

Year 6 Homework

Set: 5/11/20

To be completed by: 12/11/20

Spellings for Group 1:

Programme of Spelling words:

Latin prefixes 'circ', 'tele', 'trans'					Word List 6:8
<i>The prefix 'circ' comes from Latin meaning 'round'.</i>					
<i>The prefix 'tele' comes from Latin meaning 'distant' or 'far off'.</i>					
<i>The prefix 'trans' comes from Latin meaning 'across'.</i>					
circulation	circumference	circle	circular	circus	
telegraph	telephone	television	telescope	telepathy	
translate	transfer	transmit	transport	transplant	

National Curriculum:

equipment	equipped	especially	exaggerate	excellent
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Spellings for Group 2 (Mrs Cole's groups):

Group 2a

Suffix 'ion'					Word List 3:6
<i>'tion': has a short 'i' sound followed by 'tion'.</i>					
<i>'ction': a consonant before 'tion' often follows a short vowel sound.</i>					
<i>'ntion': a consonant before 'tion' often follows a short vowel sound.</i>					
addition	position	condition	petition	repetition	
subtraction	fraction	direction	construction	satisfaction	
mention	invention	intention	attention	pretention	

Group 2b

Suffix 'er', 'ed'					Word List 4:6
<i>Multi-syllabic words with a short vowel followed by two or more consonants: just add 'er' or 'ed'.</i>					
<i>Multi-syllabic words with a short vowel followed by a final consonant: double the final letter.</i>					
<i>If the final syllable is unstressed the final consonant is not doubled.</i>					
pretender	rejected	finished	adjuster	erupted	
admitted	permitted	beginner	befitted	submitted	
gardener	carpeted	frightened	limited	beckoned	

There is no expectation to record evidence of spelling practice on class dojo. Remember, you can use Spelling Shed to practise your spellings. Spellings continue to be tested on Fridays.

Reading task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

This week, in English, we have been looking at features of newspapers and have discussed the difference between 'facts' and 'opinions'. As you read this week, please find and post 5 facts and 5 opinions from texts you read. Reference the book/books you use to help you with this task.

Maths Task:

Excellent work on times-tables last half term. If you know times-tables and the related division facts are still needing to be consolidated, please prioritise this as your weekly Maths task as much of the Year 6 curriculum and beyond relies heavily on rapid recall of these facts. Remember, you can use 'Hit the Button' or 'TTRockstars' to help support your learning.

This week we have started Unit 4 in Power Maths which focuses on fractions. Your task this week is to present your understanding of fractions so far. You may wish to draw diagrams, make a poster, show your understanding with food or find examples of fractions around the home or in everyday life. Be as creative as you would like and feel free to get the whole family involved! I'm setting up the activity portfolio as a 'video' so you can record your chosen presentation.