



CLASS DOJO CONTENT- YEAR 6

Week commencing: 6th July, 2020.

Welcome to Summer Week 11!

I'm going to start with some dates to make sure you have these in your diary:

Monday 13th July – SVC visit – 1:30pm on the field for pupils come in from home. Bubbles will visit in the morning.

Monday 20th July – Leavers' Assembly – 2:00pm on the field. Please keep checking on dojo for any changes to prior information. We are constantly on the hop with ever-changing guidance.

Please also return your Maths and SPaG SATs Study Books and copy of 'The Explorer' as you finish it or bring it with you on Monday 13th when you come for the SVC visit.

This week you'll notice a French task marked 'IMPORTANT'. This has been sent to us by SVC and is a task Madame Barber would normally have the pupils work on in French lessons toward the end of Summer Term. Pupils in bubbles will be working on this in class this week and we will hand paper copies of their paragraphs to SVC staff when they visit on Monday 13th July.

If you are home-learning, please prioritise this task and either email it directly to SVC using the address provided or bring a paper copy of your work along to the SVC meeting on Monday 13th July to be handed to SVC staff.

If you are not transitioning to SVC, please ignore this task.

Monday	Tuesday	Wednesday
Maths Times-table tests	Maths NRich challenge	Maths Teaching Input and follow-up task
English SPaG	English Reading Comprehension	English 'The Explorer'
French Draft write	French Check/edit draft write	French Neat write
Foundation Subject History	Foundation Subject Science	Foundation Subject Art

English 1 – SPaG

SPaG Mat 6 – choose whether to have a go at 1-star, 2-star or 3-star sheet.

Answer on the sheet or in your exercise book then use the answer sheets at the end of the pdf to check how you got on.

If you are stuck on remembering what a term means, don't forget to look it up in your SPaG Study Book! If you have struggled on a particular question, perhaps ask a parent to write some more similar questions to help you feel more confident.

English 2 – Reading Comprehension – Throwing a Tree (we're back to poetry this week)

Use the 'Reading Booklet' to read the text (if possible, print this out so you can look at it regularly when answering the questions).

Use the 'Answer Booklet' to answer questions 13-25 (which are linked to this text). These can be answered in your exercise book.

Use the 'Mark Scheme' to mark your answers – be critical! If your answer has not been as specific as the mark scheme sets out, do not accept your answer. Remember, when answering reading comprehensions, you **MUST** cite specific evidence from the text – do not put it in your own words (unless it asks you to do so).

English 3 – 'The Explorer'

Continue reading our class novel.

Page 384 – p402

'Another Kind of Exploring', 'Epilogue' and 'Author's Notes'. There's also an extract of another book written by Katherine Rundell that might provide you with an idea of a book to read over the Summer

Maths 1 – NRich Challenge – Reach 100

Read the instructions on the pdf and try to solve the challenge.

Maths 2 – Times-tables

Use 'Times Table Tests Booklet' to have a go at Tests 11 and 12.

These can easily be answered in your exercise book so please don't print off.

You'll see that the first 4 questions in each test do not have a question attached – that's so an adult can ask you 4 basic times-table questions as a warm-up eg. 7 x 9 or 8 x 12 etc. The adult will need to provide the answers for you to be able to mark these!

Questions 5-20 are **NOT** meant to be done in your head so please, please, please make jottings and use formal methods to work out the answers.

There are examples of long multiplication and long division in your SATs Study Book but there are also lots of fantastic video explanations online. I personally like:

https://www.youtube.com/watch?v=t_bnlB2KRL4 for long multiplication

<https://www.youtube.com/watch?v=eIUolhfupuA> for long division Accuracy depends a LOT on keep work neat and being systematic!

Maths 3 – Input and follow-up task

Read through the 'Maths 3 – Input – Formulae Word Problems (preferably with an adult so you can discuss it). Have a go at the follow-up tasks.

Aim to complete the 1-star and 2-star sheet with the 3-star sheet acting as an extension if you would like one.

These sheets do not need to be printed off – you can record answers in your exercise book.

Foundation Subject – History (6 of 6 lessons)

Read through the 'Foundation Subject – History – Maya Foods' pdf.

This week, you have the opportunity to use your cooking skills.

Use the attached pdf recipes to make Maya Corn Tortillas and Maya Hot Chocolate!

Foundation Subject – Science (6 of 6 lessons)

Read through 'Foundation Subject – Science – Impact of Drugs and Alcohol'

If you covered the PSHE Drugs' unit a few weeks ago, this will be revision.

Once you've read the information, have a look at the scenarios (there are 6 in total). What advice would you give to individuals in each scenario? Feel free to act these out as role plays with members of your family.

Foundation Subject – Art (2 of 2 lessons)

Read through the 'Foundation Subject – Art – Dream Catcher' pdf.

Have a go at making a dream catcher using household objects. All you need is a 'hoop', string/wool and decorations.

Activities for portfolio
English 1 – SPaG – WB 7.6.20 Photograph your completed (and marked) task.
English 2 – Reading Comprehension – Throwing a Tree – WB 6.7.20 Photograph your completed (and marked) task.
English 3 – ‘The Explorer’ – WB 6.7.20 Record yourself reading an extract from the set chapters.
Maths 1 – NRich Challenge – WB 6.7.20 Photograph your challenge solution.
Maths 2 – Times-tables – WB 6.7.20 Photograph your completed (and marked) task.
Maths 3 – Input and follow-up task – WB 6.7.20 Photograph your completed (and marked) task.
Foundation Subject – History – Maya Food – WB 6.7.20 Photograph your food creations!
Foundation Subject – Science – Healthy Lifestyles – WB 6.7.20 Type up your advice or record your role plays.
Foundation Subject – Art – Dream Catcher Input – WB 6.7.20 Photograph your dream catcher!