Welcome back Class 4!

We hope you had an enjoyable half term. What did you get up to? Did you make anything? Play any fun games? Hopefully you enjoyed the wonderful weather and managed to get outdoors!

In our final half term, we will continue setting three maths and three English tasks each week. Our topic work with begin to explore further the different states of matter of water and link this learning to the water cycle. We shall continue to think about the geography and history of the Fens, with a map comparison task to start us off this week.

Look out later today in the class story for some examples of your learning. Have any of you yet attempted the Guiness World Record - Highest score achieved on ‘Times Tables Rock Stars’ in one-minute challenge? The deadline is Thursday 4th June, so you still have a few days to enter. Do let us know!

Have a great week everyone.

Miss Bottomley and Mrs Airey

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| **Maths task 1 – Maths Games** |
| Find attached a document giving details of lots of different maths games you could try at home. These tasks can be adapted to become more or less challenging. As a Text Entry, tell us about the games you tried and ones that you enjoyed. |
| **Maths task 2 - adding and subtracting fractions** |
| Watch the video: <https://www.youtube.com/watch?v=aMJZXKRhEzE> Over the next four weeks a task will be set on adding and subtracting fractions. This week we will work on adding fractions and next week adding fractions in a problem solving context. In week three we will have a go at subtracting fractions and then in week four completing this in a problem solving context.This week, complete one of the adding fractions worksheets attached. Submit your work as a photograph. |
| **Maths task 2 – BBC Bitesize, Guardians of Mathmatica** |
| The link below will take you to the Guardians of Mathmatica game. Here you will find a fun way to go over many of the maths skills we have been learning this year. <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>Continue playing the game over this half term and see how far you can get! |
| **English task 1 – Spellings** |
| Adding suffix **- ous (full of)** no change to root word |
| danger**ous** poison**ous** mountain**ous** joy**ous** venom**ous****Year 3 + 4 spellings** arrive centre eight guard notice Go on a spelling word hunt – look for the spelling words in the books you have at home. For the -ous words, you could look for the root word to make this a little easier (i.e. look for danger, rather than dangerous). Which word do you think you will find the most? Did you predict correctly? |
| **English task 2 – Pronouns** |
| Pronouns are used in place of nouns and help to create cohesion in texts. Example: Max finally mastered a rail stand on his skateboard. Max was thrilled. We could instead write: Max finally mastered a rail stand on his skateboard. He was thrilled.In the second example, Max (the noun) is replaced with He (the pronoun).This week the Pronoun Card Game will help children to revise different pronouns. As an alternative activity, look for pronoun use in the books you are reading at home. Copy 5-8 examples of pronoun use. |
| **English task 3 – Water cycle reading comprehension** |
| Complete one of the attached reading comprehension tasks about the water cycle. When you open the file you will find three different levels to choose from - you only need to complete one of the three tasks. Answers are provided for self-marking. Submit your completed task as a photograph. |
| **Topic task – history and geography** |
| Compare Isleham over the last 130 years using the map tool at archiuk.com. Use the \*map slider tool to compare the maps. <http://www.archiuk.com/cgi-bin/build_nls_historic_map.pl?search_location=,%20Isleham,%20Cambridgeshire&latitude=52.339561&longitude=0.405850>\*If you cannot get the map slider tool to work on the device you are using, or you would like to print the maps, you can also find these saved as attachments in the class story. Write down the similarities and differences between the past and present map of Isleham. You may look for your own ideas, but here are some considerations to get you started: * Buildings (e.g. school, hospital, churches)
* Street locations and names
* How land is used

You could present your work as a Venn Diagram (here’s a reminder of how to produce a Venn Diagram: <https://www.youtube.com/watch?v=CkV_uRErIqk>). Or you could write a description/create a table of comparisons. Did anything surprise you? |