 CLASS DOJO CONTENT- YEAR 6

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| **Week commencing:** 4th May, 2020. **If you have not yet seen much change to your Science experiment from last week, keep it going for another week, checking it each day and recording your results.**  |
| **English 1 – SPaG**Synonym practice. Use a thesaurus to find 3 synonyms for **each** the following adjectives: angry, sad, happy, scared, lovely, great, old, new, slow and fast. Try to find synonyms that stretch your range of vocabulary so you have a bank of ideas to help with your writing task next week.  |
| **English 2 – Reading (saved as a Word document below)**Re-read ‘The Explorer’ page 264 - page 281 (Twice-fried oiseau spectacle) Have a look at the ‘Flashback Opportunities’ attached. Try to find 3 more flashback opportunities that could be inserted in this chapter using the format I have provided.  |
| **English 3 – Writing**We are currently in week 2 of a 3-week unit of writing looking at stories that include flashbacks. This week is the planning stage and this task follows on from English Task 1 and English Task 2. Look at your ‘Flashback Opportunities’ (3 provided by me and 3 provided by yourself) from English Task 2. Choose **ONE** of the Flashback Opportunities that you would feel confident writing about. **DRAW** a picture of what this flashback scene would look like or a storyboard if it will be a sequence of scenes. Add words/phrases to the picture(s) to help describe the physical scene as well as thoughts and feelings. Photograph your picture to let me see your plan.  |
| **Maths 1 – Direct Proportion Teaching Input (saved as a video clip below)**Watch Mrs Tait’s video clip to see demonstrations of how to solve problems involving direct proportion.  |
| **Maths 2 – Direct Proportion Worksheet Tasks (questions and answer saved as pdfs below)**Section A shows you are ‘Working Towards’Section B shows you are ‘Working At Expected Standard’Section C shows you are ‘Working at Greater Depth’This is a worksheet that pupils are used to seeing in school so should understand how to set out their working and answers using section, question and part. Please mark your work after each section so you can reflect on any errors before continuing.  |
| **Maths 3 – NRich Challenge**A mixed-up clock – this is a particularly challenging one this week! I suggest you use little cards or post-it notes with the letters a-l and another set with the numbers 1-12 to re-arrange in a circle as you try to solve this one. Perhaps set this up on Monday to then chip away at it during the week. <https://nrich.maths.org/2127>  |
| **Topic – Geography**So far in Year 6, we have looked at Physical Geography (Coastal Changes and Magnificent Mountain). Now we are turning our attention to Social Geography which involves society/humans. This is the first task of a 3-week block on our Topic ‘The Americas’. At the end of the topic, you will have produced a tourist brochure for ‘The Americas’. This week, research 6 sites in the continents of North and South America that could attract tourists. You may wish to choose obvious ones (Niagara Falls, The Grand Canyon, Machu Picchu etc.) or you may wish to choose lesser known sites. The sites could be natural or man-made, for view appreciation or for entertainment – it is your choice! Make notes about each of your chosen sites and make sure you can mark them on a map.  |

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| **Activities for portfolio** |
| **English 1 – SPaG**Write out or type up the 10 adjectives provided along with 3 higher-level synonyms for each.  |
| **English 2 – Reading**Add 3 of your own ideas to the ‘Flashback Opportunities’ document, re-reading page 264 - page 281 as needed.  |
| **English 3 – Writing**Draw a picture of your chosen flashback scene. Add words/phrases to describe the scene.  |
| **Maths 1 – Direct Proportion Teaching Input****L**et me know if you have understood my video explanation on Direct Proportion or not.  |
| **Maths 2 – Direct Proportion Worksheet Tasks** Photograph examples of Maths work completed and marked. |
| **Maths 3 – NRich Problem-solving challenge** Post your challenge solution.  |
| **Topic – Geography – Researching tourist sites** Make notes about 6 sites that tourists may wish to visit in ‘The Americas’.  |

Attach:

* Suggested Home-learning Timetable
* Flashback Opportunities (Word document)
* Video of Mrs Tait working Direct Proportion
* Direct Proportion Worksheet PDF
* Direct Proportion Answer Sheet PDF