

Dear Year 1 and families,

I hope you are all well and are enjoying splashing in a few puddles.

I've enjoyed looking through the things you have been working on this week. Many of you have had a go at so many of the 'Four a day' tasks. Great work! I haven't included them this week but will again next week to keep practicing the mixture of problem solving skills and maths vocabulary from all of Year 1. If you would like a task based on any of the 'Four a day' challenges for extra practice, do let me know and I can include this in coming weeks.

I know a couple of you have been so keen to make castles that you have started already so please adapt this week's tasks as much as you like, such as the 'Planning a castle build' task, to suit you. Let me know what else you have been doing at home too.

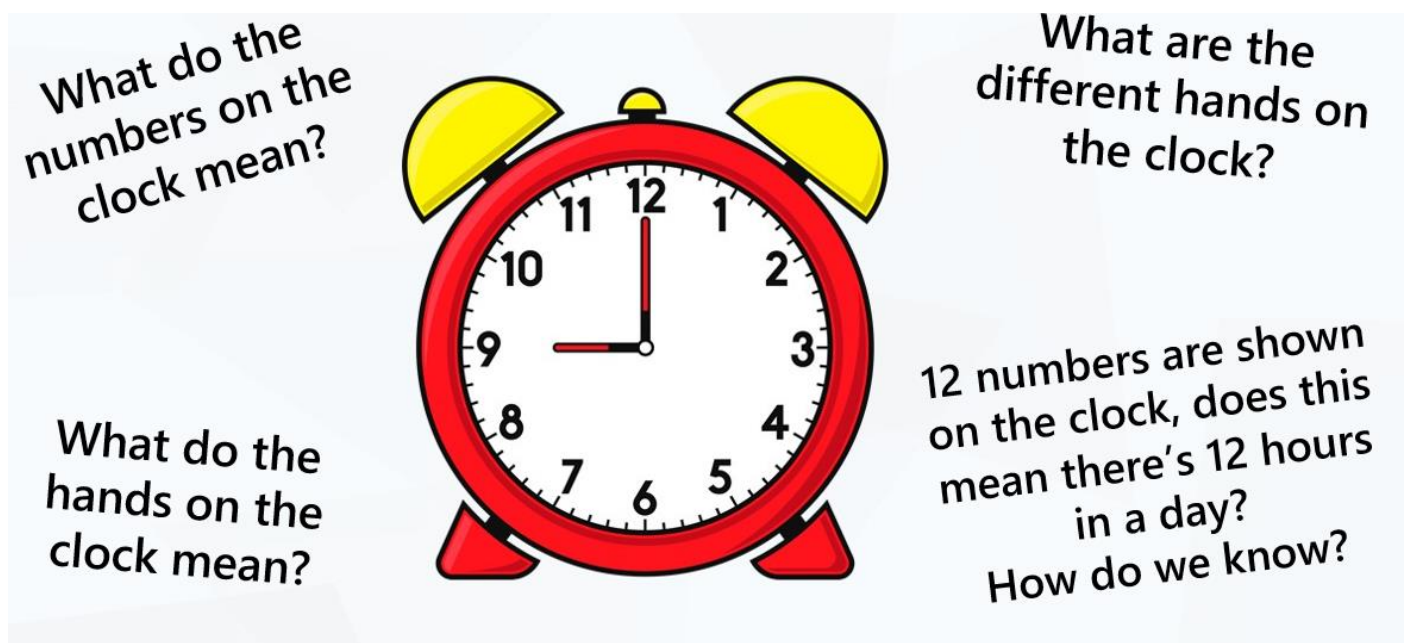
Have a good week!

Miss Abineri

Maths Task 1 – Make a clock

Use a paper plate or circle of card and a split pin or bluetack for moving hands.

Think about:



Practice moving your hands round the clock. Think about always moving them **clockwise**. The minute hand moves much faster than the hour hand. Practice moving the **minute hand** a **whole turn** at the same time as moving the **hour hand only one number** along.

