 CLASS DOJO CONTENT- YEAR 1

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| **Week commencing:** 30th March 2020 - Monday post |
| **Class Story content** |
| Hi Year 1,I hope you’re keeping safe and well at home. I have missed seeing you in school so we have set up this Clasdojo page so that we can stay in touch at this strange time. You can read about the class on our class story page and we’ll explain some of the things you might want to do at home this week. Click on the HOME LINKS document above if you want to try out some of the great online activities.There are also activity ideas for the week ahead.If you want to let me/ us see any work you’ve done, click on the activity in the ‘To do’ list at the top of your Classdojo page. You can then send me your work and ideas to look at. Don’t forget to tick the blue ‘hand in’ box at the top of the screen to save and send your work to me.I look forward to seeing what you’ve been up to!Bye for nowMiss Abineri 😊Attached: Home Links powerpoint |
| **Class Story**  |
| **Week commencing 30.3.2020****Here's our ideas for Year 1 home learning this week.****REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.****Go to your activities portfolio to complete and send me some of your work.****English and Topic****Task 1: Listen to the story Meerkat Mail by Emily Gravitt.**<https://safeYouTube.net/w/lSf3>Talk about how Sunny felt each day living after visiting the different places.**Task 2:** Find out about two different animals using books and the internet, with your grown-up’s help.Create a fact file for each animal. Draw a picture. Write down what they eat, where they live and more interesting facts.**Task 3:** Write a letter from one animal that you found out about to the other. As the animal, explain how you live. Ask questions about how the other animal lives? For an example letter please see the Home Learning PDF on our class story. |
| **Maths**For the problems please see the Home Learning PDF on our class story.**Task 1:** Have a go at this maths investigation by making number cards and recording what you find.**Task 2:** Have a go at the adding and finding the difference problems. Play your own game and make your own similar problems, adding up your scores or finding the difference between your scores. For example, ‘I scored 12 more than mum!’**Task 3:** Practice counting in 2s by finding objects around your house such as socks, shoes or knives and forks. Draw some examples or take photos. <https://safeYouTube.net/w/MTf3> |
| **Phonics**Read, write and create your own sentences with the sounds ai, ay and a-e.Please see this week’s Phonics Home Learning PDF on our class story. |
| **Activities for portfolio** |
| **30.3.20 English and Topic- Task 1:** how did Sunny feel? **Listen to the story Meerkat Mail by Emily Gravitt.**<https://safeYouTube.net/w/lSf3>Talk about how Sunny felt each day living after visiting the different places.**30.3.20 English and Topic- Task 2:** fact file about an animalFind out about two different animals using books and the internet, with your grown-up’s help.Create a fact file for each animal. Draw a picture. Write down what they eat, where they live and more interesting facts. Upload a photo of your work.**30.3.20 English and Topic- Task 3:** letter writing Write a letter from one animal that you found out about to the other. As the animal, explain how you live. Ask questions about how the other animal lives? For an example letter please see the Home Learning PDF on our class story. |
| **30.3.20 Maths Task 1- investigation**For the problems please see the Home Learning PDF on our class story.Have a go at this maths investigation by making number cards and recording what you find. Record what you did**30.3.20 Maths Task 1- Adding and find the difference**Have a go at the adding and finding the difference problems. Play your own game and make your own similar problems, adding up your scores or finding the difference between your scores. For example, ‘I scored 12 more than mum!’**30.3.20 Maths Task 3- Counting in 2s** Practice counting in 2s by finding objects around your house such as socks, shoes or knives and forks. Draw some examples or take photos. <https://safeYouTube.net/w/MTf3> |
| **30.3.20 Phonics**Read, write and create your own sentences with the sounds ai, ay and a-e.Please see this week’s Phonics Home Learning PDF on our class story. |