



CLASS DOJO CONTENT- YEAR 6

Week commencing: 8th June, 2020.

Welcome to Summer Week 7!

Well done to those of you who have managed to get back into good learning habits after the May half-term break – either in school or at home. If you've not managed to get back into a routine yet, I really would urge you to try to chip away at a bit of learning each day – especially English and Maths – as we are completing and consolidating the Year 6 curriculum, getting you as college-ready as possible before the summer holidays begin.

Just like last week, there are 3 English, 3 Maths and 3 foundation subject tasks (History, Science and Art). Please prioritise the English and Maths tasks and cover 1, 2 or all 3 foundation subjects if you have time.

Here is the timetable again to show you which subjects/lessons will be covered on which days in school so if you'd like to keep in time with school, you can.

Monday	Tuesday	Wednesday
Maths 12 Arithmetic questions & a Times-tables test	Maths 12 Arithmetic questions & a Times-tables test	Maths Teaching Input and follow-up task
English SPaG	English Reading Comprehension	English 'The Explorer'
Foundation Subject History	Foundation Subject Science	Foundation Subject Art

Hope you have a highly-productive week and that your family (or least your garden) has enjoyed the rain!

Stay safe,

Mrs Sassoli and Mrs Tait

English 1 – SPaG

SPaG Mat 2 – choose whether to have a go at 1-star, 2-star or 3-star sheet.

Answer on the sheet or in your exercise book then use the answer sheets at the end of the pdf to check how you got on.

If you are stuck on remembering what a term means, don't forget to look it up in your SPaG Study Book!

If you have struggled on a particular question, perhaps ask a parent to write some more similar questions to help you feel more confident.

English 2 – Reading Comprehension – Endangered

Use the 'Reading Booklet' to read the text (if possible, print this out so you can look at it regularly when answering the questions).

Use the 'Answer Booklet' to answer questions 1-14 (which are linked to this text). These can be answered in your exercise book.

Use the 'Mark Scheme' to mark your answers – be critical! If your answer has not been as specific as the mark scheme sets out, do not accept your answer. Remember, when answering reading comprehensions, you **MUST** cite specific evidence from the text – do not put it in your own words (unless it asks you to do so).

English 3 – ‘The Explorer’

Continue reading our class novel.

Page 310 - page 327

‘The Vow’ and ‘Explorer School’

Maths 1 – Arithmetic

Use ‘Arithmetic Paper 7’ to answer Questions 25-36

Use ‘Arithmetic Paper 8’ to answer Questions 1-12

These can easily be answered in your exercise book so please don’t print off.

Maths 2 – Times-tables

Use ‘Times Table Tests Booklet’ to have a go at Tests 3 and 4.

These can easily be answered in your exercise book so please don’t print off.

You’ll see that the first 4 questions in each test do not have a question attached – that’s so an adult can ask you 4 basic times-table questions as a warm-up eg. 7×9 or 8×12 etc. The adult will need to provide the answers for you to be able to mark these!

Questions 5-20 are **NOT** meant to be done in your head so please, please, please make jottings and use formal methods to work out the answers.

There are examples of long multiplication and long division in your SATs Study Book but there are also lots of fantastic video explanations online. I personally like:

https://www.youtube.com/watch?v=t_bnlB2KRL4 for long multiplication

<https://www.youtube.com/watch?v=eIUolhfupuA> for long division

Accuracy depends a LOT on keep work neat and being systematic!

Maths 3 – Input and follow-up task

Read through the ‘Maths 3 – Input – Sequences 2’ pdf (preferably with an adult so you can discuss it).

Have a go at the follow-up tasks.

Aim to complete the 1-star and 2-star sheet with the 3-star sheet acting as an extension if you would like one.

These sheets do not need to be printed off – you can record answers in your exercise book.

Foundation Subject – History (2 of 6 lessons)

Read through the ‘Foundation Subject – History – Maya Gods and Religion’ pdf.

During your time at Isleham CE Primary, you have looked at the 6 main world religions: Christianity, Islam, Judaism, Sikhism, Hinduism and Buddhism.

As you read through the pdf, make a notes of any similarities that you spot between the Gods and Religion of the Maya and other world religions.

Eg. Just like the Mayans, Hindus believe in many gods

Foundation Subject – Science (2 of 6 lessons)

Hopefully, last week, you recapped the skeletal, muscular and digestive system and started thinking about parts of the circulatory system.

Read through the ‘Foundation Subject – Science – Circulatory System – Functions’ pdf.

Draw a diagram to show how the circulatory system works.

You should include: lungs, the heart, arteries, capillaries and veins in your diagram.

Using a red pencil for oxygenated blood and a blue pencil for deoxygenated blood is also very helpful.

For further information, take a look at the BBC Bitesize Science site and click on ‘Circulatory System’ for videos, quizzes and games.

<https://www.bbc.co.uk/bitesize/topics/zcyycdm>

Foundation Subject – Art (2 of 2 lessons)

Hopefully, last week, you learned about Frida Kahlo and commented on some of her artwork. You should have noticed a few monkeys appearing in her paintings!

This week, find a picture of a monkey that you think you could make using clay, plasticine, play dough, blu-tac or salt dough. Sketch your chosen monkey in 2D then try to make a 3D model. If you would like, make more than one monkey – can you create a whole family striking different poses???

Activities for portfolio
English 1 – SPaG – WB 8.6.20 Photograph your completed (and marked) task.
English 2 – Reading Comprehension – Endangered – WB 8.6.20 Photograph your completed (and marked) task.
English 3 – ‘The Explorer’ – WB 8.6.20 Record yourself reading an extract from the set chapters.
Maths 1 – Arithmetic – WB 8.6.20 Photograph your completed (and marked) task.
Maths 2 – Times-tables – WB 8.6.20 Photograph your completed (and marked) task.
Maths 3 – Input and follow-up task – WB 8.6.20 Photograph your completed (and marked) task.
Foundation Subject – History – Maya Gods and Religion – WB 8.6.20 Present the similarities you have spotted between Maya Civilisation and other world religions in a creative way!
Foundation Subject – Science – The Circulatory System – Functions – WB 8.6.20 Photograph a picture of your circulatory system diagram
Foundation Subject – Art – Clay Monkeys – WB 8.6.20 Photograph your 3D model (or models) of a monkey!