**Isleham C of E Primary School – Physical Education Impact Report**

**Background**

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 and beyond, to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

**The Vision for 2015**

At the beginning of the year, The Youth Sport Trust informed schools of the revised vision and objectives for PE and Sport Premium Funding.

These are:

* All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport
* To achieve self sustaining improvement in the quality of PE and sport in primary schools

**Accountability**

From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors’ handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school’s overall provision. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

**How we have spent the sports premium funding:**

* All children have access to specialist, outstanding PE teaching throughout the year
* All teachers receive support from PE specialists thus developing their own PE teaching further
* All teachers will have additional PE staff training to further develop their PE teaching skills and equip them to teach high quality PE now and in the future
* Developing and broadening the curriculum to inspire and engage a greater number of children within PE and sport
* Hiring high quality sports coaches to lead on specific aspects of the curriculum such as cricket
* Close collaboration with Witchford SSP has ensured inter school tournaments happen regularly, thus developing children’s competitive skills
* PE specialists and coaches have helped deliver a wider variety of after school and lunchtime sports clubs
* Purchasing a range of resources and equipment (cones, balls, playground equipment, whistles etc) to allow teachers to deliver high quality lessons
* Membership of Witchford SSP to support the school access a wider range of sports and resources
* Developed new schemes of work and resources for different areas of the PE curriculum