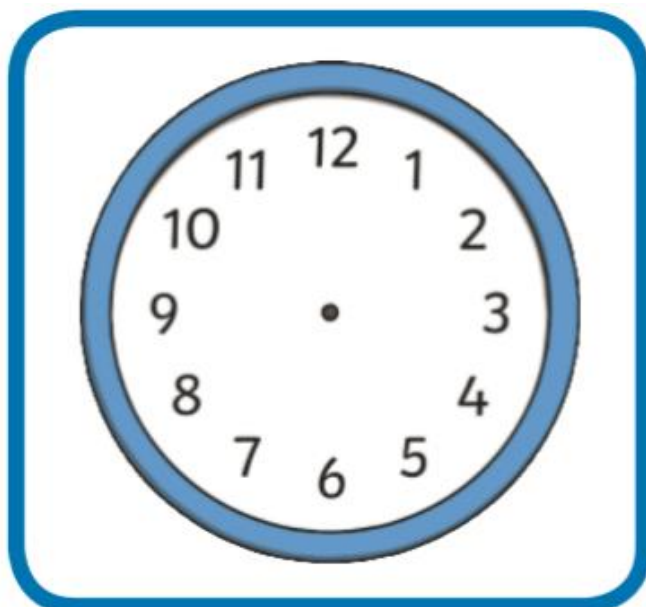
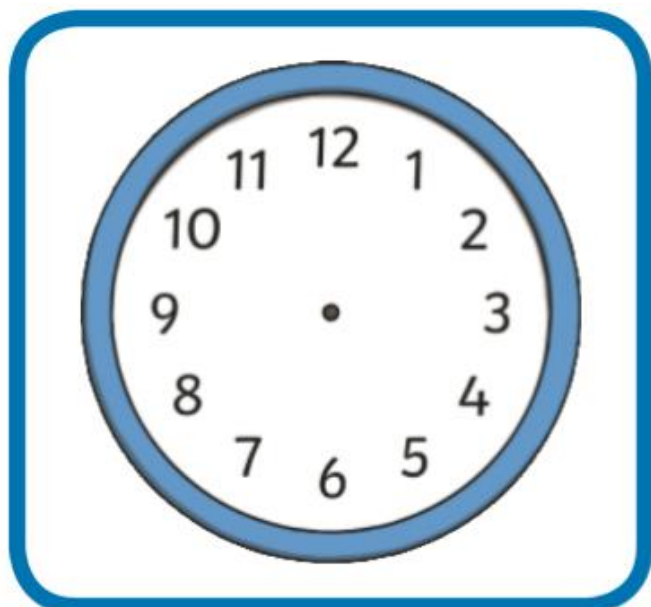
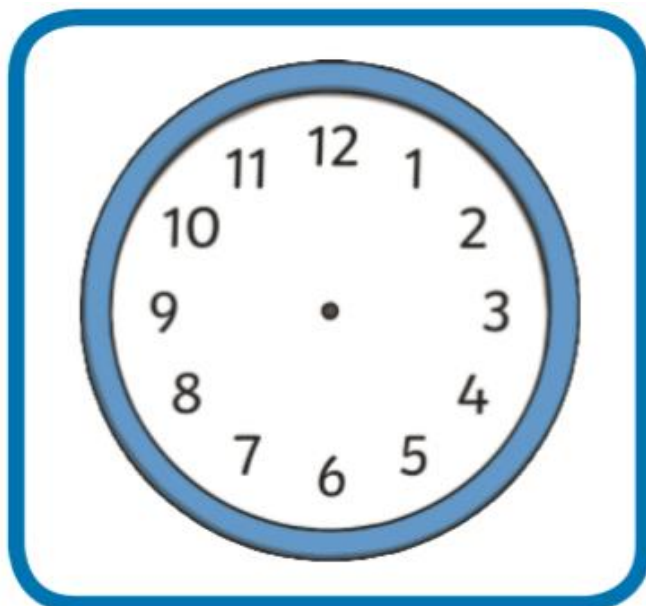
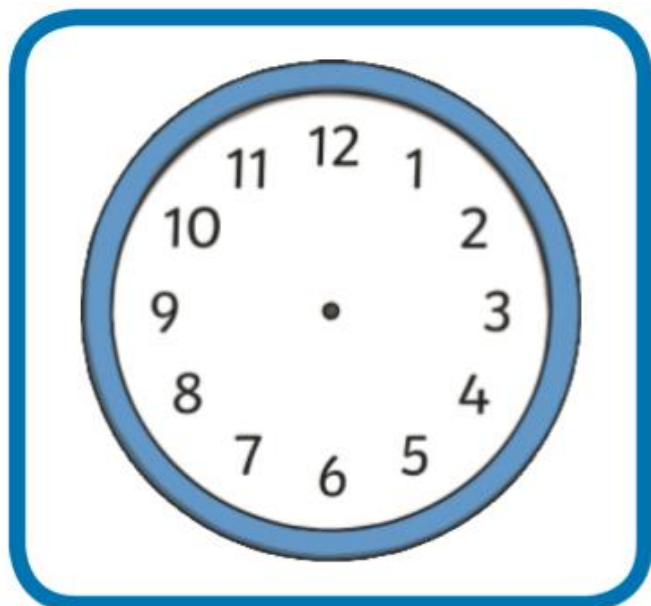
Maths Task 2 – Tell the time to the hour

Write '1 o'clock' to '12 o'clock' on cards.

