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| **Isleham C of E Primary School- Foundation Stage Curriculum Overview (Reception)** | | | | | | | | |
| **Theme** | **Personal, Social and Emotional Development** | **Communication and Language** | **Literacy** | **Mathematics** | **Understanding the World** | **Physical Development** | **Expressive Arts and Design** | **Events involving parents** |
| Autumn  1  All About Me | Myself and My Relationships 1  Beginning and Belonging  Myself and My Relationships 2  My Family and Friends  Forming good relationships and including others in play i.e. sharing  Selecting own resources  Communicating with peers and listening  Aware of boundaries | Can show some listening skills  Follow simple instructions  Understands the uses of the equipment  Can talk about what has happened | Rhythmic activities  Looking at books and joining in with refrains  Making marks for meaning | Use number in play  Recognises numbers up to 5 and can count out the right number of objects/actions  Uses shapes in pictures | Shows an interest in their lives and those of personal significance  Knows what makes them similar and unique  Talks about how things work  Knows how simple ICT works | Moving & handling/racing and chasing games  Dance: Incy Wincy Spider  Moves freely using suitable spaces and speed  Draws lines and circles  Holding a pen correctly  Understands their own needs hunger/toilet/personal hygiene  Dresses with support  Knows equipment needs to be used safely | Learning new songs  Simple construction  Using simple tools  Familiar role play | Settling in  Baseline |
| Autumn  2  Our Cool World | Citizenship 1  Identities and Diversity  Explains their own knowledge and asks questions  Takes on responsibility  Confident in different social situations  Aware of others feelings  Solving their own problems  Working as a group | Listens with more interest and responds to stories with refrains  Can describe where something is with prepositions  Follows 2 step instructions  Using and because in sentences  Use language to support role play | Being aware of alliteration- initial sounds- rhyming string  Aware of the structure of stories  Recognising some words  Blending sounds  Beginning to read simple words | Matching objects to numerals  Starts to represent numbers  Counting up to 10 and beyond  Counting up to 10 objects  Using positional language  Uses shape in  construction  Creates patterns | Recognises and describes special events and joining in with them  They understand differences in different families  Uses age appropriate software  Comments about what they have seen/discovered in the world | Games: Fundamentals 1  Gymnastics: Fun gym shapes  Moves freely in a variety of different ways  Uses scissors and other tools safely  Show a dominant hand  Makes anticlockwise movement  Understands the need for varied and healthy foods | Moving to music rhythmically  Exploring colour/texture to make pictures  Sounds of instruments  Joining in with a wider variety of role play | Christmas Craft Day  Parent visitor- Thanksgiving |
| Spring  1  Superheroes & Villains | Myself and My Relationships 3  My Emotions  Finds compromise with peers  Confident to speak about their own needs/opinions  Understands their actions on others | Can sit quietly during an activity  Can listen and then complete an activity  Understands some humour  Asking questions  Uses different tenses  Extends vocabulary and uses new vocabulary in role play | Predicting stories  Describing different elements in stories  Rhyming string  Uses storylines in role play  Uses phonics to decode  Writing own name and captions | Starts to find totals by combining  One more/one less up to 5 then 10  Records work with their marks  Describes shapes2D and 3D  Orders items by length/weight/capacity  Orders time sequence | Knows that information can be selected from the computer  Completes a simple program on the computer  Shows an interest in different occupations | Games: Fundamentals 2  Dance: On Parade  Can stand on one foot  Can catch a ball  Can write some letters and copy their name  Experiments moving in different ways on equipment and jumps landing safely  Manages own risk assessment  Helps to put away equipment correctly | Repeated rhythms  Movement to music  Learning a wider variety of songs  Constructing with purpose  Expressive in art/drama/dance | Parent visitor- people who help us |
| Spring  2  Into the Woods (& Easter) | Citizenship 2  Me and My World  Taking turns  Expressing preference of activity with reasoning  Knowing that some behaviour is unacceptable | Listening attentively in different situations  Able to follow a story without pictures or props  Uses intonation  Links statements in an organised way | Using information books  Reading and understanding simple sentences  Attempting to write simple sentences using phonics | Estimating  More/fewer language  Subtraction in taking away  Counting up to 20  Ordering numbers to 20  Use time and money language  Patterns | Understands that children don’t always enjoy the same thing  Understands growth and decay  Shows a concern for the living things  Looks at patterns and change in the environment | Games: Ball skills  Gymnastics: Move and hold  Demonstrates increasing control over objects  Used tools to change to materials  Moving confidently  Uses safety measures without direct supervision | Creating different textures  Selecting a wider range of tools  Introducing storylines to their role play | Parents in for a planting session  (Easter) |
| Summer 1  Water, Water Everywhere | Healthy and Safer Lifestyles 2  Keeping Safe (Including Drug Education)  Include others ideas in their activity  Can say when they need or don’t need help  Adjust their behaviour to different situations and can adapt with a new routine | Listens to stories and responds appropriately  Listens and responds to peers ideas  Listen to more complex instructions  Able to express themselves being aware of the listener | Demonstrating understanding of what they have read  Writing irregular common words  Writing sentences that they and others can read | Using mathematical language to create and solve mathematical problems  One more one less without apparatus  Subtraction- counting backwards | Know about similarities/  differences with environments/  materials  /living things/places  Understands that technology is all around us | Games: Fundamentals 3/Target Skills  Swimming  Good control and co-ordination in large and small movement  Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe | Adapting work when necessary  Develop a narrative  Experimentation with different textures |  |
| Summer 2  Circus, Circus | Healthy and Safer Lifestyles 1  My Body and Growing Up  Healthy and Safer Lifestyles 3  Healthy Lifestyles  Demonstrate sensitivity to other children and form positive relationships with other children. | Responds appropriately to different situations  Using tense correctly  Creates their own narrative | Writing more sentences using phonetically plausible and knowing using some high frequency words | Using a number line to count on and backwards to solve addition and subtraction  Doubling and halving  Mathematical language to describe 3D shapes  Using distance language | Make observation of animals and plants and explain why some differences have occurred | Swimming  Running, throwing & jumping (athletics)  Sports day and physical activities that are included within this using a variety of equipment. | Children creating their own songs and adding their own music  Creating their own art pieces and explaining them | School trip  Parents in for a sports session with pre-school |