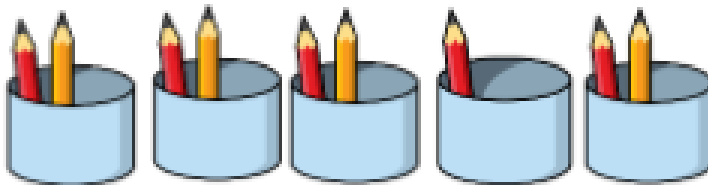




## Maths Task 3 – Making Equal Groups:

Have a go at these problems or make some similar problems of your own to show that you can make equal groups.

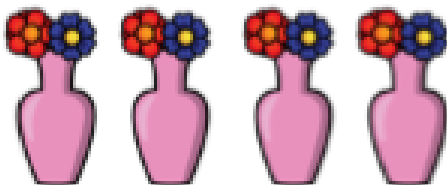
1 Are the groups equal or unequal? Write a label for each.



2 Complete the sentences



There are \_\_\_ groups of \_\_\_ pencils.



There are \_\_\_ groups of \_\_\_ flowers.

3 Josh is drawing equal groups of 3



Complete his drawing.

## Topic Task – Seasonal Changes, Spring to Summer

Here are some facts about the seasons of spring and summer. Split your page into quarters and write one season in each box. Draw and write what you know about the different seasons.

### Spring Facts

**Spring** is the season which follows **winter** but comes before **summer**.



In the United Kingdom, **March, April and May** are the months of **spring**.




Not all places in the world experience **spring** at the same time. For some countries, such as Australia, New Zealand and South Africa, the months of **March, April and May** are actually in **autumn**! This is because of how the Earth is tilted on its axis.



Lots of crops are planted in the spring and many trees, plants and bulbs begin to **GROW.**

Many birds start building their nests in the **spring** and lots of baby animals are born, such as chicks and lambs.



**Spring** weather can be varied; some days can be very **cold** and others much **warmer**. Springtime can also be windy and wet so people often talk about March winds and April showers.



# Summer Facts

**Summer** is the season which follows spring but comes before **autumn**.



In the United Kingdom **June, July** and **August** are the months of **summer**.



When it is **summer** in the Northern Hemisphere (countries which are north of the Equator),

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it is **winter** in the Southern Hemisphere (countries which are south of the Equator).

**Summer** is the season with the

**LONGEST**  
days and the

**HIGHEST**  
temperatures.

Schools in the United Kingdom have six weeks of holiday in the **summer**, which means no school!

This is because in the past, families needed children at home to help pick the fruit and harvest the land which they owned.

Although the warmer weather means we can spend more time doing fun things outside, the rays from the sun can also harm our bodies. To stay safe in the sun we must never look directly at the sun and we should wear sun cream to prevent sunburn, as well as sun hats and sunglasses.

## English Task 1 – Nouns, Adjectives and Verbs

We have previously learnt about **nouns** and **adjectives**. The next group of words to learn about is **verbs**. Have a look at the resource to remind yourself of the different types of words.

# Noun

(Naming Word)

A noun names a person, place or thing




|  |   |
|--|---|
| <br><b>Person</b><br>mother<br>doctor<br>friend<br>nurse<br>teacher | <br><b>Thing</b><br>book    apple<br>cup    car<br>hat    grass<br>house<br>pet |
| <br><b>Place</b><br>yard    city<br>home    park<br>school    zoo  |   |

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# Verb

(Action Word)

A word that shows action

|   |   |
|---|---|
| <br><b>blowing</b>  | <br><b>sleeping</b> |
| <br><b>skating</b> |   |

Make, Take & Teach

# Adjective

An adjective is a describing word.

|  |  |   |
|--|--|---|
| <br><b>color</b><br>green   | <br><b>shape</b><br>round | <br><b>size</b><br>tall        |
| <br><b>how many</b><br>five | <br><b>texture</b><br>wet | <br><b>what kind</b><br>broken |

Clue: There is a "d" in adjective to remind you it describes.

Read this comic book (link below) and make a list of the nouns and verbs you find.

This is also a great website for some quick reads so feel free to work through the comics here

and let me know which ones you enjoy.

<http://www.phonicsplaycomics.co.uk/>

Choose 'Comics' and 'Let's Go Fishing'

## English Task 2 – Describe changes:

Have you noticed any changes in your garden and local area over the last couple of weeks? Write some sentences to describe the changes you have noticed. You could tell me about the weather, plants, wildlife and things that you have been doing outside.

Can you use nouns, adjectives and verbs when you write?

This is what my family and I have been up to:

*In the last two weeks we have spent lots of time outside as the weather has been warm and sunny. We planted some seeds and watered them. They have grown small shoots and leaves. Our tomato plants have grown really big. We picked some tulips to put in a vase. They were pink and yellow. There have been all sorts of things flying around like buzzing bees, white butterflies and chubby, grey pigeons. We even found an owl pellet so an owl must have visited at night time. One day, we dug a big hole and made a wildlife pond. It was hard work but lots of fun.*



## Phonics – igh, ie and i-e:

Have a go at one sound at a time or for more challenge mix up the different sounds and try the reading, then the writing and finally the creating.

Warm Up Games: <https://new.phonicsplay.co.uk/resources/phase/5>

Username: march20 Password: home



### Read

Sound out and write the words on paper. Later, hide them around the house and garden for a word hunt.

|                |                |                |
|----------------|----------------|----------------|
| <i>right</i>   | <i>tie</i>     | <i>kite</i>    |
| <i>fight</i>   | <i>pie</i>     | <i>five</i>    |
| <i>light</i>   | <i>lie</i>     | <i>time</i>    |
| <i>bright</i>  | <i>tried</i>   | <i>smile</i>   |
| <i>tonight</i> | <i>replied</i> | <i>outside</i> |

Chose the sounds **long ie**, **split ie** and **igh** on this website for word searches and games:

<http://www.galacticphonics.com/home/long-vowels/>

### Write

No need to print – have fun drawing your own doodles to go with each word!



### Create

Write sentences with this week's words. If you are not sure which diagraph to use for a word, try writing it all three ways and looking carefully to see which looks right. For example:

*smighl or smiel or smile*