

## Important Information

### PE days

PE sessions will resume in the hall on Thursday mornings. This term we will be focussing on Games and Dance.

The children are getting good at getting dressed themselves. Remember to practise all types of fastenings at home as well e.g. zips, buttons and laces!

### Reading

Children have begun to gain more confidence in reading now that they are able to recognise more letter sounds.

Many children can already segment the sounds in simple words and even blend the sounds together to help them read words and sentences.

Please remember to leave your child's reading books & red book/word envelope inside their book-bag and bring it to school every day.



## Important Dates

Reception Class Café in the Hall:  
Monday 5<sup>th</sup> February at 9.00am

### Goals

In keeping with our topic, children will begin to think for themselves about things they would like to get better at.

Each child will be set a new individual maths and literacy 'goal' which will be kept in their drawers and can be practised during choosing time at school. Please remember to come and look at them during open classroom on a Wednesday after school. It would be really beneficial if you could support your child in achieving their goal by practising at home too.

### Picking Up

Please can I remind you not to allow your children to climb on any of the play equipment, or get out any resources in the Reception outdoor area at the end of the day. The class work so hard to tidy this away at the end of the day.

## Reception

### Spring Term Newsletter

## Superheroes & Villains



## Into the Woods



2018

## Welcome back to Reception 😊

Our topic '**Superheroes & Villains**' will span the first half of the Spring Term. The topic will begin with familiar people who help us in our own lives before moving on to community helpers and finally fantasy superheroes.

We will continue to build on the 40-60 month development matters statements which will eventually lead on towards developing the Early Learning Goals.

During the first half of the term, children will gain information from non-fiction texts and gain real life experience from encounters with people who help us in our local community. We will then use some fictional texts and our imaginations when entering the world of fantasy superheroes.

After half term we will move on to a new topic '**Into the Woods**'. We will read some traditional tales and some fiction books which link perfectly to our woodland theme,

# What we will be learning

### Personal, Social & Emotional Development

We will talk about the New Year. The children will set some new year resolutions/wishes which will encourage us to think about what we would like to get better at and help us to set some short term, realistic goals. We are always encouraging each child to adopt the characteristics of an effective learner e.g. Marvin the motivated mouse and adopt a 'can-do' attitude. We also need your help to encourage them to persevere in their approach to learning.

### Physical Development

Children will take part in some Games and Dance sessions in the hall during PE. Learning about the work of Doctors, Nurses and Dentists will help us to promote a healthy lifestyle choice. Where possible, please help us in our quest to develop children's understanding of the importance of good health, physical exercise, a healthy diet and talk about ways to keep healthy and safe at home.

### Maths

There will continue to be a big focus on recognising and ordering numbers. We will re-visit one more/one less and also introduce mathematical vocabulary when learning to add and subtract. Children will learn about capacity during our 'Fire-fighter' week and use everyday language related to time.

Pow!



### Communication & Language

When meeting people who help us in the local community, children will be encouraged to listen carefully and respond to what they hear with relevant comments or questions. They will continue to communicate with each other when role playing Fire-fighters, Police and other community helpers. The range of role play settings should encourage the children to introduce a storyline or narrative into their play.

### Literacy

The children will continue to build on their bank of letter sounds by learning the phase 3 digraphs and trigraphs. They will begin to apply more of these sounds when writing words and begin to string words together to make basic captions. When confident breaking the flow of speech into words, children will be successful in forming simple sentences. Please remember to encourage your child to use their phonics mat to support writing at home.

### Understanding the World

Children will make observations of people who help us in the community and begin to identify some similarities and differences. They will continue to learn about a range of technology that can be used for a particular purpose.

### Expressive Arts & Design

The class will be encouraged to sing songs and use a range of media and materials when constructing. During our superhero topic, children will use their imagination when introducing a storyline or narrative into their play. Working as part of a group to develop and act it out will encourage collaboration and cooperation.