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| **Isleham C of E Primary School- Foundation Stage Curriculum Overview (Reception)** |
| **Theme** | **Personal, Social and Emotional Development** | **Communication and Language** | **Literacy** | **Mathematics** | **Understanding the World** | **Physical Development** | **Expressive Arts and Design** | **Events involving parents** |
| Autumn 1All About Me | Myself and My Relationships 1Beginning and Belonging Myself and My Relationships 2 My Family and FriendsForming good relationships and including others in play i.e. sharingSelecting own resourcesCommunicating with peers and listeningAware of boundaries | Can show some listening skillsFollow simple instructionsUnderstands the uses of the equipmentCan talk about what has happened | Rhythmic activitiesLooking at books and joining in with refrainsMaking marks for meaning | Use number in playRecognises numbers up to 5 and can count out the right number of objects/actionsUses shapes in pictures | Shows an interest in their lives and those of personal significanceKnows what makes them similar and uniqueTalks about how things workKnows how simple ICT works | Moving & handling/racing and chasing gamesDance: Incy Wincy Spider Moves freely using suitable spaces and speedDraws lines and circlesHolding a pen correctlyUnderstands their own needs hunger/toilet/personal hygieneDresses with supportKnows equipment needs to be used safely | Learning new songsSimple constructionUsing simple toolsFamiliar role play  | Settling in Baseline |
| Autumn 2Our Cool World | Citizenship 1Identities and DiversityExplains their own knowledge and asks questionsTakes on responsibilityConfident in different social situationsAware of others feelingsSolving their own problemsWorking as a group | Listens with more interest and responds to stories with refrainsCan describe where something is with prepositionsFollows 2 step instructionsUsing and because in sentencesUse language to support role play | Being aware of alliteration- initial sounds- rhyming stringAware of the structure of storiesRecognising some wordsBlending soundsBeginning to read simple words | Matching objects to numeralsStarts to represent numbersCounting up to 10 and beyondCounting up to 10 objectsUsing positional languageUses shape in constructionCreates patterns | Recognises and describes special events and joining in with themThey understand differences in different familiesUses age appropriate softwareComments about what they have seen/discovered in the world | Games: Fundamentals 1Gymnastics: Fun gym shapes Moves freely in a variety of different waysUses scissors and other tools safely Show a dominant handMakes anticlockwise movementUnderstands the need for varied and healthy foods | Moving to music rhythmicallyExploring colour/texture to make picturesSounds of instrumentsJoining in with a wider variety of role play | Christmas Craft DayParent visitor- Thanksgiving |
| Spring 1Superheroes & Villains | Myself and My Relationships 3My Emotions Finds compromise with peersConfident to speak about their own needs/opinionsUnderstands their actions on others | Can sit quietly during an activityCan listen and then complete an activityUnderstands some humourAsking questionsUses different tensesExtends vocabulary and uses new vocabulary in role play | Predicting storiesDescribing different elements in storiesRhyming stringUses storylines in role playUses phonics to decodeWriting own name and captions | Starts to find totals by combiningOne more/one less up to 5 then 10Records work with their marksDescribes shapes2D and 3DOrders items by length/weight/capacityOrders time sequence | Knows that information can be selected from the computerCompletes a simple program on the computerShows an interest in different occupations | Games: Fundamentals 2Dance: On ParadeCan stand on one footCan catch a ballCan write some letters and copy their nameExperiments moving in different ways on equipment and jumps landing safelyManages own risk assessmentHelps to put away equipment correctly | Repeated rhythmsMovement to musicLearning a wider variety of songsConstructing with purposeExpressive in art/drama/dance | Parent visitor- people who help us |
| Spring 2Into the Woods (& Easter) | Citizenship 2Me and My World Taking turnsExpressing preference of activity with reasoningKnowing that some behaviour is unacceptable | Listening attentively in different situationsAble to follow a story without pictures or propsUses intonationLinks statements in an organised way | Using information booksReading and understanding simple sentencesAttempting to write simple sentences using phonics | EstimatingMore/fewer languageSubtraction in taking awayCounting up to 20Ordering numbers to 20Use time and money language Patterns | Understands that children don’t always enjoy the same thingUnderstands growth and decayShows a concern for the living thingsLooks at patterns and change in the environment | Games: Ball skills Gymnastics: Move and holdDemonstrates increasing control over objectsUsed tools to change to materialsMoving confidentlyUses safety measures without direct supervision | Creating different texturesSelecting a wider range of toolsIntroducing storylines to their role play | Parents in for a planting session(Easter) |
| Summer 1Water, Water Everywhere | Healthy and Safer Lifestyles 2Keeping Safe (Including Drug Education)Include others ideas in their activityCan say when they need or don’t need helpAdjust their behaviour to different situations and can adapt with a new routine | Listens to stories and responds appropriatelyListens and responds to peers ideasListen to more complex instructionsAble to express themselves being aware of the listener | Demonstrating understanding of what they have readWriting irregular common wordsWriting sentences that they and others can read | Using mathematical language to create and solve mathematical problemsOne more one less without apparatusSubtraction- counting backwards | Know about similarities/differences with environments/materials/living things/placesUnderstands that technology is all around us | Games: Fundamentals 3/Target SkillsSwimming Good control and co-ordination in large and small movementUnderstand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe | Adapting work when necessaryDevelop a narrative Experimentation with different textures |  |
| Summer 2Circus, Circus | Healthy and Safer Lifestyles 1My Body and Growing Up Healthy and Safer Lifestyles 3Healthy LifestylesDemonstrate sensitivity to other children and form positive relationships with other children.  | Responds appropriately to different situationsUsing tense correctly Creates their own narrative | Writing more sentences using phonetically plausible and knowing using some high frequency words | Using a number line to count on and backwards to solve addition and subtractionDoubling and halvingMathematical language to describe 3D shapesUsing distance language | Make observation of animals and plants and explain why some differences have occurred | SwimmingRunning, throwing & jumping (athletics)Sports day and physical activities that are included within this using a variety of equipment.  | Children creating their own songs and adding their own musicCreating their own art pieces and explaining them | School tripParents in for a sports session with pre-school |