

## Year 6 Homework

**Set: 22/10/20**

**To be completed by: 5/11/20**

You'll notice that this homework is not due till the Thursday after the half-term break so feel free to do it during the holidays or when back to term-time, whichever suits you and your family best.

### **Spellings for Group 1:**

Programme of Spelling words:

Latin prefixes 'uni', 'bi', 'tri'				Word List 6:7
<i>The prefix 'uni' comes from Latin meaning 'one'.</i>				
<i>The prefix 'bi' comes from Latin meaning 'two' or 'twice'.</i>				
<i>The prefix 'tri' comes from Latin meaning 'three'.</i>				
uniform	unicorn	unicycle	union	university
biplane	biped	bicycle	binary	binoculars
triangle	triplets	tricycle	tripod	trio

National Curriculum:

develop	dictionary	disastrous	embarrass	environment
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### **Spellings for Group 2:**

Suffix 'ion'				Word List 3:5
<i>If the root verb ends in 't' the suffix 'ion' forms a 'tion' ending (invent – invention).</i>				
<i>A long 'a' sound is always followed by 'tion'. For words ending 'te', drop the 'e' to add 'ion'.</i>				
<i>'otion': the base word usually contains the vowel and is clearly pronounced (long 'o').</i>				
action	edition	direction	option	eruption
vacation	creation	vibration	location	education
lotion	motion	emotion	promotion	devotion

There is no expectation to record evidence of spelling practice on class dojo. We will test pupils on their spellings on Fridays.

### **Reading task:**

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

Please pick a text this week that you can read fluently as your task is to perform an extract and record your performance on dojo. Make sure you pick an extract that you can read with plenty of expression. Fiction or poetry is probably easier for this than non-fiction. Practise your extract a number of times before actually recording so it is the best it can be. Your recording should last between one and two minutes and please remember to include the title of the book and the author/poet.

### **Maths Task:**

Well done for your work on Page 2 of 6 last week. The pdf attached is the same as last week but we're now on **Page 3 of 6 (the corresponding answers are on Page 6 of 6)**.

Just as last week, there are 5 columns of questions on Page 3 so try to answer these over 5 separate days (25 questions each time).

Start by answering the ones in the column you can just recall (basic x-tables and division facts) then look at the ones that you may find more challenging. Some may require jottings to work out the answers – you do not need to do it all in your head.

Hopefully by now you have remembered how to use the squared and cubed sign and know what the square root sign means so be sure to have a go at these questions too.

Remember, each time you complete a column, have it marked by an adult and look at any errors that have occurred. This marking and discussing is really useful in helping avoid the same errors again.

Once you have completed all 5 columns of Page 3, please post your completed, marked work and leave us a comment to let us know how you have found this task. You do not need to post it every time you complete a column – just when the whole of Page 3 is complete.