Turn over a card and show the time on the clock that you made, or draw the hands on these blank clocks.

Then ask your grown-up to make a time on your clock. See if you can read the time and find the correct card.

Practice using real clocks around your home too.



Maths Task 3 – Practice Bonds to 20

It may help to warm up by practicing the number **bonds to ten** first. Do this by writing the numbers 0 to 10 on cards and turning them over and saying the number that you need to make ten. For example, if you turn a '4' you say '6'.

Task: Use 20 of a counting resource to help you, such as counters, lego bricks or smarties. Split your group of 20 into 2 parts to find all the ways to make 20.

Draw the tops on these ice-cream cones or draw your own to show the ways you found.



English Task 1 – Use the suffix -ing

Write the words below, adding -ing at the end of them:

eat

read

look

play

walk

drink

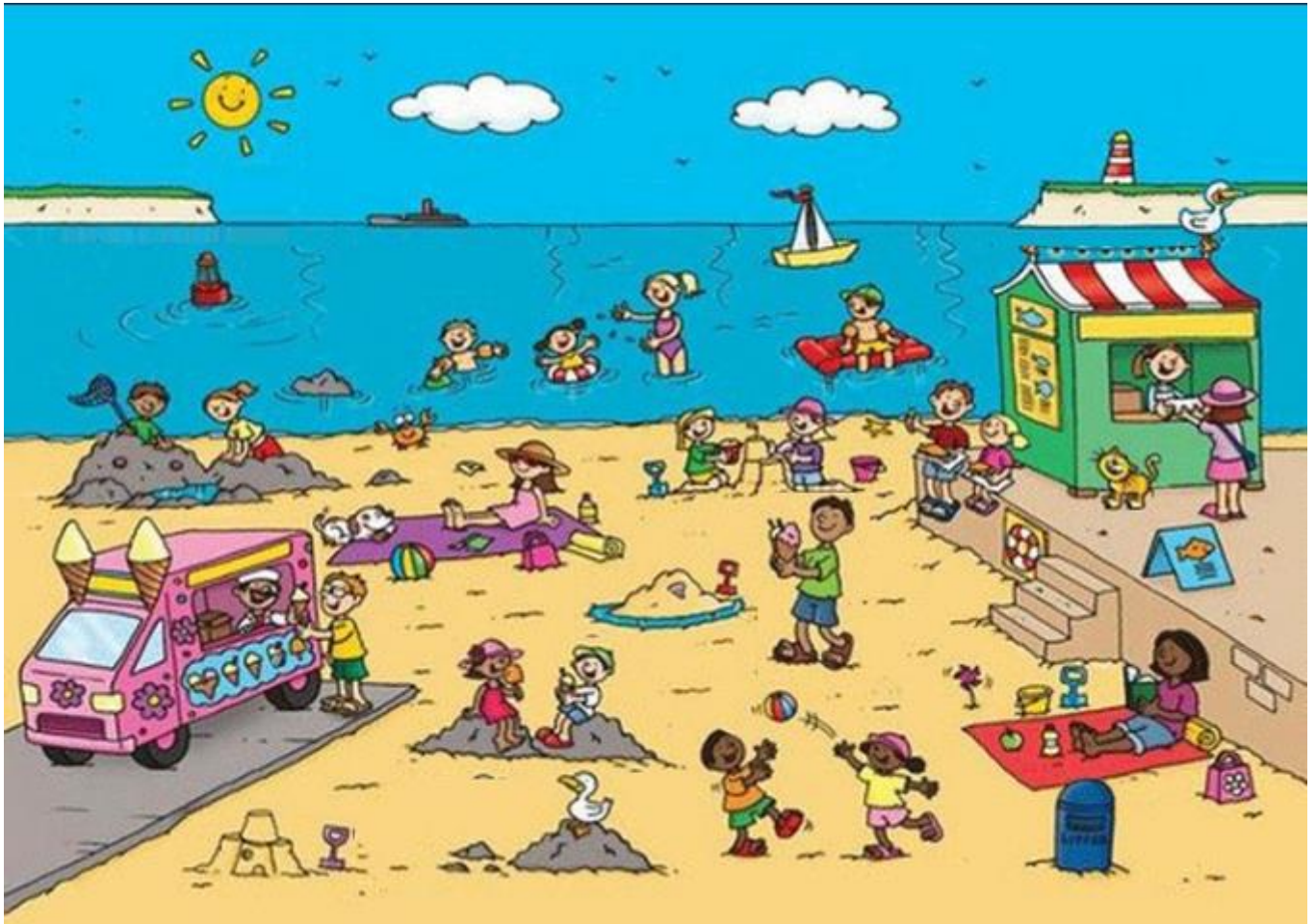
sail

throw

float

sell

Write sentences about things that are happening in this picture using some of your -ing words.



