 CLASS DOJO CONTENT- YEAR R

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| **Week commencing:** 22nd June 2020 |
| **Class Story content** |
| Hi Reception,  I hope you’ve enjoyed learning about snails. This week we are going to look at spiders!  Scroll down and you will find a video of me reading the book to you!  I can’t wait to see what you get up to.  Stay safe,  Miss Simmons |
| **Class Story** |
| **Week commencing 22.06.2020**  **Here's our ideas for Reception home learning this week.**  **REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**  C:\Users\JSimmons\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\82A0C523.tmp**Go to your activities portfolio to complete and send me some of your work. Have fun!**  The Very Busy Spider- Eric Carle  Listen to the story being read by myself or get your grown up to read the story to you and then answer these questions (grown-ups please write the children’s responses down).  Where is the spider? Why is she not answering any of the animal’s questions? How might that make the animals feel? |
| **The Very Busy Spider book writing –** Create a book of what you might want to ask the very busy spider. Don’t forget to use speech marks/ bubbles. |
| **Alphabet song-** practise singing the alphabet song. Get your grown up to stop the song at a certain point and then allow the children to say both the names and the sound the letter makes.  <https://www.youtube.com/watch?v=4zKr44iBFT0> |
| **Alphabet ordering** - Can you order the letters of the alphabet. |
| **Flies on a web subtraction –** place ten flies on the web. Roll the dice and subtract that number of flies, then find the flies remaining. Finally record this in a subtraction number sentence (Eg. 10-3=7)  You might like to challenge yourself and have 20 or 30 flies on your web. |
| **Mini beast subtraction-** Read the story and allow your child to draw representations of the flies to cross out and find the answer. One cloudy day, the very busy spider was busy spinning her web (invite child to add spider to the web). Ten flies flew into the spiders web and got stuck (invite child to add 10 flies to the web). The very busy spider wondered why her web was shaking so she went to investigate. As she got closer to the flies, 3 flies managed to set themselves free and flew off. How many spiders were stuck in the web at the beginning? How many are stuck now? More or less? How do you know? What do we need to do to the flies stuck in the web? (take 3 away). What is another word for take away? (subtract). Calculate the answer visually using picture of web and flies. Record subtraction calculation below 10 – 3 = 7. Model how to keep 10 in head and count back 3. 10.....9,8,7. |
| **Spider web art-** using lollipop sticks and wool can you create a spider’s web. |
| **Activities for portfolio** |
| **22.06.20 Flies on a web subtraction –** place ten flies on the web. Roll the dice and subtract that number of flies, then find the flies remaining. Finally record this in a subtraction number sentence (Eg. 10-3=7) You might like to challenge yourself and have 20 or 30 flies on your web. |
| **22.06.20 The Very Busy Spider book writing –** Create a book of what you might want to ask the very busy spider. Don’t forget to use speech marks/ bubbles. |
| **22.06.20 Alphabet ordering** - Can you order the letters of the alphabet. |
| **22.06.20 Spider web art-** using lollipop sticks and wool can you create a spider’s web. |
| **22.06.20 Mini beast subtraction-** use the crossing out method to draw on pictorial representations to find the answer. |

Documents to attach:

Alphabet letter cards

Spider/ web and flies

Crossing out method