 CLASS DOJO CONTENT- YEAR R

|  |
| --- |
| **Week commencing:** 4th May 2020 |
| **Class Story content** |
| Hi Reception,  I hope you are all keeping well, I miss you lots – it feels like such a long time since I last saw you. But I love seeing all your amazing work on Dojo!  Here is this week’s learning – it’s based on the book ‘Handa’s Surprise’. The book is based in a place called Kenya in Africa, you might like to explore the wildlife there through the ‘Tinga Tinga Tales’ program, which your grown-ups could find for you on BBC Iplayer.  I can’t wait to see what you get up to this week, remember to stay safe and look after your family.  Miss Simmons |
| **Class Story** |
| **Week commencing 04.05.2020**  **Here's our ideas for Reception home learning this week.**  **REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**  **Go to your activities portfolio to complete and send me some of your work. Have fun!**  **Handa’s Surprise – Eileen Browne**  Read or listen to the story online. Talk to your grown-ups about what a speech bubble is used for. Create a speech bubble for one of the characters in the story. |
| Phonics – This week we will be focussing on reading captions and matching them to the corresponding picture.  You have two options you can choose to do the phase 2 or phase 3 set. First you need to print them off, then cut them up, read them carefully and finally match them to the right picture.  Alternatively, you could use the Powerpoint slides to practise reading the captions. |
| **Story map-** Can you create a story map which shows, through drawings all the parts of the story? |
| **Fruit roll-**  Roll pieces of fruit across the floor or down a tube and measure the distance it travels. You may use a ruler or cubes to measure. |
| **Fruit chart -**  Ask members of your family what their favourite fruit is. And then create this in a graph. |
| **Counting –** practise counting from 0-20, then practise counting backwards from 20-0. Once you have mastered this have a go at counting in 2s and 10s. |
| **Observational drawing/painting -** Create an observational drawing/ painting of a fruit. |
| **Activities for portfolio** |
| **04.05.20 Fruit chart -**  Ask members of your family what their favourite fruit is. And then create this in a graph. |
| **04.05.20 Fruit roll-**  Roll pieces of fruit across the floor or down a tube and measure the distance it travels. You may use a ruler or cubes to measure. |
| **04.05.20 Story map-** Can you create a story map which shows through drawings all the parts of the story? |
| **04.05.20 Speech Bubbles** Create a speech bubble for one of the characters in the story. |

Documents to attach:

Speech bubble template

Pictogram chart template

Phase 2 caption cut outs

Phase 3 caption cut outs

Phase 3 caption powerpoints

Phase 2 caption powerpoints