Hi Class 4,

We are in week 5 and, quite unbelievably, the final week of the first half of the Summer Term!

This week is set to be good weather, we hope you can get outdoors to enjoy it and have set some Maths Challenges to support learning outdoors.

The reading task this week supports our science topic about solids, liquids and gases. Please try and read this with an adult, there may be lots of new vocabulary you want to discuss before attempting the questions.

We hope you have a lovely week. We won’t be setting our usual tasks over half term, so you will hear from us again on the 1st June with a set of new tasks.

Have a great week and enjoyable half term ☺

Miss Bottomley and Mrs Airey

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| **Maths task 1 – Times tables** |
| We can see many of you improving your knowledge and speed of recall – well done! In June we should have been taking part in the national Multiplication Check, where times tables facts to 12 x 12 were to be recalled within 6 seconds. This would have fully prepared you for maths coming up in year 5. Reflect on your own progress with this. Which tables do you still need to work on? Use the soundcheck on TT Rockstars to assess how you are doing. Then…The following link takes you to some fun ways to help you learn your tables in a practical way. We particularly like the egg box idea…take a look!<https://www.weareteachers.com/22-fun-hands-on-ways-to-teach-multiplication/>If you are fluent in all the times tables – it’s time to work on multiplying decimal numbers (for example 3 x 0.7 or 4 x 0.8). Adapt your game to rehearse multiplying decimal numbers. |
| **Maths task 2 – Symmetry in shapes** |
| In the Autumn and Spring Term we learnt about different types and properties of 3-sided and 4-sided shapes. Before you watch the PowerPoint presentation attached, write down what you remember. Can you think of at least 3 different types of triangles and 4 different types of quadrilaterals? What makes them different? Think about the angles and length of side properties.Now, watch the PowerPoint and complete the activities as you go. Have some paper, a pen, ruler and scissors handy; you may want to make examples of the shapes described.If watching on a tablet – you will need to download the PowerPoint application, which is free. |
| **Maths task 3** - **Outdoor Maths Challenges** |
| See the outdoor maths challenge attachment. Try to complete as many tasks as you can over the next week. Send us a photograph of the activity you enjoyed the most, learnt from the most or both enjoyed and learnt from the most! |
| **English task 1 – Spellings** |
| This week’s 10 spellings are:**Year 3/4 spellings**addressfavouritelengththereforeguide | **adding the prefix *non*- ( meaning *not*)****non**sense**non**-fiction**non**-stick**non**-stop**non**-starter |
| As you learn your spellings this week, try one of the following tasks:Step out a spelling – say each letter of the word out loud as you step across a room or your garden.Catch a spelling – throw a ball repeatedly in the air. Each time you catch the ball say each letter of the spelling you are learning.Jump a spelling…you get the idea ☺  |
| **English task 2 – Reading comprehension** |
| Complete the attached reading comprehension. Answers can be found on the final page of the document for self-marking – no peaking! Also, here is a reading comprehension you could access and complete online if you do not have a printer (it is also a slightly easier read): <https://www.softschools.com/language_arts/reading_comprehension/science/49/solids_liquids_and_gases/> |
| **English task 3 – Diary Entry** |
| I bet your school day at home is very different from our days at school and we would love to know what a typical day at home is like for you now. Write a **diary entry** about what you got up to on **one** particular day. Use the diary entry help sheet to remind you what you need to put in it and how to organise it. Use your best, joined up handwriting and impress us!  |
| **Topic task – Science**  |
| Recap States of Matter by looking at the bitesize video (link below) and this week’s reading comprehension, if you have already done that. The Science sheet needs you to decide whether each square is talking about a solid, liquid or gas. Colour all the squares, following the instructions on the sheet. When you have done this get someone to choose a square and test you to see if you can remember which state of matter they are referring to. Submit your work by sending us a photograph of the completed worksheet or by writing sentences to tell us what you know about the differences between solids, liquids and gases.<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs> |