



# CLASS DOJO CONTENT- YEAR 6

**Week commencing: 15<sup>th</sup> June, 2020.**

Welcome to Summer Week 8!

Wow! The weeks are now flying by! It's great to see you chipping away at your tasks and really showing perseverance in completing all the questions – this has been particularly noticeable in the Maths tasks where quite a few of you have asked for advice on how to solve particularly challenging problems! Keep asking – that is what we are here for!

As before, there are 3 English, 3 Maths and 3 foundation subject tasks (History, Science and Art). Please prioritise the English and Maths tasks and cover 1, 2 or all 3 foundation subjects if you have time. Here is the timetable again to show you which subjects/lessons will be covered on which days in school so if you'd like to keep in time with school, you can.

Monday	Tuesday	Wednesday
Maths 12 Arithmetic questions & a Times-tables test	Maths 12 Arithmetic questions & a Times-tables test	Maths Teaching Input and follow-up task
English SPaG	English Reading Comprehension	English 'The Explorer'
Foundation Subject History	Foundation Subject Science	Foundation Subject Art

Hope you have a highly-productive week and enjoy the sunshine once again!

Stay safe,

Mrs Sassoli and Mrs Tait

## **English 1 – SPaG**

SPaG Mat 3 – choose whether to have a go at 1-star, 2-star or 3-star sheet.

Answer on the sheet or in your exercise book then use the answer sheets at the end of the pdf to check how you got on.

If you are stuck on remembering what a term means, don't forget to look it up in your SPaG Study Book!

If you have struggled on a particular question, perhaps ask a parent to write some more similar questions to help you feel more confident.

## **English 2 – Reading Comprehension – The Charge of the Light Brigade (a 'classic' poem!)**

Use the 'Reading Booklet' to read the text (if possible, print this out so you can look at it regularly when answering the questions).

Use the 'Answer Booklet' to answer questions 15-23 (which are linked to this text). These can be answered in your exercise book.

Use the 'Mark Scheme' to mark your answers – be critical! If your answer has not been as specific as the mark scheme sets out, do not accept your answer. Remember, when answering reading comprehensions, you **MUST** cite specific evidence from the text – do not put it in your own words (unless it asks you to do so).

**English 3 – ‘The Explorer’**

Continue reading our class novel.

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‘Stuck in the Mud’ and ‘Max’

**Maths 1 – Arithmetic**

Use ‘Arithmetic Paper 8’ to answer Questions 13-24

Use ‘Arithmetic Paper 8’ to answer Questions 25-36

These can easily be answered in your exercise book so please don’t print off.

**Maths 2 – Times-tables**

Use ‘Times Table Tests Booklet’ to have a go at Tests 5 and 6.

These can easily be answered in your exercise book so please don’t print off.

You’ll see that the first 4 questions in each test do not have a question attached – that’s so an adult can ask you 4 basic times-table questions as a warm-up eg. 7 x 9 or 8 x 12 etc. The adult will need to provide the answers for you to be able to mark these!

Questions 5-20 are **NOT** meant to be done in your head so please, please, please make jottings and use formal methods to work out the answers.

There are examples of long multiplication and long division in your SATs Study Book but there are also lots of fantastic video explanations online. I personally like:

[https://www.youtube.com/watch?v=t\\_bnlB2KRL4](https://www.youtube.com/watch?v=t_bnlB2KRL4) for long multiplication

<https://www.youtube.com/watch?v=eIUolhfupuA> for long division

Accuracy depends a LOT on keep work neat and being systematic!

**Maths 3 – Input and follow-up task**

Read through the ‘Maths 3 – Input – Sequences 3’ pdf (preferably with an adult so you can discuss it).

Have a go at the follow-up tasks.

Aim to complete the 1-star and 2-star sheet with the 3-star sheet acting as an extension if you would like one.

These sheets do not need to be printed off – you can record answers in your exercise book.

**Foundation Subject – History (3 of 6 lessons)**

Read through the ‘Foundation Subject – History – Maya Number System’ pdf.

Have a go at the Activity Sheets linked to the Maya Number System or create some Maya number puzzles of your own!

**Foundation Subject – Science (3 of 6 lessons)**

Read through the ‘Foundation Subject – Science – Transporting Water and Nutrients’ pdf.

Can you think of a creative way of demonstrating your understanding of how your body breaks down and transports water and nutrients? Feel free to draw diagrams, build models, become a scientist and host a show, carry out experiments to show processes. Mrs Deacon will be looking at the work you hand in this week and you know how she LOVES Science so feel free to impress!!!

For further information, take a look at the BBC Bitesize Science site and click on ‘Circulatory System’ for videos, quizzes and games.

<https://www.bbc.co.uk/bitesize/topics/z27kng8>

Or use the following clip to watch how to carry out a totally disgusting experiment to represent the digestive system using household items! This should come with a warning!!!

<https://www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment>

**Foundation Subject – Art (1 of 2 lessons)**

We’re onto a new artist this week – Joaquin Torres Garcia.

Have a look at the pdf about his life and his artwork. Make notes of your observations and start thinking about some symbols that you would use to represent important things in your life.

We’ll be doing to creative, arty bit next week using paper and pencils/pens/paint so feel free to gather some resources this week in preparation.

**Foundation Subject – PSHE – Drug Education**

Parents – if you have not yet had an opportunity to discuss the contents of the PSHE unit I sent to you last week on the parent part of dojo, please try to discuss medication, smoking, alcohol and illegal drugs this week.

<b>Activities for portfolio</b>
<b>English 1 – SPaG – WB 15.6.20</b> Photograph your completed (and marked) task.
<b>English 2 – Reading Comprehension – The Charge of the Light Brigade – WB 15.6.20</b> Photograph your completed (and marked) task.
<b>English 3 – ‘The Explorer’ – WB 15.6.20</b> Record yourself reading an extract from the set chapters.
<b>Maths 1 – Arithmetic – WB 15.6.20</b> Photograph your completed (and marked) task.
<b>Maths 2 – Times-tables – WB 15.6.20</b> Photograph your completed (and marked) task.
<b>Maths 3 – Input and follow-up task – WB 15.6.20</b> Photograph your completed (and marked) task.
<b>Foundation Subject – History – Maya Number System – WB 15.6.20</b> Photograph your Number System activity (the one that was provided and/or one you created yourself)
<b>Foundation Subject – Science – Transporting Water and Nutrients – WB 15.6.20</b> Sharing your understanding of this topic in a creative way. Anyway daring enough to try out the experiment???
<b>Foundation Subject – Art – Making Picture Puzzles – WB 15.6.20</b> What have you discovered about the artist Joaquin Torres Garcia? What do you think of his artwork?