**Breakdown of Impact**

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|  | **Prior to Sports Premium Funding**  **2012-13** | **Impact of Sport Premium Funding- Year 1**  **2013-14** | **Impact of Spot Premium Funding- Year 2**  **2014-15** | **Impact of Spot Premium Funding- Year 2**  **2015-16** |
| **Resources & Equipment** | Gaps in provision of schemes of work and a narrow PE curriculum. Well stocked equipment cupboard that needed to be updated and replenished. | * Audit of resources and equipment * Purchasing new equipment has allowed teachers to develop new areas of the curriculum and teach lessons to a high quality, keeping children motivated | * Purchase of new equipment for playground leaders at lunchtimes | * Purchasing the new Cambridgeshire scheme of work for PE |
| **Quality of teaching** | Narrower range of activities available across the school both during curriculum time and out of school hours.  Staff training delivered through individual attendance at PE CPD rather than to whole staff team  Inconsistent delivery of high quality teaching in PE across the school | * Employing PE specialists has allowed access to a wider range of activities due to their specialist knowledge and teaching skills * Primary PE specialists from Witchford School Sports Partnership (SSP) have worked alongside teachers to develop and support up skilling of staff. This has led to more competent and confident teachers. * Learning walks, drop ins and observations provide evidence of consistently stronger teaching in PE and increased pupil engagement / enjoyment across the school * Continual professional development (CPD) sessions clearly linked to School Self Evaluation and Improvement Planning have increased capacity and sustainability within the teaching staff, broadening their knowledge and developing confidence in new areas of the curriculum * Standards in PE have improved as evidenced in on going pupil assessments, observations made during learning walks, responses to pupil and parent interviews and questionnaires * Boys and girls of all ages, abilities and interests acquire new knowledge and skills exceptionally well and develop an in-depth understanding of PE and sport | * Continuing to employ PE specialist has helped to raise the profile of PE and Sport in school * Continued curriculum support has enabled teachers to work alongside a specialist teacher and helped to ensure better progression across units of work | * Developing cross curricular links to meet the needs of the new curriculum. Active Literacy course- Using PE and Sport to raise achievement in English. Feeds into school improvement plan- raise attainment of boys writing. Supports cross curricular links to meet the demands of the new curriculum. |
| **PE curriculum** | A lack of PE teaching resources limited the breadth of the curriculum | * New units of work were sourced to develop the provision and quality of teaching * The PE specialists have developed an imaginative, stimulating and inclusive PE curriculum. This has ensured that children have access to a progressive and broad curriculum which offers both traditional and new sports. * As a result of evaluating teaching and pupil needs, a new long term plan has come into effect in line with the new national PE curriculum for 2014-2015 * Increased subject knowledge for teachers through professional development | * New long term plan has ensured better development of skills in sports across year groups | * Use of the new Cambridgeshire Scheme of Work for PE |
| **After school clubs** | Limited after school clubs | * The school now offers more after school clubs and is continuing to develop this area even further * Funding has been obtained for 2014-2015 to provide an after school club to inspire less engaged pupils * Plans are in place to broaden the variety of sports offered during 2014-2015 | * BIG Lottery funding enabled us to run an ‘Awards for All’ sports club twice weekly after school to engage less active children in sporting activities * Specialist PE teachers have led after school sports clubs e.g. netball | * Specialist PE teachers have led after school/lunchtime school sports clubs e.g. racket skills club and tag rugby to prepare for competitions * Instructor from Premier Sport leading sports activities (lunchtime) |
| **School partnerships** | Through subscription to the WSP support package, delivery of PE curriculum in school was supported through termly meetings for PLTs from local primary school cluster and training days for PLTs across East Cambs.  SSCO visited the school to deliver blocks of curriculum coaching twice a year (mainly KS1) and organising competitions and festivals for the primary cluster schools.  Informal links with Ely Runners, Isleham Football Club, Isleham Cricket Club | * Due to close links with Witchford SSP, the school now offers its pupils a wide range of activities, such as Bikeability, playground leader training, support of intra school competitions and increased outdoor resources * The school has formed links with a swimming coach from Mildenhall Sharks Swimming Club which has enabled us to work towards the ASA swimming badges * Interest created from the running club last year has led to increased cross country provision for 2014-2015 | * Bikeability repeated * New playground leader training continued to train new children * The swimming coach supported swimming lessons in both key stages which has led to up-skilling of staff and increased confidence in teaching swimming and understanding of progression | * Bikeability was repeated in the Autumn term 2016 * An increase in the number of transport credits within the WSSP gold package has enabled us to enter more competitions and send additional teams |
| **Leadership** | Two Bronze Ambassadors selected from Year 6 but no sports committee or formalised leaders | * Continued use of Bronze Ambassadors * Identified six children in Key Stage 2 to start a school sports crew (sports committee) to help develop and raise the profile of sport across the school * Playground leader training for year 5 was provided to give children confidence and skills to lead small games at playtime/lunchtime | * School sports crew began to work with the specialist PE teacher to develop their leadership roles within the school * School sports crew began to write competition reports for the sports board * Children set up a lunch time tennis club | * School spots crew began to take more ownership of the sports board * Took more responsibility for organising playground leaders and rotas * Sports writing reports for school newspaper |
| **Competition** | Limited inter-school competition and one intra school competition (sports day) | * Held a Sainsbury’s School Games day (KS1) in addition to sports day * Plans in place for a similar intra school competition/School Games day for KS2 in 2014-2015 * Increased number and variety of intra school competitions throughout the year * Accessed increased number of inter school competitions through Witchford SSP and other providers (ASDA Kwik Cricket) | * Intra school World Cup themed School Games day for KS1 & KS2 in addition to sports day * Increase in intra school competition at the end of units of work * Increased entry to inter school competitions organised by Witchford SSP | * Maintained intra school competitions at the end of each unit * Held another school games day for KS1 and KS2 themed around the Olympics * Maintained entry to inter school competitions organised by Witchford SSP * KS2 Tennis Team won Level 2 and qualified for the Level 3 school games festival |
| **School Games Mark** | No application previously submitted to School Games Mark | This award recognises the impact sport premium finding has on the following areas:   * Increased participation in PE and sport * After school clubs * Competitions * Leadership * Community links   Isleham C of E Primary School applied for Silver School Games Mark Status which was awarded in November 2014 | * In November 2015, Isleham C of E Primary School received an external validation and maintained the Silver Mark * School Games Logo featured on school letters and half termly sports newsletters on website * Provided pupils with 2 hours of PE and school sport per week * 43% of children engaged in extra-curricular sporting activity each week * Sent B teams for football and cross country, C team for cross-country * 23% of children engaged in leading, managing and officiating School Games activities | Areas to improve to achieve the Gold Mark:   * Statement that best describes provision of PE across the school- provide in excess of 2hrs timetabled PE per week * Increase % of young people engaged in extra-curricular sporting activity every week * Opportunities for talented children to develop their sporting potential- signpost to clubs * Promoting School Games to parents and the local community e.g. school newspaper * Active links with local sports clubs * Train wider school staff to support school sport   \*Already sent B teams for football, tag rugby and cross country |