

Class Information Letter - Year 5

Spring Term 2019



Happy New Year from

Mrs Gibbs and Mrs Deacon

We hope you have all had a wonderful Christmas holiday and have a very happy and healthy New Year.

This promises to be an exciting term, with the topics of 'travel around the world' and 'to the moon and back!' The class will learn about space travel and the history of the railways as the main topics, but also learn how to read maps and learn about countries across the world in geography lessons. Add to the topic learning about Earth and Space in Science and you have a very busy and fun term!

Our class café, for an informal sharing of the Year 5 learning, will be on Tuesday 29th of January with coffee from 9am, and the class sharing their learning from 9.15.

Homework

Maths - We will continue to use MyMaths, which will be set weekly when the unit of learning matches the website. As well as set homework, there is the opportunity to go through lessons and so reinforce work done in school as well as play games to develop mental maths skills. It is also a good way for your children to explain and show you what they have been doing in class. The children also have access to the times table rock stars site for rapid recall of multiplication and division facts. Please visit this site regularly for increased skill and speed.

Spelling - new lists of words will be handed out on a **Friday** and a short assessment opportunity will take place on the following **Thursday**. The children will practice their words twice at school but please also practise the words at home.

Reading - In Year 5, all children are expected to read for at least **15 minutes a day**. Please support your child by discussing their current reading material with them and encouraging them to use a dictionary for unknown words.

Thank you for your continued support with the homework routine ☺

English	Maths
<p>We will begin with a unit of work looking at suspense and mystery fiction writing. We will unpick the main features of this genre and experiment at writing our own suspense stories. Following this, we will look at poetry with a link to our space topic. We will learn from existing poetry before writing and illustrating our own pieces.</p>	<p>Over the term we will be revisiting the 4 main operations and consolidating our learning of the new methods of short multiplication and division. Then the class will develop their fraction, decimal and percentage skills using the new methods for solving problems and building fluency. Each Monday, Mrs Gibbs will revisit a range of maths units to build on understanding and eliminate misconceptions.</p>
History/Geography	Art/Design Technology
<p>In history we will learn about the history of the railways and early locomotives and some benefits of the growth of the railway network in Great Britain. We will also learn about some important individuals, famous locomotives and early railway lines.</p> <p>The geography lessons will focus on locating various countries and oceans.</p>	<p>In art, we will be using the seaside setting as inspiration. We will build on our existing drawing skills, looking at sea creatures and coastal landscapes in detail. We will use a range of materials to create our artwork.</p> <p>In DT, we will be taste-testing, analysing, designing and preparing different types of salads.</p>
Science and ICT	PE and Music
<p>We will identify and explain the movement of the Earth relative to the Sun; explain how seasons are created; identify and explain the movement of the Moon relative to the Earth; explain the size, shape and position of the Earth, Sun and Moon; explain how night and day are created and use diagrams to show this and finally, explain how planets are linked to stars.</p> <p>In ICT, the class will use paint programs to create their own tessellation pictures. We will also use Scratch to build on our coding skills.</p>	<p>The outdoor PE sessions with Mr Steven will begin with 'quick sticks' hockey and then Netball. The indoor PE will be unit of dance and then partner work in gymnastics.</p> <p>In music, all the learning is focused around one song: 'Make You Feel My Love'. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other pop ballads.</p>
French	RE
<p>In French, Mrs Barber will be learning about the types of hobbies and pastimes they and their peers like to be involved in. We will learn about different occupations and use this information to read write and tell others about themselves and their families. We will be paying strict attention to gender and how this changes the spelling of vocabulary.</p>	<p>In RE, we will continue with Christianity learning by considering what it means if God is loving and holy. We will explore text about God, consider how Christians learn about God and weigh up how biblical ideas about love, holiness or forgiveness relate to the issues, problems and opportunities of their own lives and the world today, developing insights of their own.</p>