

Year 1 Home Learning

13th July

Dear Year 1 and Families,

I hope you have had a lovely week. Thank you for your letters, I have enjoyed reading them, even though I know you all so well! I have passed these on to Miss Stanley and she will be reading and writing back to you all soon.

This week the whole school is invited to join in with a virtual sports day so this is set as one of our tasks, and there are five others. Please look at the post on class dojo for more information about this. It looks like lots of fun and I'm really looking forward to your photos!

Have a good week.

Miss Abineri

PE Task – Sports Day

Join in with a variety of fun sports activities.

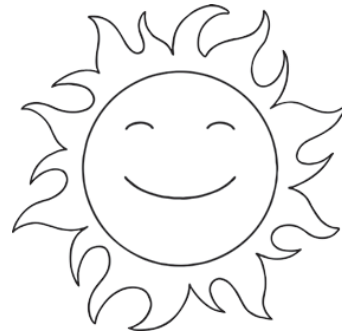
Please see Mrs Deacon's post on the class story page for full details.

Phonics/English Task 1 – Read and write colour words

Read the sentence in each box and colour the picture to match the sentence.
Write sentences of your own to describe some things you see using colour words.



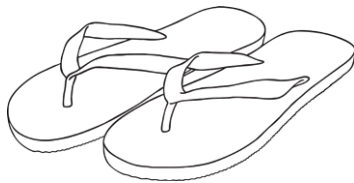
The bucket is red. The
spade is yellow.



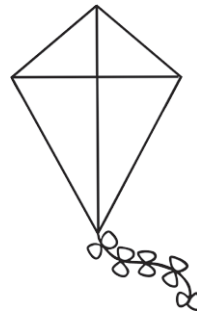
The sun is yellow.



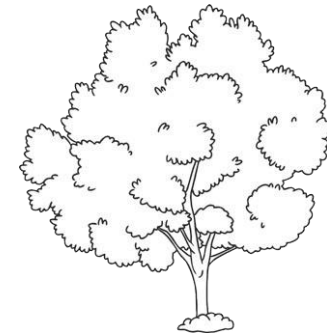
The sunglasses
are black and
blue.



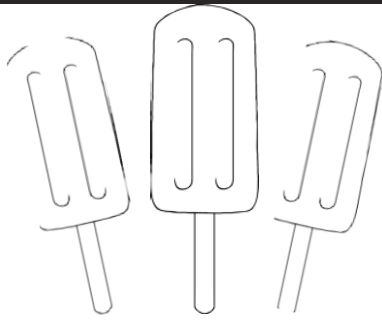
The flip-flops are green
and orange.



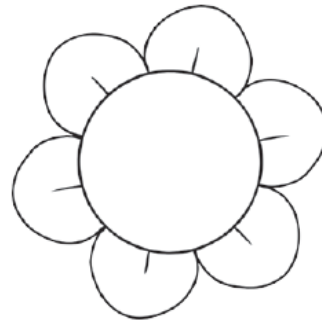
The kite is blue,
yellow, green and red.



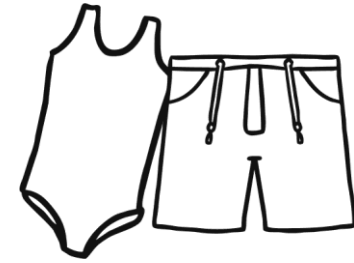
The leaves are
green. The bark is
brown.



The first lolly is orange. The second lolly is blue. The third lolly is red.



The middle is green and the petals are pink.



The swimming costume is purple. The shorts are green.

English Task 2 – Predictions about the picture

Write sentences about the picture below, beginning with the following three starters:

I see.... I think... I wonder...

Then read your sentences and improve each one with your purple pen. For example, spot a missing capital letter or full stop, correct a spelling or add an exciting describing word.



English Task 3 – Write a fairy tale

Finish the year off with a super write! You may be inspired to write your story about any of our recent exciting characters and places such as queens, knights, dragons and castles. Remember to include some colour words that you practiced before to describe things. Here are some ideas to get you started.

Traditional Fairy Tales



Definition:
A story about fairies and magic. Usually told through many generations.



Key Features:

- Often begin with 'Once upon a time...'
- Love and magic are common themes.
- Talking animals.
- Princes and princesses.
- Ending is usually '...happily ever after.'



Key Words:

- enchanted
- three wishes
- castle
- evil
- wicked
- unknown
- brave
- in love
- beautiful
- spell



Settings:

- magical kingdom
- land far, far away
- cottage
- forest
- wood





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If you are feeling short of ideas use the child in the picture above to inspire you and imagine they have just found dirty old lamp on their bike ride. What kind of day was it before they found the lamp? What might happen next? What are those swirls in the sky? What would you wish for?

