 CLASS DOJO CONTENT- YEAR 3

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| **Week commencing:** 29th June 2020- Monday post |
| **Class Story content** |
| Hi Year 3,  This week we are beginning one of my favourite stories ‘Krindlekrax’ by Philip Ridley. We will collecting words and phrases to write paragraphs about two of the characters (Ruskin and Elvis). We will also be writing diaries from the point of one of the characters. In maths we will be looking at drawing accurately, recognising and describing 2D and 3D shapes. The final task this week is to write a letter to your new teachers (Mrs Airey / Mrs Bottomly) telling them all about yourself. Be as neat as you can. Your new teachers will write a comment back to you later in the term.  If you are having problems opening the PowerPoints in Class Dojo the weekly resources can be found on our Isleham Primary School website under the Home Learning Tab.  <http://www.isleham.cambs.sch.uk/website/class_pages/63222>  They usually get removed at the end of the week so download them before they disappear.  Thanks again to all those parents and children who have posted some incredible work. I loved all your book reviews and your exciting adventure stories. I am sure Alex T Smith would be impressed by all your creative ideas and super illustrations. Well done with all your hard work on right angles, comparing angles and horizontal and vertical lines. Watch the video to see some of the highlights from last week. Keep your great pieces of work coming Year 3. I look forward to seeing what outstanding pieces of work you create this week.  Bye for now,  Mr Walker Class Teacher |
| **Class Story content**  **Week commencing 29.6.2020**  **Take a look in the activities portfolio for you Maths, English ad Topic activities this week.**  **REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones**  **your parents suggest. Go to your activities portfolio to complete and send me some of your**  **work, or photos of what you’ve been up to.**  **(The documents you may need to look at to help you with your work are attached below** |
| English 1: Reading – Read / listen through the first chapters of ‘Krindlekrax’ by Philip Ridley. Jot down words and phrases from the story to describe Ruskin and Elvis Cave. |
| English 2: Use the first couple of chapters of Krindlekrax to write a diary account of Ruskin’s morning before he goes to school. Use the video and writing stems to help you. |
| English 3: Use some of the later chapters of Krindlekrax to write a diary account of Ruskin’s day at school when Elvis gets the part of the hero in the school play. Use the video and writing stems to help you. |
| Maths 1: Draw accurately. Measure and draw the length of lines in cm and mm. Watch the PowerPoint / Video. |
| Maths 2: Recognise and describe 2D shapes. Match the shapes to the labels. Solve simple problems involving 2D shapes. Watch the PowerPoint / Video. |
| Maths 3: Recognise and describe 3D shapes. Watch the White Rose Maths video to help you match 3D shapes and record the number of edges, faces and vertices. |
| Transition Task Year 3 to Year 4: Letter to your new teacher – As you know our time together is ending and you will be starting to think about coming back to school in September.  We usually have time during lessons, so that you can move to your next classroom and have transition time to spend with your new teacher(s).  This year many of us are still learning at home so this is not possible.  So that your new teachers can get to know you better, one of the tasks this week is a transition task.  We would like you to write a letter to your new teachers (Mrs Airey / Mrs Bottomly). Please use your best handwriting and decorations to show your interests and style, and to allow them to see your capabilities before you enter their class.  In the letter you will need to write about yourself, stating your hobbies, interests, and things that you like in school and at home.  You could also say what you would like to achieve in your next school year and how you think that this year has gone.  Teachers also like to know which subjects you enjoy, why you enjoy them and which you think that you are good at.  They might also like to know who your best friends are, so include that too.  Make sure you include as much as possible and spend some time making it the best that it can be!  When the letter is completed please send a clear photograph and upload it onto the dojo site.  After 2 weeks the new class teacher(s) will be able to read them all and respond to each one.  They will also send you all a message and some information about themselves and the things they like to do.  Good luck! |
| **Week commencing 29-6-20**  **Here’s our ideas for Year 3 home learning this week.**  **REMEMBER YOU DON’T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE. JUST DO THE ONES YOUR PARENTS SUGGEST.**  **Go to your activities portfolio to complete and send me some of your work.** |
| 29-6-20 English 1: Reading – Read / listen through the first chapters of ‘Krindlekrax’ by Philip Ridley. Jot down words and phrases from the story to describe Ruskin and Elvis Cave. |
| 29-6-20 English 2: Use the first couple of chapters of Krindlekrax to write a diary account of Ruskin’s morning before he goes to school. Use the video and writing stems to help you. |
| 29-6-20 English 3: Use some of the later chapters of Krindlekrax to write a diary account of Ruskin’s day at school when Elvis gets the part of the hero in the school play. Use the video and writing stems to help you. |
| 29-6-20 Maths 1: Draw accurately. Measure and draw the length of lines in cm and mm. Watch the PowerPoint / Video. |
| 29-6-20 Maths 2: Recognise and describe 2D shapes. Match the shapes to the labels. Solve simple problems involving 2D shapes. Watch the PowerPoint / Video. |
| 29-6-20 Maths 3: Recognise and describe 3D shapes. Watch the White Rose Maths video to help you match 3D shapes and record the number of edges, faces and vertices. |
| 29-6-20 Letter to your new teacher: In the letter you will need to write about yourself, stating your hobbies, interests, and things that you like in school and at home. |