 CLASS DOJO CONTENT- YEAR R

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| **Week commencing:** 15th June 2020 |
| **Class Story content** |
| Hi Reception,  I hope you’ve enjoyed learning about ladybirds This week we are going to look at snails and explore the book ‘Snail Trail’ which explores artwork!  Scroll down and you will find a video of me reading the book to you!  I can’t wait to see what you get up to.  Stay safe,  Miss Simmons |
| **Class Story** |
| **Week commencing 15.06.2020**  **Here's our ideas for Reception home learning this week.**  **REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**  [Image result for snail trail bok](https://www.bing.com/images/search?view=detailV2&ccid=aeURJmmc&id=63C6326108C7A59E84ADC776D2ABED1566B0D23D&thid=OIP.aeURJmmcvqcchvzOV1bhmQHaHp&mediaurl=http%3a%2f%2fd.gr-assets.com%2fbooks%2f1178888841l%2f849161.jpg&exph=475&expw=460&q=snail+trail+bok&simid=608048535697884697&selectedIndex=1)  **Go to your activities portfolio to complete and send me some of your work. Have fun!**  Snail Trail- Ruth Brown  Listen to the story being read by myself or get your grown up to read the story to you. |
| **Phonics -** This week for your phonics learning I would like you to use the snail picture prompts and record an independent phonetically spelt sentence about what How Do Snails Get Their Shells? | HowStuffWorksyou can see on the picture. Eg. The snail is on a green leaf. |
| **Snail facts-** research snails and record some of your favourite facts. |
| **Snail label-** look at the snail powerpoint. Can you label the different parts of a snail’s body? |
| **Snail race-**  Look at the images of the snails, allow the children to identify which snail has travelled the ‘furthest’ distance. And which has travelled the ‘shortest’ distance. They might like to consider who would win the race. |
| **Snail counting on and counting back –** using the worksheet can the children identify and record the number that comes before and after the given number. |
| **Matisse style art-** read the book ‘Snail Trail, by Jo Saxton, then view Matisse artwork on the museum website [www.tate.org.uk](http://www.tate.org.uk). Create a C:\Users\JSimmons\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\94D5CD7F.tmpMatisse style snail. 1.Draw a spiral shape on top of the snails body.  2.Cut and stick blocks of coloured paper to fill the snails shell. |
| **Activities for portfolio** |
| **15.06.20 Snail facts-** research snails and record some of your favourite facts. |
| **15.06.20 Snail label-** look at the snail powerpoint. Can you label the different parts of a snail’s body? |
| **15.06.20 Snail counting on and counting back –** using the worksheet can the children identify and record the number that comes before and after the given number. |
| **15.06.20 Snail race-**  Look at the images of the snails, allow the children to identify which snail has travelled the ‘furthest’ distance. And which has travelled the ‘shortest’ distance. |
| **15.06.20 Matisse style art-** View Matisse artwork on the museum website [www.tate.org.uk](http://www.tate.org.uk). Create a Matisse style snail. 1.Draw a spiral shape on top of the snails body.  2.Cut and stick blocks of coloured paper to fill the snails shell. |

Documents to attach:

Snail images

Snail pp

Snail template to label

Snail race

Snail maths worksheet