Maths Task 1 – Four a day

Day 1

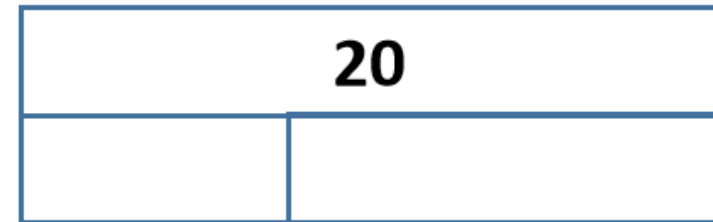
Four a Day



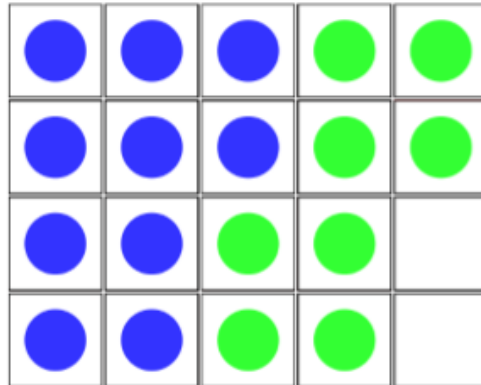
1) How many shoes are there?



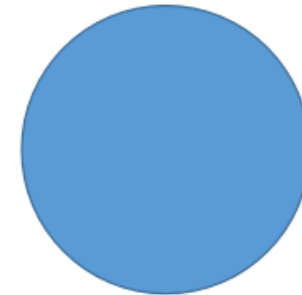
2) What could go in the empty boxes to complete this bar model?



3) Write a number sentence to show the total number counters.



4) What do you know about this shape?

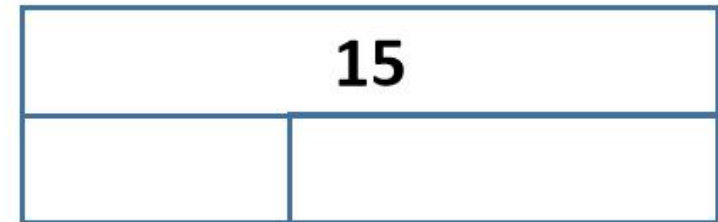


Four a Day

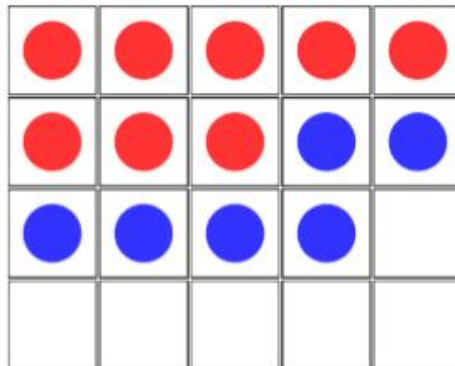
1) How many balls are there?



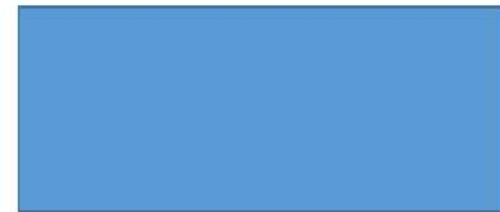
2) 15 is the whole. What could the parts be?



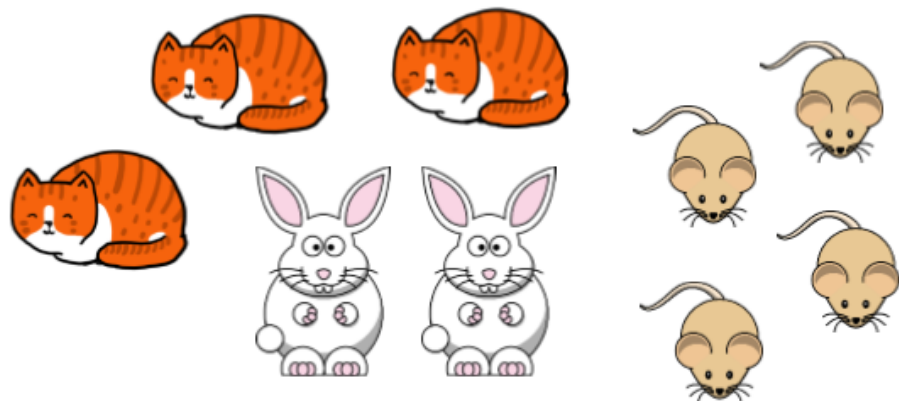
3) Write as many number sentences as you can about this image:



4) What do you know about this shape?



1) What is the total number of animals?



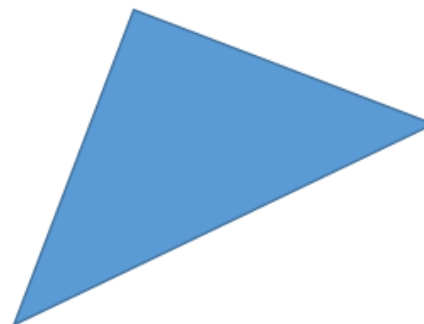
2) Order the numbers from smallest to largest.

seven 14 three

3) Which numbers are missing?

1		3		5		7		9	
11		13		15		17		19	

4) What do you know about this shape?



