 CLASS DOJO CONTENT- YEAR 2

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| **Week commencing:** 11th May 2020- Monday post |
| **Class Story content (video)** |
| Welcome to week 4 of home learning, Year 2. I have seen so much wonderful work over the last few weeks and I wanted to thank you all at home for your continued hard work and support. Your plans for your stories look amazing and I am so excited to read all of them. I have missed hearing you read at school so it would be so lovely for you to your own stories to me or you could just choose a book you love to read and send me a video of you reading it too.Part of this week’s tasks is listening to me read a story so I hope you enjoy it ☺ This week, I have REALLY missed being at school and seeing you all. We are all doing so well during these difficult times. Keep smiling and keep safe. We will see each other soon.Have a great week! 😊From Miss Stanley  |
| **Class Story**  |
| **Week commencing 11.5.2020**Take a look in the activities portfolio for your Maths, English and Topic activities this week.Go to your activities portfolio to complete and send me some of your work, or photos of what you’ve been up to.I am looking forward to seeing your work again and all of your creative ideas.  |
| **Activities for portfolio** |
| **11.5.2020** English 1- We’re Going on a …Last week you planned your own version of “We’re Going on a Bear Hunt”. I loved reading all of your ideas including a fairy mission to find jewels, a dinosaur hunt, a princess hunt to find a missing crown, a spacewalk and a beach hunt! This week you need to use your plan to write your own story in the style of Michael Rosen. Some people got so excited they have already written theirs, so check the class story for some amazing examples to be inspired like a true author! Remember to use contractions, adjectives and follow the repetition in your writing. Challenge – Create your own book! Draw your front cover, write blurb and write the story with your own illustrations. Then video yourself reading me your story. Maybe if you’re lucky they will be shared this week on the class story ☺  |
| **11.5.2020** English 2- Small Town Superheroes (Phonics)This is a great game which covers a lot of the Year 2 objectives for phonics. You may wish to practise some phonics each day from now on using this site but the focus area this week is a recap of phonics sounds and applying these to blend words. This will help with your spellings too.<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>When the game loads you will see a small town. To the right and at the bottom you will see some yellow arrows, use these to navigate around the town. This week I would like you to select the arrow pointing down. This will take you to Sally and Percy.Activity 1: Simple soundsRefresh your memory of alphabet sounds, digraphs and trigraphs and take a look at the further graphemes. Try saying the sounds and then press the sound to check if you were right. Activity 2: Blending soundsFor this mission you need to help the shop owner label some items in her shop. Use your phonics knowledge to practise blending sounds. Read the words by blending the sounds and matching them to the item she needs to sell. Activity 3: For this task you need to use the yellow arrows to find Annie’s part of town and help her with some spellings by listening carefully to the sounds in the word and choosing the correct ones to save the poor, ginger cat! More missions will be heading your way soon! From Super Stanley  |
| **11.5.2020** English 3- Story time!Listen to me reading “The Gigantic Turnip”. This traditional tale is linked to one of our summer topics of plants! You may wish to listen a few times and see if you can join in with some of the words. 1. What do you notice about this book?
2. How is it similar to “We’re Going on a Bear Hunt”?
3. Which parts repeat?
4. Can you hear any adjectives?
5. What tense is the book written in?

Challenge: Can you write a blurb for this story? Remember a blurb summarises the story without giving too much away!  |
| **11.5.2020** Maths 1- Using coins to make an amount. Activity 1: Click the link and it will take you to another fun lesson by a lovely teacher called Katie. Katie recaps the value of each note and coin and shows how to select the correct money for a given amount. Katie uses language such as total, amount, smaller, larger, pounds and pence.<https://kids.classroomsecrets.co.uk/resource/select-money-video-tutorial/> Have a practise doing some similar questions using coins at home. Choose an amount of money to make and select the appropriate coins to make it.If you use real coins then make sure you WASH YOUR HANDS really well, singing happy birthday twice after you have completed the task.Activity 2: This week I am running a virtual jumble sale and everything is 68p. How many different ways can you make 68p? Remember to only use real coins! There is no such thing as a 3p coin! Challenge- How many ways can you make £3 and 25p? |
| **11.5.2020** Maths 2- 2D Sides and verticesOak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.Click the link to take you to the Year 2 page<https://www.thenational.academy/online-classroom/year-2#schedule>Then scroll down to Week 1 and Lesson 2 which is “To identify shapes by the number of sides and vertices. The lesson begins with a quiz to assess prior knowledge and then takes the children through an interactive lesson. For the independent task you might want to write your answers on paper to show me your work. You might also need to pause the video here to enable you to have time to read the questions and think about which shape it is. Check your own work with the answers to see how many points you got!Use the quiz again to see if your scores increased or if you used some new knowledge to help you find the answers. |
| **11.5.2020** Maths 3- The Gigantic Turnip In the story the old man and the old woman kept 6 yellow canaries, five white geese, four speckled hens, three black cats, two pot-bellied pigs and one big brown cow. For each question please show me your working out!1. How many animals did they own altogether?
2. The old man and the old woman decide to double the number of animals they own. How many do they have now?
3. The old man and the old woman decided to sell their 21 animals to 3 people, how many animals does each person get?
4. The 21 animals are a bit cheeky and 7 of the animals escape. How many are left?
5. The four chickens all lay 5 eggs. How many eggs are there?
6. The old man milks the big brown cow and gets 10ml of milk each day. How much milk will he get after 9 days?
7. The old man plants beans. They grow tall and healthy and when he checks he has 3 bean pods. Inside each bean pod is 8 beans. How many beans are there in all of the pods?
8. The gigantic turnip weights 14kg. How much does half of the turnip weigh?
9. The brown cow eats 7 flowers each morning and 3 flowers each afternoon. How many flowers does he eat in 5 days?
10. CREATE YOUR OWN QUESTION ABOUT THIS STORYAND SOLVE IT! It could be addition, subtraction, multiplication, division, time, shape or measurement! Have fun.
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| **11.5.2020** Topic- Oh I do like to be beside the seaside! This week you have an art activity to complete for your topic task! YAY! Use the PowerPoint to learn more about Alfred Wallis, an artist who loved to paint the seaside!Then look at some of Alfred Wallis’s paintings. 1. What can you see in the pictures?
2. If there were sounds for this painting, what would the sounds be?
3. What has the artist made?
4. Why do you think the artist made it?
5. How does the image make you feel?
6. What shapes and colours can you see in the painting?

This week your task is to create your own seaside painting. Paint your very own seaside scene, maybe choose a photograph of you at the seaside to recreate in paint or choose a photo of a seaside from the internet (with your parents).Challenge: Can you create a fact book or poster about Alfred Wallis? |