

Year 6 Homework

Set: 26/11/20

To be completed by: 3/12/20

Spellings for Group 1 (Ms Sassoli and Mrs Tait's group):

Programme of Spelling words:

The focus this week is how each suffix changes the word class so integrating grammar with spelling for Group 1.

Suffix 'en', 'ify', 'ate'					Word List 6:11
The suffix 'en' changes adjectives to verbs (dark – darken).					
The suffix 'ify' changes nouns to verbs (class – classify).					
The suffix 'ate' changes nouns to verbs (captive – captivate).					
darken	weaken	lighten	soften	roughen	
classify	electrify	dignify	notify	justify	
captivate	dedicate	stimulate	notate	evacuate	

National Curriculum:

identity	immediate	immediately	individual	interfere
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Spellings for Group 2 (Mrs Cole's groups):

Group 2a

Prefix 'un', 'dis', 'mis'					Word List 3:9
'un' means 'not'. When added (as a prefix) it will give the word the opposite meaning.					
'dis' means 'not' or 'the opposite of'. It will give the word the opposite meaning.					
'mis' means 'wrong' or 'the opposite of'. It will give the word the opposite meaning.					
unable	unwell	unpick	unfold	unlucky	
disagree	displease	dislike	discover	distrust	
misplace	mislead	misfire	miscount	misuse	

Group 2b

Suffix 'tion', 'cian'					Word List 4:9
If the root verb ends in 't' the suffix 'ion' forms 'tion' (invent – invention).					
A long 'a' sound is always followed by 'tion'. For words ending 'te', drop the 'e' to add 'ion'.					
'cian' is used where base words end in 'c' or 'cs' and often relate to jobs/occupations.					
action	invention	direction	injection	eruption	
adoration	relation	inspiration	rotation	duration	
magician	electrician	optician	politician	beautician	

There is no expectation to record evidence of spelling practice on class dojo. Remember, you can use Spelling Shed to practise your spellings. Spellings continue to be tested on Fridays.

Reading/English task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

On Thursday 26th November, Thanksgiving is celebrated in America.

In a year when life has been turned upside-down, it can be useful to stop and take stock of all the things for which we can still be thankful. Your task this week is to **create** something to show what you are thankful for. This task is wide open so use your imagination. You may consider writing thank-you notes, writing a poem, drawing a mind map, scrap-booking pictures etc. You may wish to focus on one thing or share lots of things. I have set up a photo for this task so you can photograph your finished piece.

Maths Task:

Excellent work on times-tables last half term. If you know times-tables and the related division facts are still needing to be consolidated, please prioritise this as your weekly Maths task as much of the Year 6 curriculum and beyond relies heavily on rapid recall of these facts. Remember, you can use 'Hit the Button' or 'TTRockstars' to help support your learning.

Otherwise, the task this week is another NRich challenge. Fantastic work on 'Fifteen Cards' – so glad so many of you kept working at it to find more than one solution and well done for explaining the techniques you used. The challenge this week is called 'A Bit of a Dicey Problem' and is an open-ended investigation involving probability (the chance of something happening). I've, again, set up a photo for this task so you can photograph your solutions.