missed seeing you in school so we have set up this Clasdojo page so that we can stay in touch at this strange time.  You can read about the class on our class story page and we’ll explain some of the things you might want to do at home this week. Click on the HOME LINKS document above if you want to try out some of the great online activities.  There are also activity ideas for the week ahead.  If you want to let me/ us see any work you’ve done, click on the activity in the ‘To do’ list at the top of your Classdojo page. You can then send me your work and ideas to look at. Don’t forget to tick the blue ‘hand in’ box at the top of the screen to save and send your work to me.  I look forward to seeing what you’ve been up to!  Bye for now  Mrs Tait 😊  Attached: HOME LINKS POWERPOINT |
| **Class story Content** |
| **Week commencing 30.3.2020**  **Here's our ideas for Year 6 home learning this week.**  **REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**  **Go to your activities portfolio to complete and send me some of your work.**  **English 1 – SPaG: Basic homophone revision**  From marking your continuing narrative, it is still basic homophones that are needing work.  Watch the video using the link below and record your understanding of there, their and they’re in your home-learning book.  <https://www.youtube.com/watch?v=SCtWH2AdvUE>  I know lots of you learn through rhythm and rhyme so this song might help you with the various spellings of there, their and they’re (if nothing else, the repetitiveness is sure to annoy family members!)  <https://www.youtube.com/watch?v=5tK6bu37N5Q&list=PLUXKiZQjOK5KXLDmNEao4jzYgPpeGH9t-&index=5> |
| **English 2 – Reading**  Ensure you are up-to-date with the reading of ‘The Explorer’ – to the end of page 234 |
| **English 3 – Writing**  Write a narrative poem (similar to the one we did for Willie from ‘Goodnight Mister Tom’) by picking one of the 4 main characters (Fred, Con, Lila or Max) and telling their story so far. You could start from the plane crash or you may want to start with their life prior to the crash as we now know quite a lot of their back stories.  The features we tried to include last time we wrote a narrative poem were:   * Thoughts * Feelings * Similes (a comparison using ‘like’ or ‘as’) * Metaphors (a comparison without using ‘like’ or ‘as’) * Personification (bringing an inanimate object to life) * Alliteration (words beginning with the same sound used in quick succession) * Onomatopoeia (word associated with a sound) * Effective repetition (remember the ‘power of 3’) |
| **Maths 1**  Look at the line graphs introduction using Powerpoint Presentation |
| **Maths 2**  Line graphs practice using Activity Sheets. These do not need to be printed out, you can just record the answers in your home-learning book if you prefer.  1 star shows ‘Working Towards’  2 star shows ‘Working At Expected Standard’  3 star shows ‘Working at Greater Depth’  Please use an activity sheet which best suits your working level.  The answers to all sheets are at the end so please self-mark and assess using a dot, line or tick. |
| **Maths 3**  There are LOTs of mathematical challenges and puzzles on the NRich website. Use the link below to try out a game called ‘Square It’  <https://nrich.maths.org/squareit> |
| **Topic**  Art project based on the work of India Flint  Have a look at the Art and Design Powerpoint Presentation then have a go at using the ‘Hapa- Zome’ technique. I know you remember hearing last year’s class using the hammers so now it’s your turn! Last year we used tracing paper, greaseproof paper or sandwich bags on top of the leaves, grass and flowers before hammering as we did not have clear plastic acetate. We discovered that small, light taps work best and it was good to regularly check what is being printed. Please photograph any artwork created to share ☺ |

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| **Activities for portfolio** |
| **30.3.20 English 3 – Poem**  Write a narrative poem (similar to the one we did for Willie from ‘Goodnight Mister Tom’) by picking one of the 4 main characters (Fred, Con, Lila or Max) and telling their story so far. You could start from the plane crash or you may want to start with their life prior to the crash as we now know quite a lot of their back stories.  The features we tried to include last time we wrote a narrative poem were:   * Thoughts * Feelings * Similes (a comparison using ‘like’ or ‘as’) * Metaphors (a comparison without using ‘like’ or ‘as’) * Personification (bringing an inanimate object to life) * Alliteration (words beginning with the same sound used in quick succession) * Onomatopoeia (word associated with a sound)   Effective repetition (remember the ‘power of 3’) |
| **30.3.20 Topic-** Art project based on the work of India Flint  Have a look at the Art and Design Powerpoint Presentation then have a go. Please photograph any artwork created at using the ‘Hapa- Zome’ technique and send it in. ☺ |
| **30.3.20 General-** Tell me about your week  Tell me what you’ve been doing at home last week, and let me know if there are any ideas you think others might also enjoy! Take care and look after yourself. |
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Attach:

* Line Graphs (Year 6) Powerpoint Presentation
* Line Graphs (Year 6) Activity Sheets
* Art and Design (Plants and Flowers) Powerpoint Presentation