

KS2 SATs Information

- Legal requirement
- Bench mark at the end of Primary School
- Good indicator of any gaps prior to starting college
- One-off mark on a one-off day

SATs Week: Monday 11th - Thursday 14th May, 2020.

Monday 11th May: SPaG (Paper 1 and Paper 2)

Tuesday 12th May: Reading (Paper 1)

Wednesday 13th May: Maths (Paper 1 and Paper 2)

Thursday 14th May: Maths (Paper 3)

Writing is teacher assessed and is on-going till mid-June

Monday 11th May: SPaG (Paper 1 and Paper 2)

Paper 1: Short answer questions (45 mins, worth 50 marks)

- underline, circle, tick, complete, match up etc.
- Read questions carefully (they can be read to you!)
- Follow instructions carefully
- Use the process of elimination and your common sense
- The time given is NOT as generous as it may seem

Paper 2: Spelling (no time limit, worth 20 marks)

- Word read to you, read in a given sentence and word repeated again
- You can ask for words to be repeated. Can be read by any adults in the room
- Each spelling will be checking a particular rule
- The sentence will help you with meanings of homophones
- Try every one even if you're not sure

Tuesday 12th May: Reading (Paper 1)

Paper 1: (1 hour, worth 50 marks)

- Focus on comprehension of a variety of text types
- 3 texts with texts increasing in their level of difficulty
- Read instructions carefully
- Use the pointers given in question booklet to hone in on specific pages/sections/paragraphs
- Use marks available to consider how much time to spend on each questions (1 mark - 1 min)
- Use bullet points to help structure 3-mark questions
- Read all of text 1 then answer questions
- Read all of text 2 then answer questions
- For text 3, read a bit, answer a bit, read a bit, answer a bit

Wednesday 13th May: Maths (Paper 1 and Paper 2)

Paper 1: Arithmetic (30 mins, worth 40 marks)

- 4 operations, fractions, decimals and percentages
- First page/few pages of questions can be done mentally
- Use written methods when questions become more difficult to ensure accuracy
- Make sure final answer is clear in the answer box
- If you don't know how to do one, circle the question number and move on! Time is very tight in this paper.

Paper 2: Reasoning (40 mins, worth 35 marks)

- Mathematical fluency, problem solving & reasoning
- Questions can be read to you!!!!
- There is always LOTS of room for annotations, jottings and written methods
- Sometimes questions can give you clues for other questions
- Questions increase in difficulty - better to take your time and ensure accuracy on early questions than to rush through making errors

Thursday 14th May: Maths (Paper 3)

Paper 3: Reasoning (40 mins, worth 35 marks)

- Mathematical fluency, problem solving & reasoning
- Questions can be read to you!!!!
- There is always LOTS of room for annotations, jottings and written methods
- Sometimes questions can give you clues for other questions
- Questions increase in difficulty - better to take your time and ensure accuracy on early questions than to rush through making errors
- If something from the curriculum hasn't appeared on Paper 2, there's a good chance it will appear in Paper 3!

We have an opportunity to apply for various special allowances. We are currently gathering evidence in order to apply for extra time and use of scribes.

We can also use our discretion to allow pupils to complete papers in group rooms to help with concentration.

As much as possible, we want pupils in the Year 6 classroom.

What we are doing to prepare:

- Complete coverage of the Year 6 curriculum by end of April
- Repeating, consolidating, confidence building
- Exposing pupils to exam techniques
- Plugging gaps in learning
- Providing opportunities for pupils to extend into greater depth
- Running practice SATs WB 20.1.20 and WB 27.1.20
- Running Mock SATs WB 23.3.20

What we would love you to do to help prepare:

- Refer to class news and homework labels as this lets you know what we're focusing on in class
- Regularly ask your kids about their learning and if they think they have any gaps
- Let us know if you think your child is struggling in a particular area (email office, note in envelope, drop in)
- Drip-feed revision using SATs study books
- Make time for rest and relaxation
- Please avoid making appointments during practice SATs, mock SATs week or real SATs week
- During SATs week, try to be well rested and arrive promptly to school. Factor in down-time in the evenings.

Results

Results of the test are shared with you just before the end of the academic year.

Pupils will be assessed as:

- Working towards expected standard (scaled score less than 100)
- At expected standard (scaled score of 100-109)
- Working at greater depth (scaled score of 110 or above)
- If for any reason they do not reach 'Working towards', then pre-KS2 descriptors are used to assess.