

## Year 6 Homework

**Set: 3/12/20**

**To be completed by: 10/12/20**

### Spellings for Group 1 (Ms Sassoli and Mrs Tait's group):

Programme of Spelling words:

The focus this week is how each suffix changes the word class so integrating grammar with spelling for Group 1.

Suffix 'ness'				Word List 6:12
Add ' <b>ness</b> ' to adjectives to form the noun.				
Add ' <b>ness</b> ' to adjectives ending in 'e' to form the noun.				
For adjectives ending 'y', change the 'y' to an 'i' and add ' <b>ness</b> ' to form the noun.				
madness	cleverness	illness	coldness	truthfulness
awareness	gentleness	likeness	politeness	rudeness
happiness	cleanliness	tidiness	loneliness	chubbiness

National Curriculum:

interrupt	language	leisure	lightning	marvellous
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### Spellings for Group 2 (Mrs Cole's groups):

#### **Group 2a**

Prefix 'in', 'il', 'ir'				Word List 3:10
The prefix 'in' usually means 'not'. It will give the root word the opposite meaning.				
When added to a root word starting with 'l', 'in' becomes 'il' giving a double 'l' (ll).				
When added to a root word starting with 'r', 'in' becomes 'ir' giving a double 'r' (rr).				
insane	inexact	indirect	informal	injustice
illegal	illegible	illiterate	illicit	illogical
irrational	irrelevant	irreversible	irresponsive	irregular

#### **Group 2b**

'sion', 'ssion'				Word List 4:10
Many ' <b>sion</b> ' words are formed from verbs ending in ' <b>d</b> ' or ' <b>de</b> ' (divide - division).				
Many ' <b>sion</b> ' words are formed from verbs ending in ' <b>s</b> ' or ' <b>se</b> ' (confuse - confusion).				
' <b>ssion</b> ' words have a clear soft 'sh' sound and often base words ending 'ss' or 'mit'.				
invasion	explosion	division	erosion	conclusion
aversion	tension	inversion	supervision	repulsion
admission	expression	mission	confession	discussion

There is no expectation to record evidence of spelling practice on class dojo. Remember, you can use Spelling Shed to practise your spellings. Spellings continue to be tested on Fridays.

### Reading/English task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

Many of you will have started Advent calendars or lit Advent candles as is tradition this time of year. But why is it tradition? Your reading task this week is to research 'Advent' and tell us all about its origins. You may wish to share your understanding of what you have read as a poster, a presentation, written text or in a creative style! I've set up a video for this task so you can record your work.

### Maths Task:

Excellent work on times-tables last half term. If you know times-tables and the related division facts are still needing to be consolidated, please prioritise this as your weekly Maths task as much of the Year 6 curriculum and beyond relies heavily on rapid recall of these facts. Remember, you can use 'Hit the Button' or 'TTRockstars' to help support your learning.

Otherwise, this week, Ms Sassoli started a Geometry (position and direction) unit in Maths which focuses mainly on plotting co-ordinates. Who needs to know about co-ordinates in real-life situations? Whose job would rely heavily on this Mathematical knowledge? Find out about this Mathematical concept in action and let us know your discoveries. I've set up a photo for this task so you can photograph your discoveries.