

Year 6 Homework

Set: 15/10/20

To be completed by: 22/10/20

Spellings:

We're continuing with unstressed sounds this week but consonants this time. When practising at home, it's a good idea to highlight/colour code the unstressed part as this will hopefully help you remember to include the vowel when spelling.

Please note – there is a proper noun included in your spellings this week so a capital letter will be required on this word for it to be marked correctly on the test on Friday 23rd.

Programme of Spelling words:

Unstressed consonants				Word List 6:6
<i>Note: these consonants (in bold) may be heard according to pronunciation or are not heard regardless of pronunciation.</i>				
hand bag	hand some	hand kerchief	govern ment	environ ment
cast le	rasp berry	sign	cup board	Febr uary
wrapp er	answ er	doub t	crumb	thumb

National Curriculum:

criticise	curiosity	definite	desperate	determined
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There is no expectation to record evidence of spelling practice on class dojo. We will test pupils on their spellings on Fridays.

Reading task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

Your task this week is to let us know which non-fiction texts you and/or your family members make use of in the coming week. We often don't realise we are reading non-fiction texts; they are all around us and they help us without us really thinking about it. Remember, non-fiction texts can include timetables, recipes, signs, posters, factsheets etc. and can be online as well as a printed text.

Maths Task:

Well done for your work on Page 1 of 6 last week. The pdf attached is the same as last week but we're now on **Page 2 of 6 (the corresponding answers are on Page 5 of 6)**.

Just as last week, there are 5 columns of questions on Page 2 so try to answer these over 5 separate days (25 questions each time).

Start by answering the ones in the column you can just recall (basic x-tables and division facts) then look at the ones that you may find more challenging. Some may require jottings to work out the answers – you do not need to do it all in your head.

Hopefully by now you have remembered how to use the squared and cubed sign and know what the square root sign means so be sure to have a go at these questions too.

Remember, each time you complete a column, have it marked by an adult and look at any errors that have occurred. This marking and discussing is really useful in helping avoid the same errors again.

Once you have completed all 5 columns of Page 2, please post your completed, marked work and leave us a comment to let us know how you have found this task. You do not need to post it every time you complete a column – just when the whole of Page 2 is complete.