Four a Day

1) How many leaves are there altogether?



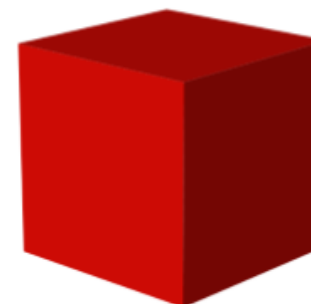
2) Order the numbers from smallest to largest.

twelve 9 twenty

3) Which numbers are missing?

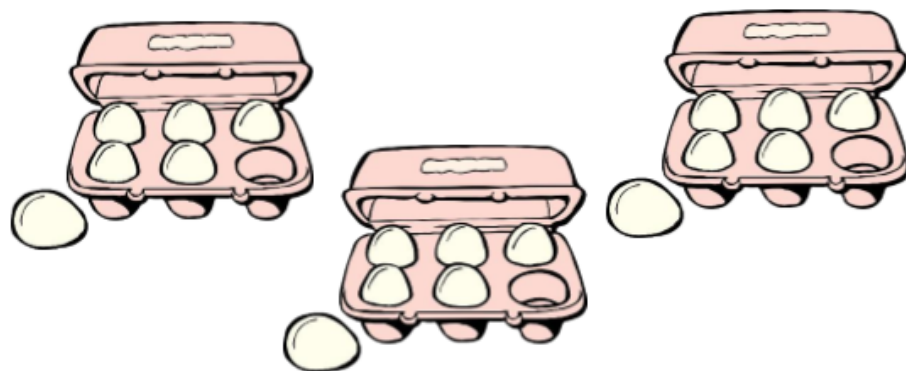
	2		4		6		8		10
	12		14		16		18		20

4) What do you know about this shape?

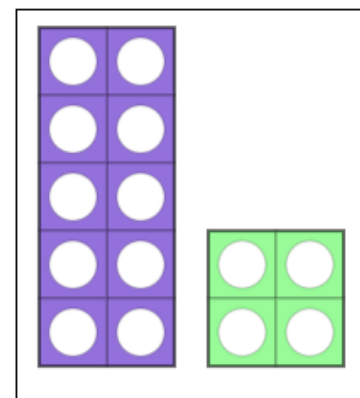
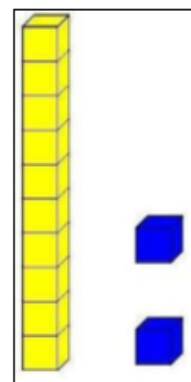


Four a Day

1) How many eggs are there in total?



2) Which is greater?



3) Which numbers are missing?

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

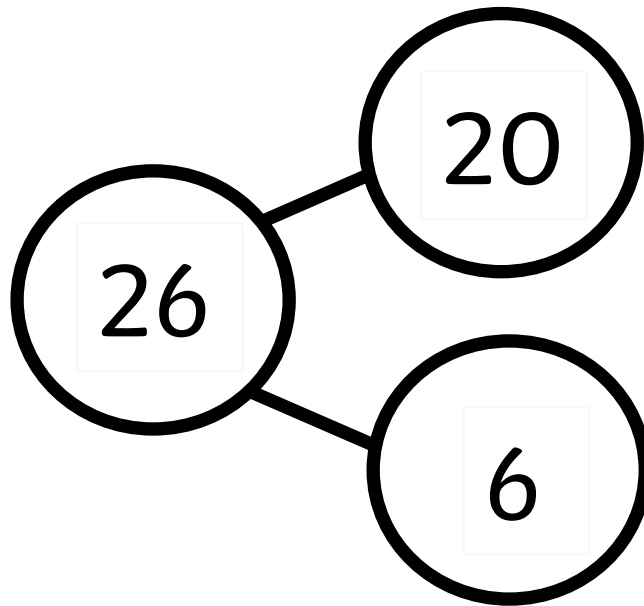
4) What do you know about this shape?



Maths Task 2 – Partitioning tens and ones

Practice splitting up the tens and the ones in a number and some ways to practice. Here is an example in a part whole model:

You could play this when out for a walk, spotting house numbers.



	<p>_____ tens _____ ones</p> <p>_____ + _____ = _____</p>
	<p>_____ tens _____ ones</p> <p>_____ + _____ = _____</p>
	<p>_____ tens _____ ones</p> <p>_____ + _____ = _____</p>

1. $\begin{array}{|c|c|} \hline 6 & 3 \\ \hline \end{array} = \begin{array}{|c|} \hline 60 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array}$
2. $\begin{array}{|c|c|} \hline 3 & 5 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$
3. $\begin{array}{|c|c|} \hline 4 & 5 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$
4. $\begin{array}{|c|c|} \hline 5 & 6 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$
5. $\begin{array}{|c|c|} \hline 7 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$
6. $\begin{array}{|c|c|} \hline 9 & 9 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$
7. $\begin{array}{|c|c|} \hline 8 & 1 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$
8. $\begin{array}{|c|c|} \hline 4 & 1 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$
9. $\begin{array}{|c|c|} \hline 3 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$