English Task 2 – Write a plan for building a craft castle

You could write this in small parts, alongside the next castle making task so that you are thinking about what you will do next.

Here are some ways to start your sentences:

I am going to make...
I would like it to be...

Using -ing words explain what you will need. For example:

I will need glue for sticking.
I will use scissors for cutting.

Then explain the order you will make the parts.

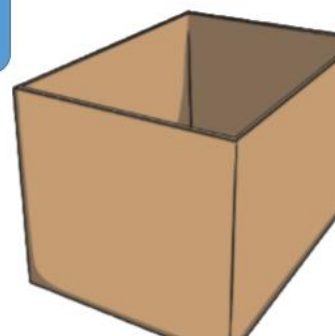
First I will make...
Next I will make...
Last I will...

Castle Building



paint

paintbrush



cardboard



fold



paper



stick



cut



scissors



glue

Topic Task – Build a castle

Use junk modelling or craft materials to build a castle.

Some things to try:

Use a cereal box or other card.

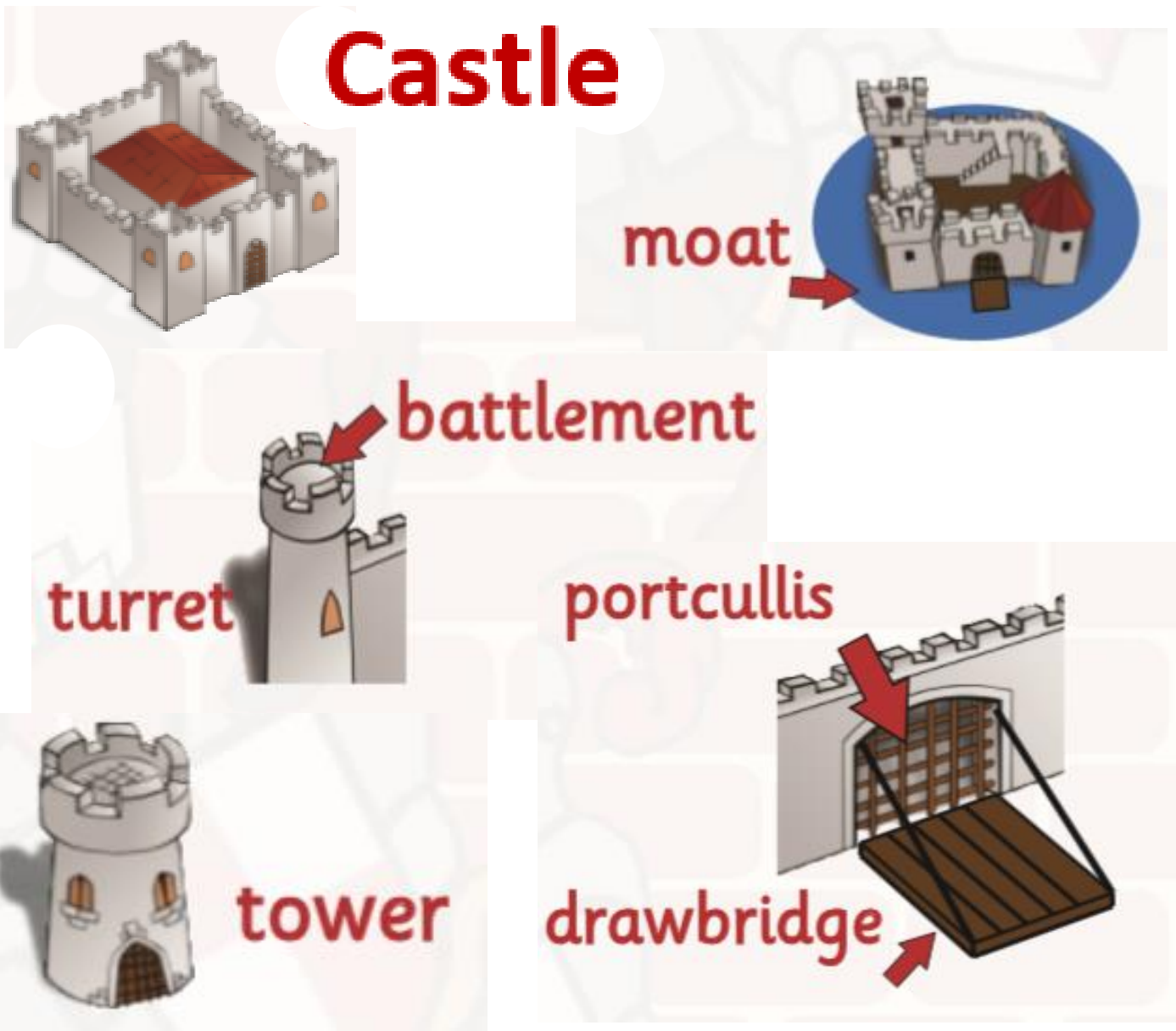
Add flaps to make your walls stand up.

