ISLEHAM WEEKLY NEWS

Week commencing: Monday 8th February 2021



SCHOOL EMERGENCY CLOSURE

Unfortunately, we have suffered a major heating failure this weekend, and it has not been possible to open the school for any children and staff today- Monday 8th February. We hope to be up and running again for Tuesday 9th February.



INTERNET SAFETY DAY

Tuesday 9th February is National Online Safety Day...take a look at the National Online Safety page for parents linked below. There are online safety e-books to share with your children, mobile apps and guides and free online safety courses for parents too presented by Myleene Klass.

https://info.nationalonlinesafety.com/safer-internet-day









Well done to everyone engaged in home and school learning this week. Please remember to log in for your class zoom session if you can this week, and also to enjoy some screen-free time on Wednesday afternoon. This was so well received last week that we will continue this opportunity this week, so that you and your children can enjoy an afternoon for catch-up and 'chill out' or 'get active' away from your screens.

Reception- Tuesday at 11.30am
Year 1- Wednesday at 10.30am
Year 2- Monday at 10am
Year 3- Thursday at 11am
Year 4- Wednesday at 10am
Year 5- Tuesday at 2pm
Year 6- Thursday at 10am



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Our half term starts at the end of this week, and we will be re-opening to critical worker children and those for whom attendance is deemed essential after half term on the 23rd February.

Wishing you a safe and happy half term break, Mrs Skillern and all at Isleham Primary School

SCHOOL MINI REPORTS AND STANDARDISED SCORES

Our school interim reports have been sent out to families via ClassDojo to give you an update about how your child fared in the December (end of Autumn Term) assessments in reading and maths, and to give feedback on the main areas for ongoing focus and development for your child this term.

Each child in Year 1 to 6 has carried out the PIRA (reading) and PUMA (maths) assessments last term relating to the autumn term content for maths and reading (as expected of children in their year group).

Your child's mini report shows their standardised score in this assessment. PIRA & PUMA statistical analysis is based on large numbers of children nationally taking the PIRA & PUMA tests, and then looking at what these children went on to achieve in national tests such as SATs.

Their analysis demonstrates that children achieving 94-114 tend to go on to achieve the expected standard in national tests; children with scores of 115 and above stand a greater chance of achieving the 'greater depth' standard in national tests.

If your child is currently not working at their expected level (94 or above), please use the next set of pupil targets provided on your child's report as a guide to the priority areas in which to support them in the second half of this term.

Performance indicator	Standardised score
Working towards	Up to 93
Working at	94-114
Working at greater depth	115 and above

If your child has special educational needs and is on the SEND register, the staff will go through your child's Assess Plan Do Review (APDR) targets after half term.

BEN BLOWES ASSEMBLY

Thank you for joining us for last week's live assembly with Ben Blowes, the local runner (and Guinness World Record Holder) who ran 31 marathons in December 2020 in order to raise money for Tom's Trust- supporting children diagnosed with brain tumours.

It was inspirational meeting Ben, who has now raised far more than his £31,000 target....

If you would like to give to the Tom's Trust 31 stars campaign please see the link below

Thank you to ben once again for giving up his time to join us for assembly and tell the children about his training and what inspired him to carry out this great feat. https://www.justgiving.com/campaign/31Stars





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LOCAL WINDOW COMMUNITY PROJECT

This week's theme is Dragons and lanterns for Chinese New Year- we look forward to seeing yours! Please share any photos on ClassDojo.





Chinese New Year spans the end of this week thorough to the start of next. This year is the Chinese year of the Ox.



ASSEMBLIES & MUSIC THIS WEEK

This week we will be finding out about Chinese New Year, Safer Internet Day, creation

and considering this question from our Picture News series:-How important is it to plant more trees?

We will be considering why tree planting is a good solution to tackle climate change and protect biodiversity, but also learning why planting trees in the wrong place can do more harm than good.





