 CLASS DOJO CONTENT- YEAR 2

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| **Week commencing:** 1st June 2020- Monday post |
| **Class Story content (video)** |
| Hi Year 2,  I hope you have all enjoyed a wonderful half term break and that you took some time to relax and enjoy the sunshine.  Next week will be a little different to normal. I am returning to school and therefore will not be marking Dojo work, however Mr Walker is going to be commenting instead, how exciting! I am sure he will be super impressed with all of your learning.  Super Stanley has set you some more phonics mission to be completed this week and I am reading this book to you, the illustrations are really cool and the moral is important. See if you can spot the message the author is trying to make you think about.  Have a fantastic week!  Miss Stanley ☺ |
| **Class Story** |
| **Week commencing 1.6.2020**  Take a look in the activities portfolio for your Maths, English and Topic activities this week.  Go to your activities portfolio to complete and send me some of your work, or photos of what you’ve been up to.  I am looking forward to seeing your work again and all of your creative ideas. |
| **Activities for portfolio** |
| **1.6.2020** English Task 1: Small Town Superheroes (Phonics)  This is a great game which covers a lot of the Year 2 objectives for phonics. You may wish to practise some phonics each day from now on using this site but the focus area this week is a recap of punctuation in sentences, recognising and spelling sight words and finding different graphemes with the same sound.  <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>  When the game loads you will see a small town. To the right and at the bottom you will see some yellow arrows, use these to navigate around the town.  **Activity 1: Punctuation**  In Ernie’s area of town you need to refresh your memory of punctuation to help with story time at the library. Uh- oh! Some of the stories have mistakes. Can you help? This activity includes full stops, capital letters, exclamation marks, question marks and commas. Once the task is loaded, please select the punctuation you want to focus on however you can challenge yourself by selecting “All punctuation”.  **Activity 2: Sight words**  For this mission you need to help Evergreen Ena (find her part of town) to plant some seeds in the greenhouse. Turn on your listening ears, listen carefully to the words and find it! Once the seedlings have grown take them back to the garden shed and you’ll get your second mission. Match the words on the left with the words that have the opposite meaning e.g. off would match with on. Are you up to the mission?  Challenge: Can you spell the words when your parents read them to you? No peeking!  Note for parents: The level (easy, medium, hard) change each time the children play so if they chose medium on Monday morning and then tried again, the words will be different each time. This means it is great to return throughout the week.  Sight words are words, like come, does, or who, that don’t follow the rules of spelling. These words have to be memorized because decoding them is really difficult. Children may know these as tricky words.  **Activity 3: Same sound, different spelling**  In Annie’s part of town, Mighty Meena is running a lemonade stand at the beach but some of the orders have words with sounds that are the same but are spelt differently so she is getting muddled up! She has requested your help! Read the order and find the graphemes that she asks you to.  Clue: The stars along the bottom of the screen tell you how many graphemes to find.  Note for parents: **A grapheme is a written symbol that represents a sound (phoneme).**This can be a single letter, or could be a sequence of letters, such as ai, sh, igh, tch etc. So when a child says the sound /t/ this is a phoneme, but when they write the letter 't' this is a grapheme.  More missions will be heading your way soon!  From Super Stanley |
| **1.6.2020** English Task 2: Story time!  Before you listen you need to write a prediction. Look at the front cover of the book.   1. What does the title tell us? 2. What do you think the secret is? 3. What might be underneath or within the rock? 4. Who is the girl in the boat? 5. Where is she going? Why? 6. How does the girl feel? How do you know? 7. How is the dog feeling? How do you know? 8. What is going to happen when she gets to the rock? 9. Would you want to go there? Why? Why not? What can you see? 10. Do you know any stories with secret or magical places? What is special about them?   Listen to me reading “The Secret of Black Rock”.  Challenge 1: Can you write a new blurb?  Challenge 2: Write a book review. |
| **1.6.2020** English Task 3: The Secret of Black Rock  Draw a picture of Erin and around the picture start to think of adjectives to describe her character; not just her appearance but her behaviour, thoughts and feelings too. Remember adjectives are describing words.  Challenge: Can you create your own Black Rock art? Take a look at some examples created by Year 2 children at other schools. I have also added some of the illustrator’s sketches when he was creating the characters and scenes. |
| **1.6.2020** Maths Task 1: Two step money problems  In this Two-Step Problems Video Tutorial, Katie shows you how to solve two-step problems involving money. Can you solve the problems?  <https://kids.classroomsecrets.co.uk/resource/year-2-two-step-problems-video-tutorial/>  Challenges:   1. I buy a pencil for 45p and a rubber for 23p. How much change will I receive from £1? 2. My friend and I decide to share our money equally. I have 46p and my friend has 28p. How much will we get each after sharing the money equally? 3. Alex spends 23p on a packet of crisps and 41p on a drink. He is given 36p change. He gives the shop keeper 2 coins. What were the coins? |
| **1.6.2020** Maths Task 2: Tally chart and pictogram  Contact your family and friends and discover their favourite…   * Crisp flavour * Fruit * Animal * Food * Flower * Colour * Drink  1. Choose a topic to research e.g. colour. 2. Then choose a selection for them to choose from eg. red, orange, yellow, green, blue, purple, pink. 3. Contact your friends and family, have a chat and ask which item their favourite from the selection you chose e.g I might phone my friend and ask “How are you? What is your favourite colour out of red, orange, yellow, green, blue, purple or pink?” 4. Listen to their answer and record it as a tally chart. 5. Once you have collected your research, turn the tally chart into a pictogram. Look at the examples to help you. 6. Remember to include a key to tell me what each picture represents (does one red dot represent one person or 2 people?).   Note for parents: Pictograms are new to the children so may need some support with this. A pictogram is a chart that uses pictures to represent data. Pictograms are set out in the same way as bar charts, but instead of bars they use columns of pictures to show the numbers involved. |
| **1.6.2020** Maths Task 3: Representing numbers  Choose different 2 digit numbers and record them in the 4 ways below. Can you complete 10?  Challenge: Can you represent 3 digit numbers in a similar way? |
| **1.6.2020** Topic Task: Research seaside holidays of the past  Using google maps look at the whole of the UK. How do you know where a seaside location would be? Can you zoom in and find a seaside destination?  Have a look through the PDF about seaside holidays in the past and present.  What is similar? What is different? Have a discussion about the transport, clothes, buildings, food and activities and help children to notice the difference in photographs. Then research what seaside holidays were like in Victorian times.  Remember to use the following words and phrases:   * Before I was born… * When I was younger… * Before * After * Past * Present * Then * Now   What can you create to tell somebody about seaside holidays in the past and in the present?   * A poster * A leaflet * A PowerPoint * A video * A chronological (time order) timeline   BE CREATIVE!  Challenge: Can you learn the words to this classic seaside song? <https://www.youtube.com/watch?v=kcHyyuGjuk0>  Extra task: Children in the past and in the present have enjoyed Punch and Judy shows. Here is one you could watch. Please check with you parents before you watch it. <https://www.youtube.com/watch?v=-XxK6fQq5vw> |