 CLASS DOJO CONTENT- YEAR R

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| **Week commencing:** 11th May 2020 |
| **Class Story content** |
| Hi Reception,  I hope you’ve been enjoying the sun and your Handa’s Surprise learning. I’ve got a little surprise for you this week… whilst myself and Mrs Dray were looking after the keyworker children last week, we created you a video, have a look further down the screen.  Here is this week’s learning – it’s based on another one of my favourite books … Giraffes can’t dance.  I can’t wait to see what you get up to this week, remember to stay safe and look after your family.  Don’t forget to keep up with your incredible reading!  Miss Simmons |
| **Class Story** |
| **Week commencing 11.05.2020**  **Here's our ideas for Reception home learning this week.**  **REMEMBER YOU DON'T HAVE TO DO THEM ALL OR DO THEM ALL AT ONCE... Just do the ones your parents suggest.**  **Go to your activities portfolio to complete and send me some of your work. Have fun!**  **Giraffes can’t dance** – **Giles Andreae**  Watch the story being read below by Myself and Mrs Dray/ get your grown up to read the story to you. and then answer these questions (grown-ups please write the children’s responses down).  **What happened when Gerald tried to dance?**  **Why did he want to dance?**  **How did Gerald feel when he first arrived at the dance? Why did he feel that way?**  **The other animals were unkind when it was Gerald’s turn to dance. Describe what they** **did and said that was unkind.**  **How did it make Gerald feel when they were unkind to him?**  **Cricket treated Gerald very differently from the other animals. What did he do and say to be kind to Gerald?**  **How did the kind, encouraging words change how Gerald felt?** |
| **Phonics**- This week for your phonics learning I would like a grown up to read you these sentences (without you being able to see them). Your job is to write them down using your phonics skills.  **Set 1:**  Pat a dog.  A pin on a map.  A cat in a hat.  A nap in a cot.  **Set 2:**  Down deep in the river.  Soap on the feet.  We got it at the card shop.  The king has three toads. |
| **Gerald Giraffe Writing -** Can you record a sentence about something you feel you are good at?  I am good at … |
| **Clock making –** using the template or create your own movable clock face, with an hour hand and a minute hand. This will help us with our maths learning this week. |
| **Clock face-** using your clock face ask a grown-up to give you an O’clock time, which you can build on your clock. You may like to link it to real timings of your day and record a sentence about it. Eg. At 5 O’clock I eat my dinner.  If your grown up wants to challenge you, they may like to introduce you to half past. |
| **Recording the time-** using the pre written clock faces, can you record the O’clock written version of the time. |
| **Giraffe Art-**  Create a character from the story in an artistic way. Here are some ideas… |
| **Activities for portfolio** |
| **11.05.20 Gerald Giraffe Writing -** Can you record a sentence about something you feel you are good at?  I am good at … |
| **11.05.20 Giraffe Art-**  Create a character from the story in an artistic way. Here are some ideas… |
| **11.05.20 clock making-** send in a picture of your clock face. |
| **11.05.20 Recording the time-** using the pre written clock faces, can you record the O’clock written version of the time. |

Documents to attach:

Clock template

Clock times