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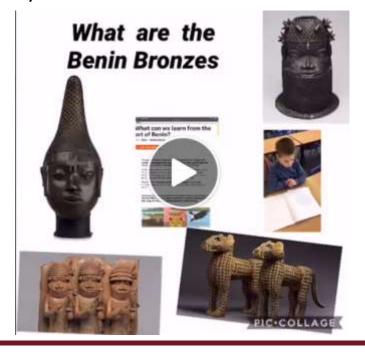
WONDERFUL WORK

Well done Reception class for your fantastic animal fact files. What superb writing.



We also have the following amazing items to share from Year 3 this week:-Presentations about the Benin Bronzes from Emily and Jake:



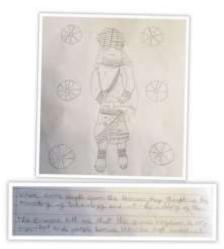


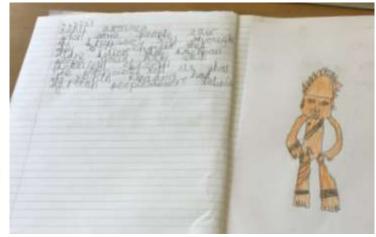


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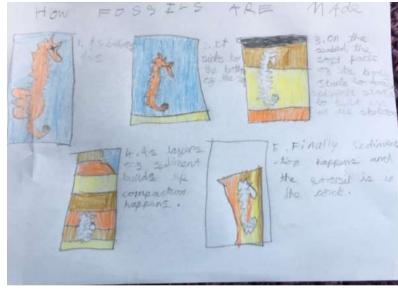
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Aiden and Finley's great artwork and writing about the Benin Bronzes





Ariella & Bethany's excellent descriptions of how fossils are formed.





Leia and Mia's super RE work about Noah



SCHOOL MENU THIS WEEK

It's a cheese roll week this week in school! Thank you for your patience and understanding.



COMMUNITY THANKS

Sarah Asbury, Basil the reading therapy dog and Simba have sent in their latest story video for anyone who would like to listen:-

https://youtu.be/Om2ULI3DA1s



TERM DATES- SPRING 2021- THIS ACADEMIC YEAR

Monday 4th January to Friday 26th March

Half term- starts at the end of this week and runs through to the 23rd February (places for pre-booked pupils only)

Professional Development day for staff- school closed to pupils- 22nd February Thursday 4th March- World Book Day- see

WORLD BOOK DAY- THURSDAY 4TH MARCH 2021

This year our World Book Day will be running virtually and we have some exciting ideas to make this a memorable day.

Instead of dressing up as a book character, we'd like to invite children to wear their pyjamas at home or in school for the day instead.

Before the day itself, we'd like each child to think of a favourite book or character which they can transform either a **potato**, a **wooden spoon**, a **jar OR** a **box** into. Here are some examples:

















On World Book Day, each class will have a LIVE Zoom meeting with their class to share their creations. Therefore, it would be great to have your potato/spoon/jar/box finished by Weds 3rd. In addition, we will be running a range of quizzes and book-themed activities for everyone to enjoy on the day. We can't wait!

PROFESSIONAL DEVELOPMENT DAY- 22nd FEBRUARY- BEHAVIOUR POLICY FOCUS

On Monday 22nd February 2021, the staff and governors will be carrying out a professional development day training in the 'STEP-On' positive behaviour approach with the Access & Inclusion Team from Cambridgeshire County Council and our own school trainers. The 'Step-On' scheme provides a foundation knowledge in understanding and responding to children's behaviour within settings such as schools. The course explores a therapeutic model for understanding and responding to both pro-social and antisocial behaviours. We are keen to use this training to improve and develop our responses to both positive

and negative behaviours which occur in school and would welcome your input to feed into our policy review and update.

Please take the time to complete our survey about behaviour https://www.surveymonkey.co.uk/r/2CXVKS6

Many thanks.