Cut out square shapes for battlements along the tops of your walls.

Roll paper or card to make towers.

Paint or draw to add details like a drawbridge.

Use your imagination to think of your own ideas too!



Phonics – Sounds or, aw and au

The link below is for daily phonics lessons based on the scheme of work we use. Lessons appear at 10.30am every day and there are some useful guides there too.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

Warm Up Games: <https://new.phonicsplay.co.uk/resources/phase/5>

Username: march20 Password: home

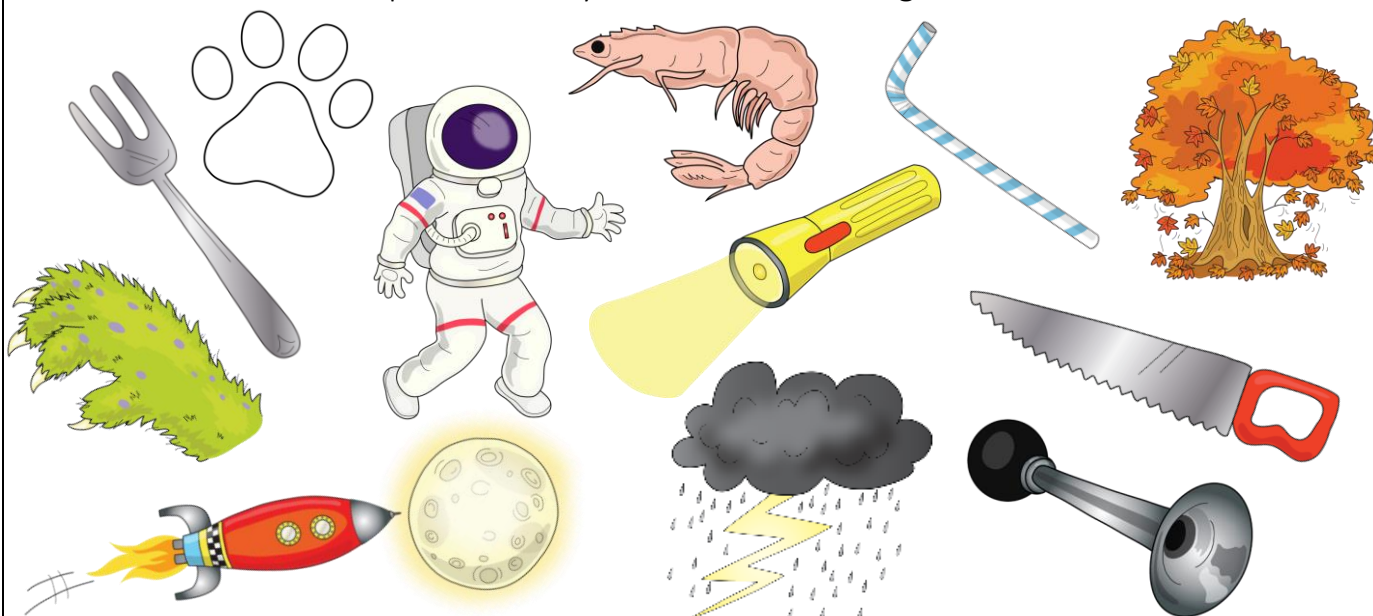
Read

Sound out and write the words on paper. Later, hide them around the house and garden for a word hunt.

<i>fork</i>	<i>paw</i>	<i>haunt</i>
<i>born</i>	<i>saw</i>	<i>launch</i>
<i>fort</i>	<i>draw</i>	<i>autumn</i>
<i>storm</i>	<i>lawn</i>	<i>August</i>
<i>sorted</i>	<i>hawk</i>	<i>because</i>

Write

No need to print – draw your own doodles to go with each word!



Create

Write sentences with this week's words. If you are not sure which diagraph to use for a word, try writing it all three ways and looking carefully to see which looks right.